

BRIERCREST

2015-2016 Seminary Calendar

“..THE
WORD OF OUR
GOD SHALL STAND
FOREVER.”
ISAIAH 40:8

www.briercrest.ca

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GENERAL INFORMATION

Message from the President

Welcome to our seminary. We trust you find this calendar helpful as you give careful consideration to your plans for theological education.

We are passionate about our mission. Briercrest College and Seminary is a community of rigorous learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service. Our seminary focuses on those seeking training and equipping for advanced ministry leadership and impact. Our graduates are filling strategic leadership positions in the church, parachurch agencies, counselling centres, mission contexts, nonprofit and marketplace settings.

Proverbs 22:29 boldly declares, “Do you see a man skilled in his work? He will serve before kings; he will not serve before obscure men.” Our commitment is to help men and women develop the skills necessary to become people of pivotal influence in our world for the purposes of advancing the mission of Christ.

We have created an educational calendar that makes theological education accessible to individuals who are presently serving in ministry or the marketplace. Our modular approach is unique and allows for intensive focus for meaningful and in-depth study. Smaller classes allow for catalytic dialogue and learning and we share a fundamental commitment to making biblical and theoretical truths practical and life-related. All of our graduate degrees are accredited with [ATS](#) (Association of Theological Schools).

We invite you to develop and refine your skills and calling with us.



Michael B. Pawelke, DMin
President
Briercrest College and Seminary

Mission Statement

Briercrest College and Seminary is a community of rigorous learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.



Beliefs

Briercrest College and Seminary holds to the following set of beliefs and objectives:

We embrace the revelation given by God in the Christian Scriptures of the Old and New Testaments. We likewise appreciate the faith which is taught in the Scriptures and summarized in such orthodox statements of the whole Christian church as the Apostles' Creed and the Nicene Creed. We understand our own faith in continuity with the Protestant confessions of the Reformation and the evangelical awakenings in subsequent centuries. We affirm our own heritage since the 1930s within the global, interdenominational evangelical movement. Our own community therefore reflects a range of evangelical traditions, denominations, mission societies, and other associations. In continuity with our previous statements of faith and with the beliefs of evangelical Christians throughout the world, we affirm and have based the statements to follow on national and international evangelical movements such as the World Evangelical Alliance and the Evangelical Fellowship of Canada. We regard the doctrines to follow as essential to the understanding and proclamation of the gospel and to Christian life and practice.

We believe in:

- The Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy, and the supreme authority in all matters of faith and conduct;
- One God, eternally existent in three persons: Father, Son, and Holy Spirit;
- Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;
- The Salvation of lost and sinful humanity possible only through the merits of the shed blood of the Lord Jesus Christ received by faith apart from works, and as characterized by regeneration by the Holy Spirit;
- The Holy Spirit, by whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;
- The Unity of the Spirit of all true believers, the Church, the Body of Christ;
- The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

Moreover, we strive to reflect this gospel in our life together. We share the ideals of movements such as the Lausanne Covenant (1974) regarding the authority of Scripture, the priority of evangelism, the need for Christian social responsibility and personal holiness, the costliness and urgency of world mission, and the importance of theological education.

Our History

The prayers of faithful men and women in the village of Briercrest, Saskatchewan, and God's faithfulness in responding to their petitions led to the opening of the college on October 19, 1935. The purchase of the 160-acre "Caron Airport" (a former Royal Airforce Base) in 1946 provided the college with a number of buildings and ample room for expansion. Caronport High School and Caronport Elementary School opened that same year. Only a few of the original buildings remain; the rest have been replaced by new facilities. A distance learning program began in the college in 1979, and the seminary opened its doors in 1983. In 2003, a leadership training program called Kaléo began at Camp Qwanoes on Vancouver Island. Briercrest began with 11 students in 1935, and it now has over 23,000 alumni serving God in more than 80 countries around the world.

ACADEMIC INFORMATION

Academic Life

We believe that the classroom experience is the foundation of education at Briercrest Seminary. We are dedicated to providing an education that is excellent in quality, balanced in scope and spiritual in focus. The information in the Seminary calendar is provided to help students make the most of their academics at Briercrest Seminary.

Modular Education

The Seminary offers a unique modular education program at the graduate level that continues to attract students from around the world. Intensive one-week courses allow increased concentration and immersion in a given subject. Before and after each course, students are required to complete reading, writing, and research assignments. This format provides a flexible education opportunity for full-time students preparing for vocational ministry or further studies at the doctoral level, for ministry practitioners seeking educational enrichment, or for those who are simply longing for a week of intellectual discourse.

Continuing and Distance Education (CDE)

Continuing and Distance Education at Briercrest provides an alternative to classroom instruction. A limited number of courses are offered through Continuing and Distance Education as semester-based online courses. Students should plan their programs carefully to ensure they are able to attend the in-class modular courses necessary for their program.

Accreditation

Briercrest's seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), the most recognized accreditor of seminaries in North America. Seminaries, graduate schools, and many universities from across the United States, Canada, and around the world recognize degrees and transfer credits from the Seminary. For more information on ATS, see their website (www.ats.edu). Briercrest Seminary is also an [associate member](#) of the Canadian Professional Counsellors Association (CPCA), which enables graduates of the MA Marriage and Family Counselling program to obtain membership with the CPCA.

Academic Advising

Students are responsible to ensure that the courses they take fulfill their program requirements and will allow them to complete by their desired graduation date. It is recommended that students consult with their program coordinator at least once during each year of study to review their programs and progress. The program planning consultation is designed to help students meet their academic goals. Each student should prepare or update their program sheet in advance of this annual program planning consultation with their program coordinator. The list of Seminary program coordinators and current program sheets is available [here](#).

The Student Success Centre

The Student Success Centre at Briercrest College and Seminary exists to enhance the learning experience of our college and seminary students through the provision of various programs and resources. Students are provided support that will help them to persevere academically, set learning goals, and develop skills that would increase their learning potential and establish valuable decision-making practices that will be carried on throughout life.

The Student Success Centre, though available to all students, has a mandate to provide support for students with learning or physical disabilities, and students on Academic Probation. Our goal is to ensure equal academic opportunities for all.

The Student Success Centre offers academic support to students in the following ways:

Learning Strategies

- Organization and time management
- Academic planning
- Learning Styles Recognition
- Study skills

Academic Coaching

- \$200 per semester

Academic Accommodations

- Academic accommodations are provided for students who have short-term or permanent learning or physical disabilities
- Students receive accommodations based on the documentation received from their certified health professional
- Academic accommodations are typically based on a Psycho-educational assessment report completed by a registered psychologist within the last five years

ACADEMIC POLICIES

Student Classification (Status)

Full-time – an accepted student who is registered for 9 or more credit hours.

Part-time – an accepted student who is registered for 6 or less credit hours.

Continuing – an accepted student who is registered for course(s) in sequential semesters or one semester within two years.

Re-entry student – a student who is accepted in a program of study at Briercrest Seminary, does not complete a minimum of one course in a 24 month period, and then returns to the seminary. Re-entry students must apply to re-enter through the Enrolment Services office.

Audit student – an individual who is taking a course for interest and does not submit assignments, write examinations, or receive credit towards a degree for attending the classes.

Special student – a student who has not been accepted to a program and is taking a maximum of two seminary courses.

Visiting student – an accepted student of another post-secondary educational institution taking courses at Briercrest Seminary toward a program at their home institution. Visiting students must complete the visiting student application forms for the Seminary and produce a letter of permission from their home institution that lists the courses they have permission to take. No more than 50 per cent of a seminary program can be taken by a visiting student.

Withdrawn Student – a student who has informed Briercrest College and Seminary that they will not be continuing or a student who has not registered for a course in six consecutive semesters.

Admissions Requirements

Personal Character and Commitment

Our Seminary is committed to equipping individuals with the skills and convictions necessary for Christian life and ministry. Applicants must genuinely testify to their personal relationship with Jesus Christ as Saviour and Lord and further demonstrate this commitment to him. Admission to Briercrest Seminary depends upon the following factors: theological development, Christian experience, spiritual growth, call to service and gifts for ministry.*

*The Seminary reserves the right to draw a conclusion regarding the evangelical, Christian profession of faith of all applicants based on the candidate's application and statement of Christian faith. The Seminary also reserves the right to admit or deny admission to any non-Christian or non-evangelical individual or any individual from an organization which has a theological stance which is not in accord with the seminary's belief statement.

Educational Background

Students entering a seminary program at Briercrest must have completed an accredited baccalaureate degree with a cumulative GPA of 2.5 or higher. If this prerequisite is not in place, students must demonstrate that their undergraduate work is the equivalent of a baccalaureate degree (minimum of 90 credit hours with a cumulative GPA of 2.5 or higher). In occasional situations, students will be accepted based on a demonstration of their academic capability and ministry experience.

No more than 15 per cent of the total number of students in a given program can be accepted without a baccalaureate degree or its equivalent. All students without an accredited baccalaureate or its equivalent will be considered for acceptance to the Certificate of the Seminary. Successful certificate students can apply to move on to a degree program.

Admission to a Program

Students who meet the admission requirements are welcome to explore education at Briercrest Seminary and can do so by completing two courses prior to the application process. After two courses, students must apply to a program.

Undergraduate or Prerequisite Requirement Courses

All students who have prerequisite courses and/or undergraduate course deficiencies are responsible to notify the registrar when these are completed. The student is also responsible to forward transcripts of these completed courses. Note that this also pertains to students who have completed these courses through Briercrest College.

Academic Achievement

Students must submit official copies of transcripts from all previously attended colleges, universities, and/or seminaries.

Note: Where transcripts are in an original language other than French or English, certified English translations of the transcripts must also be provided.

Transfer Information**Transferring Credits to the Seminary**

Students who have completed graduate-level course work at another institution can submit their official transcripts and request transfer credit. Successfully completed courses will be transferred based on the accreditation of the teaching institution they were completed at. Transfer credits will be applied to a limit that allows the student to fulfill the [residency requirement](#) of 30 credit hours for the Master of Arts and Master of Divinity degrees. In addition to fulfilling the residency requirements, students must complete a minimum of half of all required courses in core and program specific requirements through Briercrest.

How can I get my transcripts evaluated?

Have your previous institution(s) mail us official copies of your final transcripts. Faxes or photocopies are adequate for an unofficial transfer analysis to be completed, but no transfer credit will be awarded until an official copy of your final transcripts is received by the Enrolment Services office. If you have attended more than one graduate institution, you should forward transcripts from each one. The results of your transfer analysis will be made known to you approximately one week after we receive this information.

Advanced Standing

Briercrest Seminary permits eligible students to apply for and gain advanced standing (the awarding of course credit or the exemption of a requirement based on work from another institution) toward a program, up to a maximum of one-quarter of a program (for the MATS and MABLE programs, students are eligible for up to 21 credit hours).

An eligible student is defined as one who either who has gained full acceptance to Briercrest Seminary, or who meets all entrance requirements, including a four year baccalaureate (or equivalent) degree from an accredited institution.

All requests for advanced standing must be completed in writing to the Registrar's Office no later than six months after official acceptance to Briercrest Seminary.

Advanced standing may be awarded in one of two ways: 1) "with credit" or 2) "without credit."

1) Advanced standing with credit:

Students may apply to have credit applied to a program requirement on the basis of course work completed from an accredited undergraduate institution.

Advanced standing with credit on the basis of accredited undergraduate course work is awarded under one of two conditions:

- The student provides evidence of transcript, syllabus, and submitted course work for courses successfully completed at an accredited undergraduate institution with a minimum “B+” grade. Typically only courses completed at a senior undergraduate level (i.e., 400+) will be considered for advanced standing, though some exceptions to this rule (e.g., biblical languages) may be granted on a case-by-case basis.
- In lieu of an available transcript, syllabus and submitted course work, complete a written or oral challenge examination on a course by course basis administered by a Briercrest College and Seminary faculty member. A minimum “B+” on the exam is necessary to gain advanced standing and this exam can only be written once and must be approved by the Dean of the Seminary.

2) Advanced standing without credit

Advanced standing without credit allows a student to waive a curricular requirement on the basis of having sufficient breadth in the field of study and allows the student to substitute an advanced course in the same field. In such instances, the student will be assessed through the use of transcripts and/or an oral interview with the program coordinator, who, together with the Registrar, will either approve or disallow advanced standing without credit of a curricular requirement.

Notes:

- Advanced standing credit may not be applied toward the Certificate of the Seminary.
- Undergraduate internships and previous ministry experience alone will not be considered in any advanced standing requests.
- Students may not receive advanced standing credit for courses they have audited either in an undergraduate, graduate or professional context.
- The ruling of the Registrar’s Office shall be considered final on all matters of advanced standing.

Application

Applicants must complete the appropriate [application portfolio](#) found on our website. Early application is encouraged, especially if family accommodation is required (six to eight months in advance of commencement of studies is recommended). There is a non-refundable \$50 application fee for all programs. Additional application costs apply for students pursuing a counselling degree or concentration.

International Students

Those who are neither citizens nor permanent residents of Canada must apply for and obtain a study permit if they wish to study in Canada. The following criteria are applicable for prospective students who fit this category and are requesting admission to the Seminary.

