



BRIERCREST

SEMINARY ACADEMIC CALENDAR

2024-25

BRIERCREST.CA

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GENERAL INFORMATION

Message from the Dean of the Seminary

Welcome to Briercrest Seminary! Our graduate educational programs and training are designed to help people at all stages of life and ministry to advance their ministry and professional goals. Our vision is to educate disciples who will equip the Church and engage our world with the Gospel of Jesus Christ.

Briercrest Seminary is the graduate-level partner of three Christ-centered, Bible-anchored, ministry-focused schools (Christian Academy, College and Seminary). Our seminary mission is to prepare students to serve God's kingdom in diverse settings with virtue, spiritual integrity, vocational sensitivity, and academic rigor. It is our firm conviction that learning to follow Jesus is the foundation of leading his people.

We are seeking to make accredited theological education accessible to individuals who are presently serving in ministry or the marketplace. Our approach to education is built around a unique intensive one-week modular system, though we are increasingly offering online and satellite opportunities for meaningful and in-depth study. Smaller classes allow for catalytic dialogue and learning and share a fundamental commitment to make biblical and theoretical truths practical and life-related. All our graduate degrees are accredited with the largest theological graduate level accrediting agency, the [Association of Theological Schools](#) (ATS).

We are grateful that God continues to send alumni of Briercrest Seminary into many corners of our world and society, filling strategic leadership positions in the church, missions, counselling and health centres, schools, non-profit and marketplace settings. Many of our students have also gone on to doctoral programs across North America and the UK.

As you investigate how we might assist you on your educational journey, my prayer for you would echo the Apostle Paul's prayer for the Ephesians: "...that the God of our Lord Jesus Christ, the Father of glory, may give you the Spirit of wisdom and revelation in the knowledge of him, having the eyes of your hearts enlightened, that you may know what is the hope to which he has called you, what are the riches of his glorious inheritance in the saints, and what is the immeasurable greatness of his power toward us who believe, according to the working of his great might..." (Ephesians 1:17-19). May you grow in in all these graces as you follow Jesus in his will and ways for you.

If you have specific academic or policy questions, please contact our [Registrar](#).

Jason Mills, PhD
Dean of the Seminary
Briercrest College and Seminary

Mission Statement

Briercrest College and Seminary is a community of learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.

It is within this larger Institutional Mission that Briercrest Seminary seeks to live out its own distinct purpose and mission.



Mission:

Briercrest Seminary is an innovative graduate community of learning, preparing students to serve God's kingdom in diverse settings with virtue, spiritual integrity, vocational sensitivity, and academic rigor.

Beliefs

Briercrest College and Seminary holds to the following set of beliefs and objectives:

We embrace the revelation given by God in the Christian Scriptures of the Old and New Testaments. We likewise appreciate the faith which is taught in the Scriptures and summarized in such orthodox statements of the whole Christian church as the Apostles' Creed and the Nicene Creed. We understand our own faith in continuity with the Protestant confessions of the Reformation and the evangelical awakenings in subsequent centuries. We affirm our own heritage since the 1930s within the global, interdenominational evangelical movement. Our own community therefore reflects a range of evangelical traditions, denominations, mission societies, and other associations. In continuity with our previous statements of faith and with the beliefs of evangelical Christians throughout the world, we affirm and have based the statements to follow on national and international evangelical movements such as the World Evangelical Alliance and the Evangelical Fellowship of Canada. We regard the doctrines to follow as essential to the understanding and proclamation of the gospel and to Christian life and practice.

We believe in:

- The Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy, and the supreme authority in all matters of faith and conduct;
- One God, eternally existent in three persons: Father, Son, and Holy Spirit;
- Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;
- The Salvation of lost and sinful humanity possible only through the merits of the shed blood of the Lord Jesus Christ received by faith apart from works, and as characterized by regeneration by the Holy Spirit;
- The Holy Spirit, by whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;
- The Unity of the Spirit of all true believers, the Church, the Body of Christ;

- The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

Moreover, we strive to reflect this gospel in our life together. We share the ideals of movements such as the Lausanne Covenant (1974) regarding the authority of Scripture, the priority of evangelism, the need for Christian social responsibility and personal holiness, the costliness and urgency of world mission, and the importance of theological education.