Note: A letter of acceptance for the purpose of obtaining a study permit cannot be released until this information is provided.

International students are also required to:

- Pay for their first year's fees in full (before an acceptance letter can be issued for the purpose of obtaining a study permit). See the [Apply Online](#) webpage for details.
- Fulfill English language requirements for admission.
- Submit official transcripts *translated into English*.

Financial Requirements (not applicable to U.S. students)

International students requiring a study permit to attend Briercrest College and Seminary will be considered for admission only if they can meet the requirements of a financial guarantee for themselves and all dependents that will be accompanying them to Canada. This will be done by depositing sufficient funds with Briercrest College and Seminary to cover tuition, living expenses, and other school fees for the student and family for the first year of studies in the applicant's Briercrest College and Seminary student account. This information is required for the study permit application.

Note: These amounts will be held on deposit at the school until they are needed for their intended purpose. Payment should be made in Canadian funds and is payable only by wire transfer, certified cheque, MasterCard, or VISA.

English Language Requirements

All applicants who do not speak English as their first language must show that they are proficient in the English language. Applicants must submit a minimum TOEFL score of 550 (paper-based), of 90 (internet-based exam scale) or 230 (computer-based exam scale) and a minimum essay score of 5 in order to be accepted to a program at Briercrest Seminary. The institution code for Briercrest Seminary is 9644. Scores are valid for a maximum of two years.

Information about TOEFL can be found at the [TOEFL website](#) or by contacting TOEFL directly through e-mail (toefl@ets.org). We will also consider, CAEL (Canadian Academic English Language Assessment, www.cael.ca) IELTS, MELAB, and other approved ESL program scores.

Note: We recommend that prospective international students submit their applications at least six months prior to commencing studies. The application package must be completed (including transcripts, financial guarantees, etc.) at least 60 days before the

planned date of arrival to allow time for the student to receive visa application papers. Our seminary does not currently offer English language instruction.

Foreign Credential Recognition

Briercrest requires that the academic records of applicants who have completed post-secondary education outside of Canada and/or the United States be assessed for Canadian equivalency. Briercrest requires a course-by-course or comprehensive assessment.

Semester/Credit Hour Information

Each semester at the seminary is a minimum of 13 weeks long. The fall semester begins the last full week of August and ends December 23; the winter semester begins January 1 and ends at Commencement; and the summer semester begins following Commencement and ends July 31. Most courses are in modular format and worth three credit hours. Each modular involves pre-course preparation, 30+ hours of instruction within the modular week, plus reading, study, research, and writing time (and occasionally examinations) after the modular. Students should expect to invest 100-150 hours in total per three credit hour course.

Academic Load

The normal academic load for full-time students is 12 credit hours per semester. The minimum a student may register for to be considered a full-time student is nine credit hours. Students who are on Academic Probation or who are continuing under certain conditions may have their course load restricted.

Canada Student Loans considers students for loans at 60 per cent of full-time studies, so students enrolled in six credit hours may apply for a student loan.

Student Record Retention

Briercrest College and Seminary retains all academic and financial records indefinitely with an off-site back-up which is maintained and audited regularly. Documents retained include but are not limited to:

- Domestic and international student transcripts.
- Contractual arrangements with the school and students.
- Admission requirements.
- Financial transactions with students.
- Documentation regarding program withdrawal or discontinuation of all students.
- Financial matters pertaining to all students (payment plan, if any; record of payments made by student to school; record of funds received from third parties).
- Records of complaints and/or resolutions.
- Student's letter of acceptance.

Syllabus

A course syllabus is the written prescription for the focus and requirements for each class taken at Briercrest Seminary. Students should use their syllabi to plan their semester workload. Syllabi are available on the Briercrest Live. Courses have varying balances of pre-course, in-class, and post-course work. It is important to check the syllabus well ahead of time to plan adequately.

Residency Requirement

The Seminary requires a minimum of 30 credit hours of work completed in residence for the Master of Divinity and Master of Arts programs; a minimum of 21 credit hours of course work completed in residence for the Master of Christian Ministries; and a minimum of 12 credit hours of course work completed in residence for the Certificate of the Seminary. The residency requirement can be fulfilled by any course that would appear on a transcript at the seminary level. For professional degrees (Master of Divinity, Master of Christian Ministries, MA Leadership and Management, and MA Marriage and Family Counselling), up to two-thirds of the program may be fulfilled through Continuing and Distance Education courses. For all other programs, there is no limit on the use of CDE courses.

Taking Courses at another University or Seminary

Students who wish to take courses at another institution and who want those courses to be applied towards their program at Briercrest Seminary are strongly encouraged to request a Letter of Permission from the Registrar. This letter may make it easier to enrol in the course at the other institution, and will ensure that the course will transfer providing the conditions of the letter have been met.

Program Completion and Curricular Change

Students in graduate degree programs have a maximum of ten years from the acceptance date to the completion date. If a student is unable to complete in that time, a request for an extension must be made to the [Academic Appeals Committee](#). The request must be made by September 30 of the year preceding the graduation deadline and must clearly indicate the reason for the request and include a proposal for completion. If a program is discontinued or otherwise significantly revised, continuing students will be informed of this change, allowed to switch to a program on the revised seminary curriculum, or, if they so prefer, will be allowed up to three years to complete the balance of their previously enrolled program.

Students who have not taken classes for two full years (24 months) must reapply to the seminary if they desire to re-enter their program of study. They will come in under the new academic calendar programs. All previous course work will be transferred to the new program as applicable.

Program Changes

When students desire to change from one program to another, they must complete the Program Change Form available in Academic Services. Both program coordinators will review and sign the form. The program coordinator for the new program will review application documents and the academic record to date. Students will be notified by the Registrar's Office whether the program change is approved. The program time limit will start again based on the date of acceptance to the new program.

Withdrawal and Discontinuation

Students who choose to withdraw from Briercrest College and Seminary at any point during a semester are responsible to declare their withdrawal to [Academic Services](#) through the appropriate form. Refunds are handled according to refund policies as applicable. Students who do not register for classes by the add/drop deadline in a given semester will be considered to have discontinued.

International students who withdraw from or who discontinue their studies at Briercrest College and Seminary in order to pursue studies at another designated post-secondary institution within Canada are responsible to notify Citizenship and Immigration Canada of the change, to be aware of any implications for their study and work in Canada, and to ensure that all conditions of their study permit are met. International students who withdraw from or who discontinue their studies at Briercrest and do not pursue studies at another designated post-secondary institution are responsible to leave the country immediately.

Shared Credit in Degree Programs

An individual wishing to graduate with a second degree can transfer up to a maximum of half the credit hours from the first degree, and must complete a minimum of half the credit hours of the second degree. The following criteria must also be met:

- The specific requirements of each degree must be fulfilled.
- The student has met the admission requirements of the second degree.
- The second degree must have a different specialization from the first degree.
- The student meets all of the stated degree requirements of the second degree.
- At least 30 credit hours of work at Briercrest Seminary toward the second degree will not have been applied to the first degree.
- The total requirements for any two degrees must meet the criteria established by the Association of Theological Schools to retain the integrity of each degree offered.

Experiential Integration/Internship Requirements

Experiential Integration for Masters programs:

Most degree programs require an experiential integration component to allow students to apply their classroom learning in a ministry context. The general guideline is that most Masters programs involve 150-200 hours for Experiential Integration (EI) and 300 hours for the Master of Arts in Marriage and Family Counselling Internship. The EI/Internship requirements are not for credit, but does entail an administration fee of \$150. The MA MFC Internship also requires a liability insurance fee of \$300.

Syllabi that outline the specifics for each program are available online:

<http://briercrest.ca/current/seminary/academics/important-documents/>.

These guidelines should be reviewed and a contract must be established with the appropriate program coordinator.

Prerequisite: Completion of a minimum of 30 credit hours of the program. Each program may have additional prerequisites, so students should consult the specific EI syllabus for their program.

Experiential Integration for Master of Divinity programs:

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally four to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is three months (13 weeks or 500 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including one of: CM 600, 601 or LE 605, and permission of the program coordinator.

Experiential Integration/Internship Timeline:

All Experiential Integration requirements for the Master of Christian Ministries, Master of Divinity, MA (Theological Studies), and MA Biblical Languages and Exegesis programs must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete the requirement. If it is not complete at that time, a one (1) year extension may be requested through the normal extension request process and will include a \$75 fee. At the end of the two years, if the requirement is not complete, the student will receive an F and will need to register for this program requirement again.

All MA Marriage and Family Counselling Internship requirements must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete the requirement. If it is not complete at that time, a one (1) year extension may be requested through the normal extension request process and will include a \$75 fee and \$25 liability

insurance/month for the continuance of coverage. At the end of the two years, if the requirement is not complete, the student will receive an F and will need to register for the internship again.

Note: Internships are void if liability insurance coverage is not current.

Research Requirements

Degree programs (with the exception of the Master of Christian Ministries and the Master of Divinity) require students to develop either a [thesis](#) or a [Specialty Research Project](#) (SRP). The research requirement should not be started until at least 30 credit hours have been successfully completed. It is always advisable to consult with the appropriate program coordinator before beginning the project.

Students wishing to complete a thesis instead of a SRP must consult the [thesis guidelines](#) for requirements. Decisions on this matter should be made in consultation with the appropriate program coordinator.

For the MA (Theological Studies) and the MA Biblical Languages and Exegesis programs, a 9 credit hour thesis is a normal expectation. This requirement may be replaced with a special 3 credit hour course of focused readings and guided study of 3000 to 4000 pages leading to a 25-30 page paper *or* a three hour written exam, plus two 3 credit hour courses by special invitation from the faculty.

Students who have previously completed a Master's degree for which a satisfactory thesis/research project was completed may have the thesis or SRP requirement waived by their program coordinator.

Research Requirement Timeline:

All research requirements (SRPs and theses) must be completed in a timely fashion according to the syllabi. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete their project. If the project is not complete at that time, a six (6) month extension can be requested through the normal extension request process and at the regular fee. A second six (6) month extension can be requested through the same process and for the same fee. At the end of the two years, if the project is not complete, students will receive an F and will need to register for the course again. Students are responsible to request an extension. If an extension is not requested, the Registrar will ask the reader(s) to assign a grade based on what was submitted after the due date.

Withdrawing from a Research Requirement:

Students who are unable to complete their research requirement can withdraw with the following consequences:

- Within the first month: removed from transcript, full-tuition reimbursement except a \$50 administration fee.
- Within the first six months: recorded as a W (Withdrawal), half-tuition reimbursement.
- Within the first year: recorded as a WF (Withdraw Fail), no tuition reimbursement.
- After the first year: recorded as an F (Fail), no tuition reimbursement.

Learning Portfolio and Interview

Learning Portfolios:

The Learning Portfolio and Interview are mandatory steps in the completion of any graduate degree program. They are intended to be an opportunity to bring closure to the bulk of the student's program and give direction to the remaining portion. The Learning Portfolio may be completed with no more than nine credit hours in a program outstanding.

It is expected that the Interview is done in person with seminary faculty (or designates) present. Consequently, students should seek to plan ahead to have their Interview completed at a time when they are going to be on campus in the latter stages of their program.

Students must complete all Learning Portfolio and Interview requirements before March 31 of the year of graduation. Students who cannot complete them before March 31 of the year of their graduation may submit an Academic Appeal through Academic Services.

Learning Portfolio Interview with Thesis Option:

Students who complete a thesis are required to do a separate thesis defence exam and a Portfolio Interview. Students who opt to complete the interview on the same day as the thesis defence must do so in consultation with the program coordinator and the thesis defence committee. The thesis defence committee may or may not consist of the same faculty members. See the Seminary [Important Documents](#) for the thesis guidelines and format guide.

Grade Scale

SEMINARY GRADE SCALE			
Letter Grade	Percent Value	Point Value	Comments
A+	98-100	4.0	Excellent
A	93-97	4.0	Very good
A-	90-92	3.7	
B+	87-89	3.3	Good, sound work
B	83-86	3.0	
B-	80-82	2.7	
C+	77-79	2.3	Acceptable work
C	73-76	2.0	needs improvement
C-	70-72	1.7	
D+	67-69	1.3	Passing, but marginal
D	63-66	1.0	
D-	60-62	0.7	
F	below 60	0.0	Unacceptable work

Course Schedules

Classes begin at 9:00 a.m. Monday morning and run a minimum of 30 hours through the course of the week. The schedule is determined by the course professor. Students should check the syllabus for specifics. When the syllabus does not state class times, students are responsible to check with the professor prior to making travel plans.

Course Registration Procedures

Students must register for courses on Briercrest Live, our online portal. Students can register for courses online until two weeks before the first day of class. After this time, students can register for a class through [Academic Services](#) only when they can demonstrate that the pre-course work is attainable.

Course Drop Procedures

Students who wish to drop a course may do so online. Students who drop a course within two weeks of the course start date will be charged a \$50 drop fee. Students who register for a course but who fail to attend it without having dropped prior to two weeks before the first day of class will be charged a \$50 late drop fee in addition to the \$50 drop fee for a total penalty of \$100.

Class Attendance Policy

In order to benefit fully from a seminary education, to be good stewards of time and finances, and to be considerate of their classmates and faculty members, students must be in class at every opportunity. Students are expected to attend 100 per cent of each modular course. If this is impossible, arrangements must be made with the course professor. A maximum of one (1) full day of class can be foregone. Students should request to withdraw from the course or move the course to an audit if additional time is missed.

Auditing Courses

- Individuals who wish to audit courses may do so as students or prior to admission into the seminary. The student must register for the course through Academic Services and pay the current audit fee.
- Generally there are no assignments associated with auditing a course; however, in order for students to gain the most benefit from the course, it is highly recommended that they complete the pre-course reading as indicated in the syllabus. Auditing students, while welcome to participate in the class, are asked not to inhibit those taking the class for credit. Participation and expectations are at the discretion of the professor.
- The auditing student will not receive credit for the course; however, the audit will appear on the student's transcript.
- Students who register and complete three (3) or more courses in one semester may audit a course for \$100 in same semester or the semester immediately following.
- Students who have taken 12 credit hours in a given semester are eligible to audit a course for free during the same or the two following semesters.
- Students may audit a course they have already taken for credit for free at any time. Permission must be granted by both the professor and the registrar. A request should be submitted to [Academic Services](#). The Seminary reserves the right to limit or not allow free audits in certain circumstances. An audit of this kind will not appear on a transcript.
- A spouse of a student registered in a course may attend the same course as the student free of charge. Contact [Academic Services](#) ahead of time so the spouse can be registered for the course. Academic Services reserves the right to limit or not allow spouses to attend. Permission must also be obtained from the course professor. These courses do not show up on the spouse's transcript.

Upgrading a Course from Audit to Credit

Students can upgrade an audit of a class to a credit within the modular week providing that the pre-course work is complete by the end of the week (a 10 per cent grade penalty will apply). All due dates as outlined in the course syllabus apply. Courses cannot be upgraded from audit to credit after the completion of the modular week. Permission must also be obtained from the course professor.

Changing from Credit to Audit

A student may request to change a course from 'credit' to 'audit' with the following tuition refund conditions:

- Before the end of the first day of classes in a modular course or the first week of a semester course, with a 100 per cent refund of the tuition fee difference;
- After the first day of classes in a modular course, a student cannot change from credit to audit and must withdraw according to policy below.

Course Withdrawal

Students wishing to withdraw from a course in the first day will receive a 50 per cent tuition refund and a W (Withdrawal) on their transcript. Students withdrawing after that point but during the week will receive no tuition refund and a WF (Withdraw Fail) on their transcript. Students who withdraw after the modular week will receive no tuition refund and an F (Failure) on their transcript.

Students taking semester-based courses can withdraw with a full tuition refund and have the course removed from their record until the end of the [college/seminary add/drop period](#). After this period, there is no tuition refund. If a course is dropped after the add/drop deadline, a grade of W (Withdrawal) will be assigned until the mid-point of the semester after which a grade of WF (Withdraw Fail) will be assigned.

Senior Citizens Tuition Discount

For Audit: Seniors (65+ during the term in which they are registered) may audit classes for free provided:

- All other fees must be paid.
- Courses are audited on-campus at Briercrest College and Seminary.
- The Seniors Tuition Discount Form is completed. This form is available by contacting [Academic Services](#).
- There is sufficient room in a course and permission is received from the Dean of the Seminary's Office for admission to the course.

For Credit: Seniors (65+ during the term in which they are registered) may apply for tuition waiver. The tuition waiver is calculated upon the age of the individual (e.g. an individual aged 65 would receive a 65 per cent reduction in tuition). The following conditions apply:

- All other student fees must be paid.
- Courses are taken on-campus or through Continuing and Distance Education (CDE).
- The Senior Citizens Tuition Discount Form is completed. This form is available by contacting [Academic Services](#).
- There is sufficient room in a course and permission is received from the Dean of the Seminary's Office for admission to the course.

Repeating a Failed Course

When students fail a course, they can repeat it at full tuition cost and with all requirements intact. This will allow the first course to be assigned a grade of RP (Repeated) which does not factor into the GPA. The new course will be registered in the semester in which it is taken and the final grade will be applied to that course.

Course Reinstatement

A student may request to reinstate a course that was not completed due to extenuating circumstances (e.g., death in the family, extended illness, tragedy, or course scheduling) one time, through Academic Services. If approved, a fee of 50 per cent of the current tuition will be charged for reinstatement. A reinstated course must be completed within two months, as per the *Assignment Submission* policy outlined below. The student may be required to purchase current course materials as applicable. A course may be reinstated up to seven years after the first attempt.

Grade Recalculation Policy

If students believe that an error was made in their grade transcription or calculation, they should ask the course instructor to recalculate the grade. Students should be aware that their grade may go up or down, depending on the error. If students are not satisfied with the response, they may follow the academic appeal process as outlined in the *Academic Review and Appeal Process* outlined below.

Grade Recalculation Process

Students should approach the faculty member with their request. If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Grade Review Policy

If students believe they should receive a better course grade, they should make a request to the faculty member involved to review the final mark. The decision to review the student's grade is at the discretion of the faculty member. Students should also be aware that the faculty member may raise or lower the grade depending on their review of the assignment(s). If students are not satisfied with the response, they may follow the Academic Review and Appeal Process outlined below.

Grade Review Process:

- Students must initiate the course grade review process within 60 days of receiving their final grade.
- Students should approach the faculty member with their request.
- If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Assignment Submission

All assignments must be submitted no later than eight weeks after the last day of class as stated in the syllabus. The correct due dates will be clearly noted in the syllabus and each faculty member will state in their syllabus how assignments should be submitted.

Assignments submitted within a week after the due date will be accepted with a 10 per cent penalty. For additional information refer to the late assignment policy or the extension policy in the [academic calendar](#).

Late Assignment Policy

Time management is a necessary ingredient in the development of a disciplined life. Students are encouraged to begin their assignments well in advance of the due date. Though individual faculty members may disallow late assignments at their discretion, the following is a statement of policy concerning late assignments:

- All assignments must be submitted as stated in the course syllabus.
- Late assignments will be accepted for one week from the original due date with a penalty of 10 per cent deducted from the assignment value. All late assignments must be submitted within one week of the due date.
- Assignments submitted more than a week after the original due date will not be accepted and will receive a "0".

Extensions

All extensions must be requested through Academic Services. Professors do not have the authority to grant extensions beyond the syllabus due date. Extensions are normally not granted beyond the syllabus due date. However, in rare extenuating circumstances beyond a student's control (e.g., death in the family, extended illness or tragedy), the student may request a two-week extension through [Academic Services](#). Please note that school, family, ministry commitments or busyness do not qualify as extenuating circumstances for an extension. Should the student fail to complete the assignments by the due date (or the extension date, when applicable), a grade will be assigned according to the work the student has submitted.

Note: Acquiring an extension according to the policy above is the sole responsibility of the student.

Return of Graded Assignments

Professors are expected to return graded assignments within six weeks of the due date. If they fail to do so, students may submit an inquiry to the [Seminary](#). If an extension is granted, the professor is no longer obligated to meet this deadline.

Commencement

All students wishing to participate in commencement activities in any given year must ensure that they are able to complete all program requirements (including course work, thesis, SRP, internships and/or experiential integration, portfolio) prior to commencement, which is held each year in late April.

In rare extenuating circumstances beyond a student's control (e.g., death in the family, extended illness, tragedy or course scheduling), a student may be permitted to convocate with *one* outstanding *course* requirement (*not* including thesis, SRP, internships and/or experiential integration, learning portfolio). To qualify for this exception, the student will need to be approved by the Registrar's Office for commencement and register for and pay the required tuition for the outstanding course by April 15 prior to commencement.

If program requirements are still not completed by August 31 the year after commencement, students will be charged a completion fee of the equivalent of one credit hour per semester (per program requirement) until the requirement is completed. No diploma is issued until all requirements are met.

Candidate Status:

If students are close to completing program requirements, but will be unable to graduate, it is recommended that they apply for degree candidacy. No diploma will be issued until all academic and financial requirements are met, but a letter from the Registrar can be issued indicating degree candidacy upon request.

A student may apply for candidate status when he or she has completed 75 per cent of the credit hour requirements in the program of study. This application should be made to the Registrar. Approval of candidate status is granted by the student's thesis or SRP committee who thereby recognize the student's demonstrated competency to successfully fulfill the program requirements. In the case that the SRP or thesis is not complete, the approval of the program coordinator will be required to recognize the student's competency to successfully fulfill the program requirements.

Minimum Graduation Requirements:

The requirements for graduation from all Seminary programs are as follows:

- Complete all stated program requirements.
- Fulfill residency requirements as outlined in the academic calendar for your program of study.
- Attain a minimum of a 2.50 cumulative Grade Point Average (GPA).
- Successful completion of a Learning Portfolio and Interview.
- Receive recommendation from the seminary faculty pertaining to academic ability, moral character, and aptness for ministry upon application for graduation.
- Fulfill all academic requirements and all financial obligations or have arranged for a payment plan with Briercrest College and Seminary prior to commencement.

Diplomas will be withheld until all graduation requirements, including financial obligations, have been met.

Commencement Attendance:

Graduates are expected and encouraged to attend the commencement exercises in the year of their graduation. If special extenuating circumstances preclude attendance, graduates should notify the Registrar no less than one month prior to the graduation ceremonies.

Graduation “With Honours”:

Students who complete their seminary program with a GPA of 3.7 and above for their studies at our seminary are graduated “With Honours.” This achievement is recognized at commencement and is noted on the students’ transcripts.

For more details pertaining to graduation, please see the [Graduation](#) page on the Briercrest website.

Academic Honesty and Personal Integrity

Briercrest Seminary is committed to high academic standards and desires to develop in students a commitment to achieve these standards in a manner marked by integrity and honesty. Academic honesty is the hallmark of true personal integrity. Students are accountable to perform each task according to principles of academic honesty.

Principles of Academic Honesty:

- Work submitted by a student must represent her/his own ideas, concepts, and current understanding.
- Any ideas or concepts borrowed from other sources need to be documented appropriately.
- Learning progress is measured by course assignments and examinations, and thus, standards of academic achievement cannot be recognized when cheating occurs.
- Cheating, plagiarism or any form of dishonesty is unacceptable.
- Cheating in any form devalues the credentials of the seminary and is detrimental to all students.
- The reputation of the students, faculty, and the institution is damaged and their integrity before God and the wider academic community is seriously compromised, if appropriate discipline is not applied where these principles are clearly violated.

Kinds of Academic Dishonesty:

- Plagiarism: submission of the work of others, published or unpublished, in whole or in part without acknowledgment or proper documentation. (Note that it is not plagiarism to use ideas clearly “in the public domain” [e.g., reported by many writers without documentation]).
- Cheating on examinations by the use of crib notes, unauthorized retrieval of information previously stored in a computer, copying from another paper either before or during the exam or by any other means.

- Theft of examination papers.
- Deliberately allowing another student to copy one's work.
- Buying or using a paper or project composed by another person and turning it in as one's work.
- Having someone write an exam in one's stead or writing an exam for someone else.
- Unauthorized collaboration on the preparation of course work.

Process of Discipline:

- The professor of the course will assess the severity of the alleged infraction and initiate the disciplinary process.
- The professor will meet with the student(s) to discuss the reason(s) for the allegation and to give the opportunity for explanation or confession. Confession of dishonesty upon confrontation will permit more grace to be factored into the discipline.
- If the professor is not satisfied with the outcome of the first stage he/she shall write a brief report of the allegation and present it to the Academic Dean of the Seminary.
- The Academic Dean of the Seminary will meet with the student(s) and render a decision in the case.
- The student may appeal the Dean's decision in writing to the Academic Review Committee.
- Any course failure or expulsion from Briercrest Seminary resulting from academic dishonesty will be the action of the Briercrest Faculty Council.
- All cases of dishonesty will be reported to the Registrar and the Academic Dean of the Seminary.

Student Collaboration:

- There are appropriate times for student collaboration in a context that deeply values academic integrity. Students are encouraged to enter discussions with each other related to course content and even assignments (considering the guidelines above). Students are welcome to seek feedback from each other on assignments provided that the finished project presents their work and not that of another student.
- Faculty are encouraged to include opportunities for students to dialogue and work together on projects.
- In certain cases, students may wish to seek help in areas of grammar, logic, and organization within a paper. The student must take steps to ensure that they are gaining the necessary skills in these areas (e.g. if significant help is received in organizing the first paper, less help should be necessary in the second, etc.). The goal in receiving focused help must be to learn the skills and become independent of the help. If such help has been utilized in a paper, the student should inform the faculty member of this fact.

Academic Intervention

Mid Program Review

All students will be reviewed by the faculty of the seminary at the mid-point of their program. Reviews will typically take place in May and are intended to review academic progress and ministry aptitude and ability.

Academic Probation

The purpose of Academic Probation is to warn students who have experienced academic difficulty that they need to seek help to improve their grades or they may be required to discontinue their studies at the Seminary. Students whose GPA is below 2.5 may receive a written warning and/or be placed on Academic Probation. The Registrar will notify students and their program coordinator of their probationary status in writing. Students who are on Academic Probation are not permitted to register for Continuing and Distance Education courses.

Required to Discontinue

All students will be required to discontinue after three courses of attaining a semester GPA of less than 2.5 (or three courses taken over a minimum of two semesters with a GPA less than 2.5). Students will not be permitted to enrol in classes (on-site or through Continuing and Distance Education) for twelve months from the time they are required to discontinue. The Registrar will notify students of this decision in writing. Students who wish to appeal this decision must follow the Academic Appeals Policy.

Continuing and Distance Education

Athletic eligibility, student loan eligibility, and scholarship eligibility require that Continuing and Distance education courses be completed in the semester the course is registered for.

Academic Freedom Statement and Policy

Briercrest College and Seminary believes that academic freedom is an essential tenet of a university community and vital to a democratic society. Students, faculty, and institutional leaders enjoy the privileges and responsibilities afforded by academic freedom, including the freedom to engage in research and creative work, to examine and to question, to publish and to lecture, and to offer critique of the academy and society, all free from external interference. Briercrest College and Seminary fosters a culture of rigorous debate and analysis of complex issues within an intellectual climate of mutual respect and trust. Community members must be guided by the highest ethical standards, by a commitment to integrity in scholarship and teaching, and by a responsibility to the professional standards of their academic discipline.

Academic freedom is not absolute and always exists in a historical and cultural context. As a confessional institution rooted within an evangelical Protestant tradition, Briercrest College and Seminary fosters open and critical inquiry within the context of a distinctly Christian community of scholars.

Academic Review and Appeal Process*

Preamble

Occasionally, students may wish to appeal decisions that relate to course work (e.g., mark on an assignment, exam, or course grade), other academic issues (e.g., program requirements or transfer credits), or the application of some policy (e.g., a discipline matter, a program requirement). The Academic Review and Appeal Process attempts to ensure that students are treated fairly and appropriately in such cases.**

Our goal is that the student will understand and accept the outcome of this process. When appeals reveal out-of-date policies or inadequate process, the seminary will work hard to learn from the process and adjust the policies and/or processes. As such, the principles of careful research, attentive listening, and spiritual sensitivity are all key to the Academic Review and Appeal Process.

Request for Review within the Situation

If a student wishes to petition a review of an outcome in a particular situation, whenever possible, the request for a review should begin with the individual(s) who made the decision. Such a request can be made either verbally or in writing. If the student is dissatisfied with the outcome of the faculty member or administrator's decision, he or she may begin the appeal process as outlined below.

Appeal to the Academic Appeals Committee

Following the outcomes of her or his request for review from the faculty member or administrator, there may be situations where a student feels that an appeal of this outcome is in order. Such an appeal must be in writing (see guidelines below) and must be submitted to the Registrar. The Registrar will take this appeal to the Academic Appeals Committee, who may ask for a written response from the faculty member or administrator involved in the case, after which the Committee will render a decision. The student will receive a written response indicating the outcome within one week of submission. The Committee maintains the right to defer the appeal to the next level (Deans Council) if, for some reason, broader counsel is needed to make the decision.

Appeal to the Deans Council

If a student wishes to appeal the situation beyond the steps indicated above, he or she may submit a written appeal to the Deans Council within fourteen days of the decision of the Academic Appeals Committee (unless it relates to a time-sensitive issue, in which case the appeal must occur within the appropriate time frame). The appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. It should be directed to the Dean of the Seminary, who will present the appeal to the Deans Council. The Deans Council will communicate the decision to the student within two weeks of the appeal.

Note: The Deans Council maintains the right to defer the appeal to the next level (Executive Leadership Team) if, for some reason, broader counsel is needed to make the decision.

Appeal to the Executive Leadership Team

If, after following the appeal process up to and including the Deans Council, the student is still dissatisfied with the outcome of her or his appeal, he or she may choose to file an appeal with the Executive Leadership Team. This appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. The appeal should be submitted to the Executive Vice-President and Provost of Briercrest College and Seminary. At this point, the Executive Leadership Team may recommend some form of Christian conciliation where an external ombudsman is asked to come and lead the review process. The decision of the Executive Leadership Team shall be considered the final stage of appeal within Briercrest College and Seminary.***

Notes:

*The student can receive helpful guidance for beginning the appeal process from the Registrar.

**When necessary, a student or designate may be asked to be present at any point in the appeal process.

***To appeal the decision of the Executive Leadership Team, a student may contact The Association of Theological Schools in the United States and Canada (ATS) at (412) 788-6505, 10 Summit Park Dr. Pittsburgh, PA USA 15275-1103.

Subject to Change Statement

Briercrest College and Seminary (BCS) reserves the right to change any of the policies of BCS at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and to add or increase fees is similarly reserved. All such changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those currently enrolled at BCS.

DEGREE DESCRIPTIONS

Master of Divinity

Program Coordinator: Blayne Banting, DMin, PhD

Program Overview

The Master of Divinity (MDiv) is a professional degree designed to equip students for vocational Christian service. It is the degree typically required of those seeking ordination in Christian ministry. The program is designed with both balance and breadth in mind—students receive a solid and well-balanced foundation in biblical and theological studies as well as an opportunity to develop specific areas of ministry.

MDiv graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate a capacity to guide individuals and congregations in their spiritual development.
- 5) Demonstrate a capacity to preach sermons using a sound homiletical method.
- 6) Demonstrate a capacity to lead within the local church in carrying out its mission with both theological sophistication and cultural awareness.

Graduation Requirements

- Complete the 75 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years after beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Divinity

**Degree Requirements
(75 credit hours):**

Embracing God's Word	24	LE 744 Leadership and Team Development	3
BLST 610 Pentateuch	3	OR LE 742 Change, Power, and Conflict Management	3
OR BLST 714 Psalms	3	Communicating God's Truth	9
BLST 715 Old Testament Wisdom Literature OR either	3	CM 633 Homiletics	3
BLST 717 The Former Prophets	3	OR CM 820 Preaching Specialty	3
OR BLST 719 The Latter Prophets	3	CM 835 Advanced Preaching	3
BLST 721 Studies in the Gospel of Matthew	3	OR CM 820 Preaching Specialty	3
OR BLST 722 Studies in the Gospel of Luke	3	CM 626 Teaching and Learning	3
BLST 725 The Acts of the Apostles	3	Equipping the Church and Engaging Our World	18
OR BLST 620 Pauline Epistles	3	CM 600 Spiritual Formation for Ministry	3
THEO 651 Theology of God and Creation OR either	3	OR CM 601 Philosophy and Foundation for Ministry	3
THEO 653 Theology of Christ and Reconciliation	3	OR LE 605 Personal and Service Development	3
OR THEO 654 Theology of the Holy Spirit and Redemption	3	CM 701 Pastoral Theology and Practice	3
BLST 601 Introduction to Biblical Interpretation (+Logos training)	3	OR THEO 754 Shepherd the Flock	3
OR GRK 701 Greek Exegesis I	3	CM 621 Theology of Mission and Evangelism	3
OR HEB 700 Hebrew Syntax and Exegesis I	3	OR CM 730 Church Planting and Development	3
BLST 701 Advanced Hermeneutics	3	CO 603 Foundations of Marriage and Family Counselling	3
OR GRK 800 Greek Exegesis II	3	OR CO 620 Pastoral Counselling	3
OR HEB 800 Hebrew Syntax and Exegesis II	3	CM 736 Discipleship and Mentoring	3
Theology Elective	3	OR CM 814 Ministry Issues in Contemporary Culture	3
Leading God's People	12	THEO 641 Theology of Christian Worship	3
LE 603 Leadership and Management Foundations	3	OR THEO 759 Theology Specialty: Prayer and the Christian Tradition	3
LE 601 Organizational Design, Governance and Function	3	Electives	12
OR LE 845 Governance and Board Development	3	Non-credit Requirements	
LE 701 Strategic Thinking, Learning, and Planning	3	RD 704 MDiv Experiential Integration	Non-credit
OR LE 641 Creative Problem and Polarity Management	3	PRT 800 Learning Portfolio and Interview	Non-credit

Master of Arts in Biblical Languages and Exegesis

Program Coordinator: Eric Ortlund, PhD

Program Overview

The Master of Arts in Biblical Languages and Exegesis (MABLE) degree gives students skills in the translation and interpretation of biblical Hebrew and Greek. Students would ideally have already engaged in biblical studies in their undergraduate course of study and be able to work full time on this degree. This program is ideally suited for preparation for doctoral work in biblical studies, but would also suit students planning to go into Bible translation or other teaching ministries.

MABLE graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate skill in sight translation of biblical Hebrew and Greek texts.
- 5) Demonstrate skill in sound exegesis of both Testaments.
- 6) Articulate the major themes of both Testaments, and show the literary and theological relationship(s) of smaller passages to the larger whole of Scripture.

Graduation Requirements

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview as well as a written comprehensive examination.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Biblical Languages and Exegesis

Degree Requirements (60 credit hours):

Core	9
<i>In consultation with the program coordinator, students will choose one course from three of the following disciplines:*</i>	
Christian Ministry Formation**	3
New Testament	3
Old Testament	3
History OR Theology	3
Language and Exegesis	18
<i>Prerequisites: four semesters of Greek OR four semesters of Hebrew</i>	
Greek OR Hebrew	12
GRK 600 Introductory Greek I	3
GRK 601 Introductory Greek II	3
GRK 700 Greek Syntax	3
GRK 701 Greek Exegesis I	3
OR	
HEB 600 Introductory Hebrew I	3
HEB 601 Introductory Hebrew II	3
HEB 700 Hebrew Syntax and Exegesis I	3
HEB 800 Hebrew Syntax and Exegesis II	3
Advanced Exegesis	6
GRK 800 Greek Exegesis II	3
HEB 800 Hebrew Syntax and Exegesis II (new book)	3
Biblical Studies	18
BLST 801 Jewish Backgrounds to Early Christianity	3
BLST 802 Critical Methodologies	3
Choose two (2) of the following:	
BLST 711 Intro to Old Testament Theology	3
BLST 714 Psalms	3
BLST 715 Old Testament Wisdom Literature	3
BLST 717 The Former Prophets	3

BLST 719 The Latter Prophets	3
BLST 817 Old Testament Specialty	3
BLST 819 Old Testament Seminar	3
HEB 739 Biblical and Extrabiblical Aramaic	3
Choose two (2) of the following:	
BLST 721 Studies in the Gospel of Matthew	3
BLST 722 Studies in the Gospel of Luke	3
BLST 728 Hebrews	3
BLST 729 Revelation	3
BLST 825 Romans	3
BLST 829 New Testament Seminar	3
GRK 801 Advanced Greek Exegesis	3
Research and Methodology	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis***	9
Electives	3
Non-credit Requirements	
RD 700 Experiential Integration	Non-credit
PRT 800 Learning Portfolio and Interview	Non-credit
Written Comprehensive Exam (as applicable)	Non-credit

*To be determined by the program coordinator based on the student's previous undergrad studies.

**May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

*** Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis.

Master of Arts in Leadership and Management

Program Coordinator: Paul Magnus, PhD

Program Overview

The Master of Arts in Leadership and Management (MALM) is a professional degree designed to prepare students for exemplary Christian leadership and managerial support to local, regional, national and international organizations. Graduates of the program are equipped to plan, organize, lead, and direct nonprofit organizations, churches, schools, mission organizations and for-profit organizations in a variety of settings. The MALM is well-suited for students who have an interest and are gifted in the art and science of leadership. Individuals who desire to make a significant contribution in a variety of leadership roles will find themselves challenged as they expand their understanding and skills as a leader in the twenty-first century. An added feature of this program is that each student will be guided toward the development of a leadership specialization or accreditation that equips them to take their leadership to the next level.

MALM graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Carefully integrate biblical and theological studies in the field of leadership.
- 5) Articulate a set of best practice strategic leadership/management practices in regard to personal, corporate and relational contexts.
- 6) Demonstrate the necessary growth in their leadership and knowledge to move to the next appropriate level of leadership.

Graduation Requirements

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Meet all financial obligations to the seminary.
- Complete all academic requirements within ten years of beginning studies.

Master of Arts in Leadership and Management

Degree Requirements (60 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Leadership and Management	24
LE 603 Leadership and Management Foundations	3
LE 605 Personal and Service Development	3
OR LE 848 Leadership Resilience	3
LE 701 Strategic Thinking, Learning & Planning	3
OR **LE 641 Creative Problem and Polarity Management	3
LE 601 Organizational Design, Governance & Function	3
OR LE 845 Governance & Board Development	3
LE 703 Coaching and Mentoring Strategies	3
OR LE 744 Leadership and Team Development	3
LE 742 Change, Power, and Conflict Management	3
OR LE 842 Leadership Communication for a Change	3

Choose two (2) of the following:	
LE 849 Leadership and Management Current Issues	3
LE 849 Leadership and Management Current Issues	3
Leadership and Management Elective	3
Leadership and Management Elective	3
Leadership and Management Specialization	15
RD 703 Research for Leadership and Management OR	3
**LE 641 Creative Problem and Polarity Management	3
RD 809 Specialty Research Project	3
LE 850 Leadership Specialization Toward Next Level of Development, Experience, Credentialing/Certification	9
Electives	9
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	Non-credit

*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

**If LE 641 Creative Problem and Polarity Management is used to fill the Research course requirement, LE 701 Strategic Thinking, Learning and Planning must fill the requirement above.

Master of Arts in Marriage and Family Counselling

Program Coordinator: Neil Soggie, DMin, DLitPhil, PhD

Program Overview

The Master of Arts in Marriage and Family Counselling (MAMFC) degree provides a biblically and professionally integrated course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The program is designed to help students meet the academic requirements for gaining professional recognition as an Associate Member of the Association for Marriage and Family Therapy (AAMFT) and the Registry of Marriage and Family Therapy in Canada (RMFT). It should be noted that AAMFT and RMFT recognition is independent of Briercrest's program and that it is the responsibility of the student to pursue such recognition after completion of the degree. The program is also designed to meet the membership requirements of the Professional Association of Canadian Christian Counsellors (PACCC). Graduates of the MA Marriage and Family Counselling program are eligible to obtain [membership](#) with the Canadian Professional Counsellors Association (CPCA).

MAMFC graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate that they are equipped with the necessary skills and personal attributes to enter into a ministry of counselling.
- 5) Demonstrate that their practice of counselling meets the highest Christian and professional ethical standards.
- 6) Have met the basic academic qualifications for associate membership in the American Association for Marriage and Family Therapy and Professional Association of Canadian Christian Counsellors.

Graduation Requirements

- Complete the 63 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Marriage and Family Counselling

Degree Requirements (63 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Marriage and Family Counselling	33
CO 603 Foundations of Marriage and Family Counselling	3
CO 606 Marriage and Family Counselling	3
CO 613 Topics in Marriage and Family Therapy	3
CO 703 Counselling Problems and Procedures	3
CO 705 Counselling Ethics	3
CO 707 Procedures in Marriage and Family Counselling	3
CO 714 Counselling Systems and Approaches	3
PSY 607 Child Development	3
PSY 608 Adolescent Development and Counselling	3
PSY 611 DSM and Psychopharmacology	3
PSY 706 Adult Development	3

Research and Practicums	12-18
PSY 701 Psychological Research Methods	3
RD 809 Specialty Research Project	3
OR RD 808 Thesis**	9
CO 604 Counselling Practicum I	3
CO 605 Counselling Practicum II	3
CO 800 Counselling Internship (300 clinical hours)	Non-credit
Electives	6
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	Non-credit

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

** Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis.

Master of Arts (Theological Studies)

Program Coordinator: Susan Wendel, PhD

Program Overview

The Master of Arts (Theological Studies) (MATS) is designed to provide the academic background and skills needed for engaging in advanced theological studies. The program seeks to provide the spiritual, intellectual, biblical, historical, and theological tools for sound theological research and teaching. The program is designed for students who wish to become better equipped for a focused ministry of teaching and/or research either in church, mission, or academic settings. The MATS is also well-suited for students who wish to go on for doctoral programs in Old Testament, New Testament, or theology.

Thesis and Non-thesis Tracks

Students may complete the MATS degree following a thesis or non-thesis track. Students opting to follow the thesis track must maintain a 3.50 cumulative GPA and have the approval of the program coordinator. Non-thesis students are required to take a three-hour reading course plus two additional electives (typically in the area of their major).

MATS graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate both astuteness and breadth of scholarship in their specific concentration.
- 5) Give evidence of their capacity to implement theological scholarship in a teaching and/or ministry context.
- 6) Articulate a spirituality of scholarship that describes their approach to integrating academic learning into personal formation.

Graduation Requirements

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Maintain a 3.50 cumulative GPA if following the thesis track.
- Complete at least 30 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts (Theological Studies)

Old Testament Concentration

Degree Requirements (60 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Theological Studies	9
BLST 717 The Former Prophets	3
OR BLST 719 The Latter Prophets	
BLST 721 Studies in the Gospel of Matthew	3
OR BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3
Hebrew Language	9

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis**	9
OR	
RD 806 Reading Course	3
Old Testament Elective	3
Old Testament Elective	3
Electives	18
Old Testament Electives***	12
Bible/Theology Elective****	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	Non-credit
PRT 800 Learning Portfolio and Interview	Non-credit

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

** Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

*** Can include advanced Hebrew language classes.

****May include CM 632 Homiletics.

Master of Arts (Theological Studies)

New Testament Concentration

Prerequisites:

A minimum of first-year Greek is required prior to starting the program language requirements. These courses can be taken through Briercrest College, Seminary or Continuing and Distance Education.

**Degree Requirements
(60 credit hours):**

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Theological Studies	9
BLST 717 The Former Prophets	3
OR BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew	3
OR BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3
Greek Language	9

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis**	9
OR	
RD 806 Reading Course	3
New Testament Elective	3
New Testament Elective	3
Electives	18
New Testament Electives***	12
Bible/Theology Elective****	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	Non-credit
PRT 800 Learning Portfolio and Interview	Non-credit

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

** Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

*** Can include advanced Greek language classes.

**** May include CM 632 Homiletics

Master of Arts (Theological Studies)

Theology Concentration

Degree Requirements (60 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Theological Studies	12
BLST 602 Introduction to Biblical Interpretation**	3
BLST 717 The Former Prophets	3
OR BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew	3
OR BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis***	9
OR	
RD 806 Reading Course	3
Theology Elective	3
Theology Elective	3
Electives	24
Theology/History/Language Electives (<i>Maximum of 9 hours of language</i>)****	18
OT/NT/Theology Electives*****	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	Non-credit
PRT 800 Learning Portfolio and Interview	Non-credit

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

** Students with a previous hermeneutics course at the college or seminary level can request to have this requirement replaced with a BLST elective.

*** Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

**** Can include either Greek or Hebrew or a combination of both.

***** May include CM 632 Homiletics

Master of Christian Ministries

Program Coordinator: TBA

Program Overview

The intent of this program is to provide flexible and adaptable professional education for students already serving in ministry, whether in the church or parachurch, in order to equip them to reach the next level of competency in their ministry path.

MCM graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Advance to the next level of competency in their chosen area of ministry.
- 5) Integrate theological studies into a life of ministry.
- 6) Evidence that they have deepened and broadened their experience in a particular ministry setting.

Graduation Requirements

- Complete the 42 credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Complete at least 21 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Christian Ministries

Degree Requirements (42 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3
Concentrations**	24
Concentration 1 - Elective 1	3
Concentration 1 - Elective 2	3
Concentration 1 - Elective 3	3
Concentration 1 - Elective 4	3
Concentration 2 - Elective 1	3
Concentration 2 - Elective 2	3
Concentration 2 - Elective 3	3
Concentration 2 - Elective 4	3
Electives	6
Non-credit Requirements	
RD 700 Experiential Integration	Non-credit
PRT 800 Learning Portfolio and Interview	Non-credit

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

**Choose four courses each from two of the following concentrations: Biblical and Theological Studies (includes History), Christian Ministry, Experiential Ministry (exempt from RD 700), Leadership and Management, Marriage and Family Counselling.

Certificate of the Seminary

Program Coordinator: Eric Ortlund, PhD

Program Overview

The Certificate of the Seminary is designed for individuals seeking to learn and grow in an academic context. Upon completion of the certificate, and with the approval of the seminary faculty, students may use the accumulated credits toward a graduate program at Briercree College and Seminary.

Graduation Requirements

- Complete the 21 credit hour program of studies as outlined.
- Achieve a minimum of 2.25 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete 9 credit hours in a chosen specialized area of study.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Certificate Requirements

(21 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History OR Theology	3

* May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

Electives	9
Specialty Electives ** (from one area of study)	9

**English Bible, Leadership and Management, Marriage and Family Counselling, Theological Studies, or Denominational Studies.

COURSE DESCRIPTIONS

Biblical Studies (BLST)

BLST 602 Introduction to Biblical Interpretation (3 credit hours)

An introduction to the basic principles and practices of biblical interpretation, including an overview of how to interpret different genres, a basic introduction to biblical languages, and guidance in how to make use of reference tools in a responsible manner.

BLST 801 Jewish Backgrounds to Early Christianity (3 credit hours)

A seminar on the history, literature, and thought of early Judaism (from 300 BCE to 200 CE). This course highlights the Jewish origins of Christianity, illuminates the thought world of Jesus and his Jewish contemporaries, and explores the reasons for the eventual “parting of ways” between Judaism and Christianity.

BLST 802 Critical Methodologies (3 credit hours)

An introduction to major critical methodologies in biblical studies. Students will gain wide exposure to how the Bible has been studied in the last two centuries and gain practice in applying these methods to select texts.

BLST 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: THEO 805 Scripture and Theological Interpretation

Old Testament

BLST 610 Pentateuch: The Way of the Torah (3 credit hours)

An introduction to the five books of the Pentateuch. Attention will be given to different genres found in these books, their ancient Middle Eastern context, and preaching and teaching these texts in the church.

BLST 711 Introduction to Old Testament Theology (3 credit hours)

An introductory study of Old Testament theology with attention given to approaching the Old Testament in its own structure and context, this course uncovers the major patterns of thought in Old Testament perspective and considers how Old Testament theology informs the New Testament and contemporary evangelical thought.

BLST 714 Psalms: The Poetry of Prayer (3 credit hours)

An introduction to major genres and literary and theological dimensions of the Psalms. We will consider the psalms in their ancient Israelite context, their prefiguring of the ministry, sufferings, and vindication of that greater Davidic King, Jesus Christ, and the application of both laments and hymns to modern disciples of Christ.

BLST 715 Old Testament Wisdom Literature (3 credit hours)

An introduction to the interpretation of Old Testament wisdom literature. This course will focus on ancient Israelite wisdom as a life skill in church settings (Proverbs), how to minister to those suffering in inexplicable ways (Job), and how Ecclesiastes' theme of 'vanity' provides a way to engagement with God's gifts of life and work.

Note: Students with credit for BLST 615 Where Can Wisdom be Found may not take this course for credit.

BLST 717 Former Prophets: Joshua through Kings (3 credit hours)

An introduction to the books of Joshua, Judges, Samuel, and Kings. This class focuses on the narrative art of these books as a window to their portrayal of the Lord's covenant relationship with his people, the success or failure of Israel's leaders, and the application of these books to the church.

BLST 719 Latter Prophets: Isaiah (3 credit hours)

An introduction to the latter prophets which focuses on the book of Isaiah and the hermeneutical skills necessary to interpret and apply this ancient text in contemporary ministry settings in light of its influence on New Testament writers.

BLST 817 Old Testament Specialty (3 credit hours)

This study focuses on a particular emphasis of Old Testament studies.

BLST 819 Seminar: Current Issues in Old Testament Studies (3 credit hours)

An examination of the issues relevant to the field of Old Testament studies. The subject and instructor vary from year to year.

New Testament

BLST 620 Pauline Epistles (3 credit hours)

A study of the key themes in the letters of Paul, especially as these relate to his Jewish heritage and Greco-Roman context. The study will include careful analysis of the biblical text as well as critical engagement with the methods and perspectives of leading Pauline scholars. Special attention will be given to a range of issues that have significance for the church including church leadership, the role of women in ministry, the work of the Spirit, and the use of the Jewish scriptures as a frame of reference for Christian life.

BLST 625 1 Corinthians: Issues in the Christian Community (3 credit hours)

An exegetical and pastoral study of 1 Corinthians that explores the challenges of life in the Christian community. Practical issues examined include church discipline, civil lawsuits, celibacy, divorce, weaker brothers, head coverings, communion, spiritual gifts, and the role of women in the church.

BLST 627 Pastoral Epistles: Studies in New Testament Church Leadership (3 credit hours)

A study of 1 and 2 Timothy and Titus, concentrating on the qualifications, selection, responsibilities, and authority of church leaders, and an examination of current models of church government in light of Scripture.

BLST 629 James: Studies in Christian Responsibility (3 credit hours)

An exegetical, theological, and practical study of the book of James, with special emphasis on the role of wealth in the life of the believer and the relationship between faith and works.

BLST 721 Studies in the Gospel of Matthew (3 credit hours)

Early in the church's history, Matthew's Gospel became *the* place to turn to encounter Jesus' teaching and his mission. This course offers an introduction to contemporary Matthean scholarship and to the critical study of the Gospels, but focuses on a close reading of Matthew's Gospel itself. Special attention will be devoted to the theology that emerges from this Gospel and to its importance for the church today.

BLST 722 Studies in the Gospel of Luke (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course aims to provide a forum for analysis and discussion of his distinct treatment of the story of Jesus and his followers. Such an undertaking will entail serious engagement with the biblical text, a critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how Luke challenges us to become faithful disciples of Jesus.

BLST 723 Sermon on the Mount (3 credit hours)

This course is based on an exposition by John R.W. Stott of Jesus' Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ.

BLST 725 The Acts of the Apostles (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course provides a forum for study of his vivid account of emergence the nascent Christ-believing community. Special attention will be given to the Jewish heritage and Greco-Roman context out of which this group emerged. The study will include serious engagement with the biblical text, critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how the book of Acts can inform the beliefs and practices of the contemporary church.

BLST 728 Hebrews: The Supremacy of Christ (3 credit hours)

This exegetical, theological, and practical study of the book of Hebrews places special emphasis on its teachings regarding the person and work of Christ, the new covenant, its use of the Old Testament, the life of faith, and its distinctive warnings.

BLST 729 Revelation: Jesus' Letter to the Church (3 credit hours)

In a world that has become increasingly unstable, the message of Revelation is more relevant than ever. Revelation begins with an important promise about what is to follow: "Blessed are those who hear it and take to heart what is written in it" (1:3). But how can we respond to its message if we do not understand it? What exactly is the message of the book of Revelation? To answer this question, we examine the genre of Revelation and its likely function and carefully consider the merit and implications of various approaches to interpretation, including futurist (dispensationalist), preterist, historicist, and idealist approaches.

BLST 825 Romans: Learning to Think like a Christian (3 credit hours)

This course is an exegetical, theological, and practical study of Paul's epistle to the Romans, with special emphasis on its teachings concerning sin, salvation, sanctification, law, gospel, and Christian ethics, so as to establish a theological and experiential basis for ministry.

BLST 827 1 and 2 Peter and Jude (3 credit hours)

This course is a study of 1 Peter, 2 Peter, and Jude with a particular focus on the historical situation, the rhetorical features, and the theology of the letters. Although these documents are often neglected in New Testament research, their call to holiness and perseverance in suffering is a message that is relevant for the church today. Moreover, each document raises issues that church leaders must be able to engage thoughtfully and effectively, like the nature of divine inspiration, the authority of Scripture, and the role of non-canonical documents.

BLST 829 Seminar: Current Issues in New Testament Studies (3 credit hours)

This course includes an examination and discussion of important issues in New Testament interpretation and theology confronting scholars and Christian leaders in the 20th century. The focus of this course varies from year to year.

BLST 849 New Testament Specialty (3 credit hours)

This study focuses on a particular emphasis of New Testament studies.

Christian Ministry (CM)

CM 600 Spiritual Formation for Ministry (3 credit hours)

An exploration of the theology of Christian life and spiritual formation through attention to the biblical theme of union with Christ. Students will also examine the formation of Christian character, as well as the rationale for and practice of spiritual disciplines. The course culminates in a 24-hour retreat.

CM 601 Philosophy and Foundation for Ministry (3 credit hours)

This course assists students in responding, according to sound scriptural principles, to a rapidly changing culture and often confounding church scene. Attention is given to the biblical foundations of ministry, the development of mission, vision, and cultural responsiveness, the identification of calling, and the formation of core values. Students are guided through the process of developing a well-articulated philosophy of ministry.

CM 608 Experiential Ministry Internship (3 credit hours)**CM 609 Experiential Ministry Internship (3 credit hours)**

An extended internship under the direction of a church or para-church supervisor that is designed to further the development of the skills and knowledge necessary for effective ministry. These internships are typically taken over two academic semesters or an eight month period.

Prerequisite: Acceptance into the Master of Christian Ministries program

CM 615 Child, Church, and Mission (3 credit hours)

This course provides an overview of holistic child development, the Biblical foundations for children's ministries, the work of child development, the roles and responsibilities of the church in caring for needy children, and the place of children's ministries as strategies and resources for mission. This course develops awareness of contemporary church and mission issues and strategies in order to understand how ministries to children fit into this broader picture, and helps the students grasp the global and eternal significance of their ministries.

CM 621 Theology of Mission and Evangelism (3 credit hours)

This course offers students the opportunity of exploring some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

CM 632 Homiletics (3 credit hours)

This practical course explores a theology of preaching and the preparation and delivery of biblical sermons from the epistles and poetic **texts**. Students are guided through the foundational disciplines of choosing, exegeting, and preaching a biblical passage.

CM 661 Issues in Ministry Leadership (3 credit hours)

This course focuses on a particular emphasis of Christian ministry. The focus of this course varies from year to year.

Cross-listed: LE 661 Issues in Ministry Leadership

CM 670 Heart of Canadian Methodism (3 credit hours)

An examination of the historical roots and contemporary presence of the Methodist church and the Wesleyan tradition in Canada. This course may be offered as part of the ordination requirements of the Free Methodist Church in Canada.

CM 701 Pastoral Theology and Practice (3 credit hours)

This course explores the many dimensions of pastoral ministry from a biblical standpoint with the goal of equipping students to function effectively as pastoral leaders within the contemporary culture. This course covers issues such as planning, scheduling, dealing with the expectations of others, administering the sacraments, performing weddings and funerals, functioning effectively with church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry.

CM 704 Small Group Ministry (3 credit hours)

This course examines the theory and practice of Christian community through small group ministries. Major types of small groups and church programming models are highlighted. Special attention is given to local church administrative requirements, leadership training, implementation difficulties and issues, and oversight requirements that enable such ministries to be fruitful long-term.

CM 708 Experiential Ministry Internship (3 credit hours)**CM 709 Experiential Ministry Internship (3 credit hours)**

An extended internship under the direction of a church or para-church supervisor that focuses on a specific and substantive project or ministry. These internships are typically taken over two academic semesters or an eight month period.

Prerequisite: Acceptance into the Master of Christian Ministries program, and completion of CM 608/609 Experiential Ministry Internship

CM 714 Multigenerational Ministry in the 21st Century (3 credit hours)

This course is an exploration of current sociological perspectives and the rapidly changing cultural views of North American family dynamics. The course places the family of today in its historical perspective and explores the variety of forms contemporary families have taken. Practical elements such as family communication, conflict resolution, spiritual growth, etc., are covered, with particular emphasis placed on the ministry implications of the changes being observed.

CM 730 Church Planting and Development (3 credit hours)

An examination of biblical and theological rationales and principles for church planting. Students will interrogate the best practices and strategies needed for creating and nurturing new congregations.

CM 734 Dynamics of Small Church Ministry (3 credit hours)

An exploration of the advantages, challenges, and opportunities present in small church ministry in both urban and rural settings. Students will develop a biblical ecclesiology that promotes effective small church ministry.

CM 736 Discipleship and Mentoring (3 credit hours)

A comparison and evaluation of different models and strategies of biblical discipleship and mentoring. Students will explore individual, small group, and congregational discipleship and mentoring in relation to the process of sanctification as presented in the Scriptures.

CM 814 Ministry Issues in Contemporary Culture (3 credit hours)

This course will appraise significant theological, missiological and methodological trends and shifts in evangelical ministry in North America. An examination and evaluation of current literature and models of evangelical church and parachurch ministry will also be included. Specific topics and methods of instruction will vary by the instructor's background and ministry expertise.

CM 819 Christian Ministry Specialty (3 credit hours)

This course focuses on a particular emphasis of Christian ministry. The focus of this course varies from year to year.

CM 820 Preaching Specialty (3 credit hours)

This course focuses on a particular emphasis of preaching ministry. The focus of this course varies from year to year.

CM 835 Advanced Preaching (3 credit hours)

Students in this course investigate recent sermon development models in order to add variety and creativity to their biblical preaching ministries. Students are able to develop and practice a basic philosophy of creativity, especially in relation to preaching.

Prerequisite: CM 632 Homiletics

Counseling (CO)

CO 603 Foundations of Marriage and Family Counselling (3 credit hours)

This course is a survey of ideas and praxis essential for marriage and family counselling. The content will include theological, psychosocial, systems, and constructivist perspectives.

CO 604 Counselling Practicum I (3 credit hours)

This practicum will focus on the person of the counselor through the experiential integration of counselling skills and concepts into each student's natural way of being. Qualities of highly effective counsellors will be highlighted and gifts within the student explored.

Prerequisite: 9 credits in CO (Counseling) including CO 603 Foundations of Marriage and Family Counselling and CO 705 Counselling Ethics.

CO 605 Counselling Practicum II (3 credit hours)

This practicum will focus on the skills and presence of the counselor through the experiential integration of counselling skills and concepts into each student's natural way of being.

Prerequisite: CO 604 Counselling Practicum I

CO 606 Marriage and Family Counselling (3 credit hours)

The course will provide a comprehensive survey and substantive understanding of the major models of couple, marriage, and family therapy.

Prerequisite: CO 603 Foundations of Marriage and Family Counselling

CO 613 Topics in Marriage and Family Therapy (3 credit hours)

This course focuses on advanced family systems theories and interventions. Students will have the opportunity to gain substantive understanding of specific systems theories and the specialized applied practices related to these theories.

CO 620 Pastoral Counselling (3 credit hours)

This course will offer biblical perspectives and foundational theory and practice for pastoral care and counselling. Topics include: understanding the fundamentals of the therapeutic process including basic interviewing skills, preliminary assessment, referral options, and documentation. Emphasis will be placed on ethical practice, confidentiality, and circle of care.

CO 703 Counselling Problems and Procedures (3 credit hours)

A study of counselling interventions from several therapeutic perspectives. This course will cover essential skills in family therapy, the counselling process from intake to termination, and emergency procedures in mental health practice.

Prerequisite: CO 603 Foundations of Marriage and Family Counselling

CO 705 Counselling Ethics (3 credit hours)

A survey of ethical, legal, and professional issues within the counselling profession. The course will explore issues of boundaries, informed consent, confidentiality, and legal demands.

CO 707 Procedures in Marriage and Family Counselling (3 credit hours)

This course takes the marriage and family model of understanding people and relationships and applies it to specific behavioural and relational issues, with a concentration on those issues related to working with families. The focus is on counselling practices, especially the use of questions in the context of family meetings that can help families and individual family members experience change toward health.

Prerequisite: CO 603 Foundations of Marriage and Family Counselling

CO 710 Crisis and Grief Counselling (3 credit hours)

This study of the dynamics, techniques, and guidelines for grief and crisis counselling emphasizes crisis and grief as a process (i.e. loss of spouse) and looks at the dynamics of suicidal or domestic crisis.

CO 711 Addictions Counselling (3 credit hours)

This course is designed to give students an introduction to the various conceptualizations of addiction theory. Understanding addictive behaviour and the impact and effect of addictions on the family system are considered. Basic assessment, intervention, and treatment techniques in working with individuals and families are explored.

CO 712 Dynamics of Abuse (3 credit hours)

This course unpacks the interpersonal dynamics that make up the context in which abusive relationships occur. Contemporary issues like family violence, sexual abuse, spiritual abuse, and professional misconduct involving sexual abuse set the backdrop for the class discourse.

Prerequisite: CO 603 Foundations of Marriage and Family Counselling or permission of the professor

CO 714 Counselling Systems and Approaches (3 credit hours)

This survey course looks at a variety of current approaches to counselling and psychotherapy. It includes an extensive survey of systemic approaches, including the influence of postmodern ideas on this work. The course is intended to provide a broad background in systemic approaches for students of counselling and for others interested in the theological, philosophical, and technical bases of systems theory.

CO 715 Premarital Counselling (3 credit hours)

This course offers a study of the dynamics of the premarital relationship and of the tools available for premarital counselling and post-marital follow-up. This includes gender issues, human sexuality, communication, conflict resolution, treatment of the wedding ceremony, the pastor's role, and special circumstance marriages.

CO 717 Group Counselling Strategies (3 credit hours)

This course provides a look at group-focused counselling ministries from a number of perspectives. It incorporates a "reflecting team" approach to working within groups. The principles studied in this course are applicable to establishing support groups, therapy groups, or simply leading a better Bible study.

CO 756 Marriage, Singleness and Human Sexuality in Theological Perspective (3 credit hours)

A seminar that explores the rich legacy of theological and moral reflection on marriage, singleness and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

Cross-listed: THEO 756 Marriage, Singleness and Human Sexuality in Theological Perspective

CO 800 Counselling Internship (Non-credit)

This course begins the transition from learning to practice for those enrolled in the Marriage and Family Counselling major. The main requirement is to provide 300 hours of direct client contact in a setting in which it is possible to also receive 60 hours of supervision from a qualified supervisor. Students incur an annual charge for coverage under the liability insurance carried by Briercrest College and Seminary. (Students are advised to check the [Counselling Internship Guide](#) for specific details.)

CO 819 Counselling Specialty (3 credit hours)

This study focuses on a particular emphasis of counselling ministry. The focus of this course varies from year to year.

CO 841 Counselling and Contemporary Society (3 credit hours)

An examination of counselling theory and practice and its relationship(s) to contemporary North American society, with particular emphasis on diverse and minority groups.

Prerequisite: CO 603 Foundations of Marriage and Family Counselling, CO 604 Counselling Practicum I, CO 605 Counselling Practicum II, and CO 705 Counselling Ethics

Greek (GRK)

GRK 600 Introductory Greek I (3 credit hours)

This course gives an introduction to the grammatical elements of Koine (New Testament) Greek using brief passages from throughout the New Testament as a basis for developing proficiency in translation.

GRK 601 Introductory Greek II (3 credit hours)

This course provides a continued study of New Testament Greek grammar with further reading of selected portions of the Greek New Testament.

Prerequisite: GRK 600 Introductory Greek I

GRK 700 Greek Syntax (3 credit hours)

This brief review of Greek grammar, vocabulary, and intensive study of syntax emphasizes the value of Greek for biblical exegesis. Reading selected New Testament passages demonstrates techniques of grammatical and syntactical analysis.

Prerequisite: GRK 600 Introductory Greek I and GRK 601 Introductory Greek II

GRK 701 Greek Exegesis I (3 credit hours)

This course is an introduction to exegetical methodology, textual criticism, and semantics, with continued emphasis on the reading and careful examination of selected New Testament passages. The integration of Greek exegesis and sermon preparation is explored.

Prerequisite: GRK 700 Greek Syntax

GRK 800 Greek Exegesis II (3 credit hours)

This course offers further development and application of the exegetical methodology set forth in GRK 701 Greek Exegesis I, with greater attention given to exegetical problem solving. A New Testament book is studied in detail.

Prerequisite: GRK 701 Greek Exegesis I

GRK 801 Advanced Greek Exegesis (3 credit hours)

This course involves continued development of exegetical skills through the careful analysis of the Greek text of one of the more challenging New Testament books.

Prerequisite: GRK 800 Greek Exegesis II

Hebrew (HEB)

HEB 600 Introductory Hebrew I (3 credit hours)

This course is designed to introduce beginning students to the basics of biblical Hebrew so as to provide a clear basis for further study of the language and the texts written in it. Through class lectures and twice-weekly tutorials, students are familiarized with the basic building blocks of the language.

HEB 601 Introductory Hebrew II (3 credit hours)

This course builds on the introductory offering by deepening students' knowledge of the language and developing their ability to identify weak verbs and rare and difficult constructions in biblical Hebrew. Toward the end of the course, students are introduced to the reading of selected portions of the Hebrew Bible.

Prerequisite: HEB 600 Introductory Hebrew I

HEB 700 Hebrew Syntax and Exegesis I (3 credit hours)

This course is designed to introduce students of biblical Hebrew to both the challenges and rewards of reading the *Biblia Hebraica*, offering students an opportunity to both review introductory grammatical concepts and deepen their understanding of the morphological and syntactic issues that arise in our reading of the Hebrew Bible/Old Testament. As we work inductively through prose texts drawn from the historiographical and legal traditions, it is hoped that students not only emerge with a deeper understanding of the text and language, but also with a sense of the importance and relevance of biblical Hebrew for contemporary reading of Old Testament texts.

Prerequisite: HEB 601 Introductory Hebrew II

HEB 739 Biblical and Extrabiblical Aramaic (3 credit hours)

This course will give students basic skills in translating biblical and extrabiblical Aramaic. Students will gain a basic grasp of Aramaic vocabulary, morphology, and grammar. Practice will also be given in translating pre- and post-biblical Aramaic texts. This will only be offered as an independent study.

Pre-requisite: HEB 601 Introductory Hebrew II

HEB 800 Hebrew Syntax and Exegesis II (3 credit hours)

This course is designed to provide intermediate students of biblical Hebrew with a fuller understanding of the textual fabric and linguistic landscape of the *Biblia Hebraica*. The inductive reading of texts drawn from the Hebrew Bible's prophetic, poetic, and wisdom traditions offers students an opportunity to expand and develop their range of exegetical skills by deepening their existing knowledge of biblical Hebrew syntax, structure, and style. This course is designed to foster a deeper understanding of the text, a greater appreciation of the breadth and diversity of biblical Hebrew, and a constructive idea of the relationship between exegesis and exposition.

Prerequisite: HEB 700 Hebrew Syntax and Exegesis I

History (HIS)

HIS 660 History of Modern Evangelicalism (3 credit hours)

In his journal following his conversion in 1738, John Wesley wrote, "I felt my heart strangely warmed." Many hearts were "strangely warmed" in the 18th century, and the Evangelical Revival had a profound impact upon the Protestant community in the North Atlantic triangle and beyond. Beginning with the Wesleys and George Whitefield in Britain and Jonathan Edwards in the United States, this course explores prominent themes, issues, and personalities in the history of the early modern and modern evangelical movements.

HIS 761 The Patristic Fathers (3 credit hours)

Luke, the New Testament historian, sought to write an orderly account of the early church so that he might instruct Theophilus in the historical reliability of the Christian faith. This course begins where Luke left off and provides an introduction to some of the key issues, events, and personalities of the early church up to the Council of Chalcedon (451 CE), including formative issues in biblical interpretation, the development of an orthodox faith, church-state relations, and the seminal work of the early church fathers.

HIS 763 The Reformation Era (3 credit hours)

The 16th century witnessed a series of religious revolutions that permanently altered the spiritual and material condition of Europe and beyond. This course provides an introduction to the onset and character of these revolutions, with particular attention given to the intellectual, political, and social consequences and legacies emerging from this formative era.

HIS 767 History of Christianity in Canada (3 credit hours)

Canada is sometimes regarded as a more secular version of its American neighbour. Henry Alline, the late 18th century Nova Scotian revivalist, would not have agreed, for he believed that while Old and New England were engaged in a “most inhuman war,” a great redeemer nation was emerging in his corner of British North America. This course examines Canada’s rich Christian heritage from the first European encounters with aboriginal peoples to contemporary times, with particular emphasis on the relationship between Christianity and the broad socio-political and intellectual history of the nation.

HIS 768 Studies in Christian Biography (3 credit hours)

The Christian faith is replete with noteworthy life stories, some of which have come to be well-known. This course examines the concept of biography and involves the detailed study of a significant figure in the history of the faith. Course content varies from year to year.

HIS 771 Christian Unity: Historical, Theological, and Contemporary Considerations (3 credit hours)

This course is designed to examine theoretical and practical issues related to Christian unity. Students will become familiar with various understandings of the church which inform how Christians relate to and cooperate with one another. They will consider specific historical contexts related to Christian unity including the formal ecumenical movement. Students will also examine practical efforts at Christian unity in their formal and informal, as well as regional and local, expressions.

Cross-listed: THEO 771 Christian Unity: Historical, Theological, and Contemporary Considerations

HIS 773 History and Theology of Pentecostal-Charismatic Movements (3 credit hours)

The study of various Pentecostal, Charismatic, and related global “Movements of the Spirit.” Students will gain perspective on historical, theological and sociological matters, including issues ranging from primitivism, restorationism, and independence to institutionalization and ecumenism. Special consideration will be given to issues related to Pentecostalism in Canada.

Cross-listed: THEO 773 History and Theology of Pentecostal-Charismatic Movements

HIS 869 Church History Seminar (3 credit hours)

Designed for more advanced students, this seminar examines a select topic in church history. Each student is expected to lead and participate in the seminar.

Leadership and Management (LE)

LE 601 Organizational Design, Governance and Function (3 credit hours)

The course examines how people come together in organizations and how leadership and governance processes, structures, and cultures can influence their work together in these contexts. This course explores organization in churches, non-profits and general organizations with the goal of exploring how they can improve their effectiveness in areas such as design, function, governance, organizational culture, activities and relationships.

LE 603 Leadership and Management Foundations (3 credit hours)

This course is an integrative study of the primary features and functions of best practices of leadership and management within organizations, communities and cultural settings. Students will design a philosophy and set of operational principles for best practices that would help move any ministry and/or organization from merely being “good” toward being “great.” (It is strongly recommended that this course be taken early in the program and not beyond the midpoint of the program.)

LE 605 Personal and Service Development (3 credit hours)

The primary goals of this course are to help students discover, rediscover and/or reinvent themselves in a way that enables them to live and serve in their “sweet spot” and to enhance their development in stewarding their lives accordingly. This course is a guided review and reflection on personal career and/or service match with implications for personal and organizational development. The course also identifies continuous renewal strategies for persons in organizational and/or ministry settings. The course will attempt to provide maximum help toward enhanced emotional intelligence.

LE 641 Creative Problem and Polarity Management (3 credit hours)

This course is designed to help students understand the perspectives, procedures, and processes needed for problem solving, polarity management and vision-setting. Emphasis is given to strategic and creative processes applied to a problem or polarity issue, but these processes are also readily adaptable to numerous leadership/management settings. Problem solving will be presented as one of three strategic planning approaches using a problem reengineering design.

LE 661 Issues in Ministry Leadership (3 credit hours)

This course focuses on a particular emphasis of Christian ministry. The focus of this course varies from year to year.

Cross-listed: CM 661 Issues in Ministry Leadership

LE 701 Strategic Thinking, Learning, and Planning (3 credit hours)

This course is an examination of the perspectives and processes necessary to establish and sustain momentum in an organization, utilizing best practices in doing strategic personal and organizational thinking, learning, planning and leading. The course will include strategic assessment, shaping, alignment and delivery of a missional vision and strategy that is designed with a keen sense of need and with careful consideration of both the internal and external environments.

LE 703 Coaching, Mentoring and Group Facilitation (3 credit hours)

This course offers a careful study and demonstration of individual and group coaching, mentoring and facilitation processes that are useful for influencing individuals and groups toward strategic and improved direction, growth and development. Instruction, conversations, demonstrations, and role plays will be used to ensure that each student perceives the benefits, strategies, processes, and skills of coaching within and beyond leadership and organizational relationships and settings. The course will establish the sense that leadership at its best is a form of individual coaching and group facilitation. Some students may wish to develop their coaching competencies as a specialization with added courses and/or training.

LE 742 Change, Power and Conflict Management (3 credit hours)

This course provides a careful and thoughtful examination of individual and organizational change, power and conflict dynamics and how to work toward positive outcomes, momentum, and commitment. The course emphasizes discovering, experiencing and applying processes that bring about the resolution, revitalization, renewal, and/or reconciliation needed to move toward a preferred future.

LE 744 Leadership and Team Development (3 credit hours)

This course maps out biblical and practical approaches to developing leaders and teams in a wide range of organizations and service contexts. This course will examine, provide demonstrations and experiences in regard to the emotional intelligences, style differences, strategies, structures, functions, stages, processes, skills and tools helpful in forming and growing teams within organizational and/or ministry settings. The scope of teamwork will include both professional and lay settings and roles.

LE 842 Leadership Communication for a Change (3 credit hours)

One of the surprising discoveries of leaders is that they are unaware that they do lead every time they communicate and that they could increase their leadership outcome exponentially if they were more intentional about maximizing their communication competencies and opportunities. The course is designed to resource leaders with the understandings, experiences, competence, and confidence toward communicating for a change with every opportunity to do so.

LE 845 Governance and Board Development (3 credit hours)

The course will explore the theological, historical, philosophical, psychological and structural factors that contribute to the reconceived assumptions regarding governance and board governance. In this study of the different models of governance and types of boards, emphasis is placed on best practice design or redesign, development, and function of governance and board governance within a wide range of organizational and ministry settings. The course will include a study of board and elder work in church environments.

LE 848 Leadership Resilience (3 credit hours)

This course will examine factors that contribute to resilience in life and leadership along with those factors that break down the high energy and resilience which is so vital to thriving in personal and organizational settings. The primary goal of the course is to address the shaping and/or reshaping of our journey in ways that promote personal and organizational resilience in all dimensions of life- holistic, physical, emotional, mental, social, and spiritual. The course will examine the realities, perspectives, environments and conditions that contribute to both burnout and resilience. Attempts will be made for each person to define their current condition and the implications.

LE 849 Leadership and Management Current Issues (3 credit hours)

This study focuses on a particular emphasis of leadership and management that is a burning issue at a given point in time. The primary subject matter and delivery of this course will change each year and hence at least two or more such courses could be applied to the leadership/management core of the MALM program.

Note: This course may be taken more than once as the focus of this course varies from year to year.

LE 850 Leadership and Management Specialization (9 credit hours)

Each student in the MALM program will have a different set of needs, aspirations, goals and expectations as to what would best move them to the next level of leadership. For some it may be a combination of courses in leadership and management offered either by Briercrest or offered elsewhere (but approved by Briercrest). Other students may be best served by doing an intensive graduate level internship for either the full or part of the 9 credit requirement. Still others will be best served by working through a previously agreed upon path toward certification, credentialing or accreditation for the next phase of their leadership involvement. Each student should establish a contractual agreement, in conversation with the program coordinator, in order to design the path toward helping the student best accomplish her or his desired leadership specialization goal and need. The initial conversation about the contracted path should happen no later than the midpoint of the program.

Portfolio (PRT)

PRT 800 Learning Portfolio and Interview (non-credit)

The Learning Portfolio and Interview provides a unique learning opportunity for graduate students. The portfolio will demonstrate the student's skills, character and abilities through a reflective essay structured around their program's learning outcomes which will be the basis of an interview with faculty members who are typically within the student's area of disciplinary expertise.

Prerequisite: Completion of all but nine credit hours of study

Psychology (PSY)

PSY 607 Child Development (3 credit hours)

This course surveys the stages of child development from infancy until adolescence. Included will be a consideration of the bio-psycho-social-spiritual influences in child development. Special attention will be given to childhood disorders and treatment.

PSY 608 Adolescent Development and Counselling (3 credit hours)

Adolescence represents a definable phase in human development. In many ways, it is one of the most complex developmental phases because of the myriad of changes going on during these critical years. This course examines the pilgrimage through adolescence from a number of perspectives. Key developmental theories are examined in light of biblical truth. A historical look at adolescence forms the starting point for exploring adolescent emotional, relational, physiological, moral, and spiritual development.

PSY 611 Diagnostic and Statistical Manual of Mental Disorders (DSM) and Psychopharmacology (3 credit hours)

This course provides a survey of clinical psychiatric nosology and its limits. The course also promotes an understanding of psychopathology and appropriate medication treatments. This course alone does not qualify a student for diagnostic or prescription privileges.

PSY 701 Psychological Research Methods (3 credit hours)

This course will serve as an introduction to the approaches and techniques involved in research within psychology, will provide an opportunity for firsthand experience in the use of these techniques, and will assist seminary students in the preparation of their SRP or Thesis proposal. Students will be required to participate in class research projects.

PSY 706 Adult Development (3 credit hours)

A biblical anthropology provides the foundation for this course on the various stages of adulthood. Implications for a counselling ministry are considered from viewpoints which include the family life cycle and the existential and spiritual issues which correlate with the various stages.

PSY 819 Psychology Specialty (3 credit hours)

This course focuses on a particular emphasis of psychology. The focus of this course varies from year to year.

Research and Experiential Integration (RD)

RD 700 Experiential Integration (Non-credit)

Experiential Integration (EI) is a non-credit component required for all Master's level programs at Briercrest College and Seminary. EI is designed to take the knowledge, attitudes, and skills acquired in curricular studies and incorporate what students have learned into a practical ministry or work context. Most graduate degrees have a unique Experiential Integration component and separate syllabi are offered for each. Typically, the EI requirement involves 150-250 hours of some kind of supervised ministry or program-related work. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 30 credit hours of the program and permission of the program coordinator. Each program may have additional prerequisites, so students should consult the specific EI syllabus for their program.

RD 701 Theological and Ministry Research (3 credit hours)

This course provides instruction in doing biblical/theological and ministry research as a life-long learner. In addition to exploring the spirituality of scholarship and issues in theological epistemology, students will engage in a practical set of exercises in which they learn to select and narrow a research topic, identify and review relevant literature, design a research methodology, learn intermediate library skills, collect, organize and analyze data, and develop an argument. Students will prepare a preliminary proposal either for a Thesis or a Specialty Research Project SRP as a major component of the course.

RD 703 Research for Leadership and Management (3 credit hours)

Students will gain an in-depth understanding of the emerging science of scholarly research in the field of leadership and management and will learn the skills necessary for doing reflective research as a leader. This course will provide excellent preparation for students to write their research project and for a lifetime of using research to improve institutional function.

RD 704 MDiv Experiential Integration (Non-credit)

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally three to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is 3 months (13 weeks or 500 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including one of: CM 600, 601 or LE 605, and permission of the Program Coordinator.

RD 806 Theological Studies Reading Course (3 credit hours)

For the MA (Theological Studies) and MA Biblical Languages and Exegesis programs, a nine credit hour thesis is a normal expectation. This requirement may be replaced with a special 3 credit hour course of focused readings and guided study of 3000 to 4000 pages leading to a 25-30 page paper or a three hour written exam, plus two 3 credit hour courses by special invitation from the faculty.

RD 808 Thesis (9 credit hours)

In this course, students produce a scholarly work on an approved subject, which gives evidence of their ability to do independent research and think creatively. The thesis must meet the expectations of a faculty thesis committee. Students must obtain a 3.5 GPA in previous course work in order to receive approval to write a thesis.

RD 809 Specialty Research Project (SRP) (3 credit hours)

This course consists of an advanced study of an issue or topic that is significant in light of the student's anticipated ministry/vocation and his/her major of study.

Sociology (SOC)

SOC 715 Sociology of Youth in North America (3 credit hours)

This course addresses the need to understand today's rapidly changing world of children and teens as a prerequisite for effective youth ministry. Students develop an understanding of today's youth culture, along with the skill necessary for continued assessment of youth culture as it changes. This course prepares students to increase their ministry effectiveness by equipping them to view and practice youth ministry as "cross-cultural" ministry.

Note: Students with credit for YF 715 Understanding Today's Youth Culture will require permission from the Registrar to take this course for credit.

Theology (THEO)

THEO 641 Theology of Christian Worship (3 credit hours)

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

THEO 650 Theology of God and Creation (3 credit hours)

This foundational course introduces the task and importance of systematic theology for Christian teaching and ministry. Special focus is given to outlining, biblically and historically, the doctrine of the Trinity, the doctrine of God as Creator and Lord of Creation, and the doctrine of humanity.

THEO 653 Theology of Christ and Reconciliation (3 credit hours)

This course examines the person and work of Jesus Christ as the centre of Christian life, faith, and experience. In conversation with historic and current theological literature, the course will outline how the biblical pattern of Christ's birth, life, death, resurrection, and ascension, Jesus Christ reconciles fallen sinners with the Father in the Spirit. Special attention may be given to one or more doctrines such as election, adoption, regeneration, atonement, justification, sanctification, or glorification.

THEO 654 Theology of the Holy Spirit and Redemption (3 credit hours)

This course examines the identity and redeeming work of the Holy Spirit. Special focus is given to understanding the nature of the Holy Spirit; his relationship to the Father and Son; his roles in sustaining creation, in inspiring and canonizing Scripture, in calling, sanctifying and gifting the Church, and in the resurrection. Contemporary issues in pneumatology will also be examined.

THEO 655 Following Christ: An Introduction to Theological Ethics (3 credit hours)

This course explores philosophical and biblical-theological foundations for ethics, the role of Jesus' example in ethical formulation, and major ethical issues facing today's church and society.

THEO 751 Life in the Mess: A Theology of Forgiveness and Reconciliation (3 credit hours)

This course will evaluate contemporary models of forgiveness and reconciliation from both a theological and counseling perspective. A Gospel-centered model of forgiveness and reconciliation will be presented out of which practices of forgiveness and reconciliation can be explored. Issues to be considered may include, but are not be limited to: the semantics of forgiveness and reconciliation; systemic and corporate dynamics of forgiveness and reconciliation; the problem of unrepentance; forgiveness and memory; forgiveness and reconciliation in non-ecclesial/non-Christian contexts; and the role of the local church in fostering forgiveness and reconciliation.

THEO 752 The Trinity in History, Theology, and Discipleship (3 credit hours)

This seminar explores biblical, patristic, and select historical Trinitarian literature of both Western and Eastern theological traditions. Specific attention will be given both to ancient and recent debates within the doctrine of the Trinity proper, as well as the use of Trinitarian doctrine in theology and discipleship.

Note: Students with credit for THEO 752 These Three Are One may not take this course for credit.

THEO 753 Thy Kingdom Come: The Church, Politics, and Eschatology (3 credit hours)

After his resurrection, Jesus ascended to the right hand of God the Father. As King, the ascended Christ calls into question the ultimate authority of all political and social structures without completely doing away with them. This course attempts to grapple with the complex problem of Christian political engagement, particularly within a Canadian context. Themes such as the prophetic authority of the church in her proclamation of the kingdom and the eschatological shape of human political relations are explored.

THEO 754 Shepherd the Flock: Theology of Preaching, Pastoral Care, Baptism, and Lord's Supper (3 credit hours)

This seminar will dialogue with Scripture, theological texts, and peers on four critical aspects of a theology of ministry: preaching, pastoral care, baptism, and the Lord's Supper. Special attention will be given to establishing a theology of ministry founded upon a doctrine of the Church's union with God.

Note: Students with credit for THEO 754 Shepherd the Flock: Pastoral Theology of Church, Sacraments, Mission, and Preaching may not take this course for credit.

THEO 756 Marriage, Singleness and Human Sexuality in Theological Perspective (3 credit hours)

A seminar that explores the rich legacy of theological and moral reflection on marriage, singleness and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

Cross-listed: CO 756 Marriage, Singleness and Human Sexuality in Theological Perspective

THEO 759 Theology Specialty (3 credit hours)

This study focuses on a particular emphasis of theological studies. The focus of this course varies from year to year.

THEO 771 Christian Unity: Historical, Theological, and Contemporary Considerations (3 credit hours)

This course is designed to examine theoretical and practical issues related to Christian unity. Students will become familiar with various understandings of the church which inform how Christians relate to and cooperate with one another. They will consider specific historical contexts related to Christian unity including the formal ecumenical movement. Students will also examine practical efforts at Christian unity in their formal and informal, as well as regional and local, expressions.

Cross-listed: HIS 771 Christian Unity: Historical, Theological, and Contemporary Considerations

THEO 772 Anglican History and Theology (3 credit hours)

A study of influential texts within the history of Anglicanism. This course will focus on the origin of Anglicanism in the English Reformation, its development as a global communion, and its main theological currents today. Special attention will be given to the question of Anglican identity in a global and ecumenical context.

THEO 773 History and Theology of Pentecostal-Charismatic Movements (3 credit hours)

The study of various Pentecostal, Charismatic, and related global "Movements of the Spirit." Students will gain perspective on historical, theological and sociological matters, including issues ranging from primitivism, restorationism, and independence to institutionalization and ecumenism. Special consideration will be given to issues related to Pentecostalism in Canada.

Cross-listed: HIS 773 History and Theology of Pentecostal-Charismatic Movements

THEO 774 Wesleyan Theology (3 credit hours)

A study of the central theological ideas and context of the Wesleyan movement. This course will focus on the careful analysis of influential Wesleyan texts and how they contribute to Christian thought and practice.

THEO 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: BLST 805 Scripture and Theological Interpretation

THEO 827 Kingdom and Resurrection: Themes in Eschatology (3 credit hours)

This course will provide an overview of the history of Christian eschatology from the early church to the present, an examination of debates on the kingdom in the twentieth century, and a particular focus upon two primary theological concepts: “the kingdom of God” and “the resurrection of the body.” These concepts will guide exploration of issues such as death, the intermediate state, the return of Christ, the destiny of the cosmos, the Millennium, the judgment of the nations, and the eternal state.

THEO 859 Advanced Seminar in Theology (3 credits)

This seminar guides students in extensive reading and discussion within a selected topic, field, or personality of historical, systematic, or pastoral theology. The topic of study is selected in accordance with the expertise of the faculty member and/or interests of the students.

Note: This course may be taken more than once as the focus of this course varies from year to year.

SEMINARY FACULTY

Full-Time Faculty

David Guretzki, PhD

Professor of Theology, Church and Public Life

Dean of the Seminary

Education: BRE, MA (Briercrest); PhD (McGill)

[Faculty Profile](#)

Rev. Paul Magnus, PhD

Distinguished Professor of Leadership and Management

President Emeritus

Program Coordinator, MA Leadership and Management

Education: Diploma, BRE (Briercrest); BA (Saskatchewan); MA, PhD (Trinity Evangelical Divinity School); University Associates Coaching Certification series, 1995; Myers Briggs

MBTI Steps I & II Certification, 2010

[Faculty Profile](#)

Eric Ortlund, PhD

Associate Professor of Old Testament

Program Coordinator, Certificate of the Seminary and Master of Arts Biblical Languages and Exegesis

Education: BA (Hillsdale College); MA (Trinity Evangelical Divinity School); PhD (Edinburgh)

[Faculty Profile](#)

Neil Soggie, DMin, DLitPhil, PhD

Associate Professor of Counselling Psychology

Program Coordinator, MA Marriage and Family Counselling

Education: BA (Canadian Lutheran Bible Institute); MA (Briercrest); MMin (Trinity Western); MA (Concordia); CLF (Lutheran Theological Seminary); CANSc (Maastricht

University); MEd (New Brunswick); DMin (Faith Lutheran Seminary); DLitPhil (South Africa); PhD (Chernivtsi National University)

[Faculty Profile](#)

Susan Wendel, PhD

Assistant Professor of New Testament

Program Coordinator, MA (Theological Studies)

Education: BEd (Great Distinction) (University of Regina); MA (Theological Studies) (Award of Excellence) (Briercrest); PhD (McMaster)

[Faculty Profile](#)

Part-Time Faculty

Rev. Blayne Banting, DMin, PhD

Program Coordinator, Master of Divinity

Lead Pastor, Caronport Community Church, Caronport, SK

Teaching Field: Pastoral Ministry and Preaching

Charles Hackney, PhD

Faculty, Briercrest College and Seminary

Teaching Field: Psychology

Carl Hinderager, PhD

Faculty, Briercrest College and Seminary

Teaching Field: New Testament

David Miller, PhD

Faculty, Briercrest College and Seminary

Teaching Field: Greek

Wes Olmstead, PhD

Faculty, Briercrest College and Seminary

Teaching Field: New Testament, Greek

Rev. Michael Pawelke, DMin

President, Faculty, Briercrest College and Seminary

Teaching Field: Pastoral Ministries

Ellery Pullman, PhD

Executive Vice-President and Provost, Faculty, Briercrest College and Seminary

Teaching Field: Developmental Psychology

Adjunct Faculty

Stephen Bramer, DPhil

Department Chair and Professor, Dallas Theological Seminary, Dallas, TX

Teaching Field: Bible Exposition

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