Our History

The prayers of faithful men and women in the village of Briercrest, Saskatchewan, and God's faithfulness in responding to their petitions led to the opening of the college on October 19, 1935. The purchase of the 160-acre "Caron Airport" (a former Royal Airforce Base) in 1946 provided the college with a number of buildings and ample room for expansion. Caronport High School and Caronport Elementary School opened that same year. Only a few of the original buildings remain; the rest have been replaced by new facilities. A distance learning program began in the college in 1979, and the seminary opened its doors in 1983. In 2003, a leadership training program called Kaléo began at Camp Qwanoes on Vancouver Island. Briercrest began with 11 students in 1935, and it now has over 23,000 alumni serving God in more than 80 countries around the world.

ACADEMIC INFORMATION

Academic Life

We believe that the classroom experience is the foundation of education at Briercrest Seminary. We are dedicated to providing an education that is excellent in quality, balanced in scope and spiritual in focus. The information in the Seminary calendar is provided to help students make the most of their academics at Briercrest Seminary.

Course Delivery

The Seminary offers courses in a variety of formats, including in-person and online, in one-week intensive modulars and semester-long options. Not every course is offered in all formats. Students should be sure to pay careful attention to the course delivery mode for each course when planning their course selections and choose those that best suit their needs.

Accreditation

Briercrest's seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), the most recognized accreditor of seminaries in North America. Seminaries, graduate schools, and many universities from across the United States, Canada, and around the world recognize degrees and transfer credits from the Seminary. For more information on ATS, see their website (www.ats.edu).

Academic Advising

Students are responsible to ensure that the courses they take fulfill their program requirements and will allow them to complete by their desired graduation date. It is recommended that students consult with their program coordinator at least once during each year of study to review their programs and progress. The program planning consultation is designed to help students meet their academic goals. Each student should prepare or update their program sheet in advance of this annual program planning consultation with their program coordinator. The list of Seminary program coordinators and current program sheets is available [here](#).

Academic Resource Centre

The Academic Resource Centre at Briercrest College and Seminary provides personalized guidance and support to help all students enter into and fully participate in the Briercrest community of learning. We work in collaboration with other departments to equip and empower students to work toward their academic, vocational, ministry, and life goals through diverse learning opportunities.

The Academic Resource Centre offers a variety of academic support options:

- Drop-in hours at the Academic Resource Centre
Any student is welcome to come by with questions about organization and time management, study skills, or the writing process. Please note that while we will work with students on their writing, the Academic Resource Centre is not a proofreading service.
- One-on-One and small group support
Appointments with peer academic coaches/tutors can be booked through the Academic Resource Centre. Please check with the Academic Resource Centre to see what options are available. Options may include:
 - Academic coaching—focusing on developing student skills such as time management, note-taking strategies, reading strategies, test taking skills, etc.
 - Writing support
 - Course specific tutoring
- Workshops and Seminars
Workshops or seminars may be offered in a given semester and cover topics such as research paper writing, citation guidelines, study tips, academic anxiety, motivation, etc.

The Academic Resource Centre also provides academic support for students with disabilities as defined by the Saskatchewan Human Rights Code (i.e., learning disabilities, physical disabilities, mental health disorders, etc.). These disabilities may be permanent or temporary in nature.

- Academic accommodations may be provided for students who have short-term or permanent learning, physical, or mental health impairments.
- Academic accommodations are based on recent and relevant documentation from a qualified practitioner (i.e., medical doctor, psychologist, counselor, etc.). Documentation must contain specific support recommendations.
- Academic accommodation must not interfere with the essential elements of a course or cause undue hardship for faculty, other students, or Briercrest as a whole.

ACADEMIC POLICIES

Student Classification (Status)

Full-time – an accepted student who is registered for 9 or more credit hours in a semester.

Part-time – an accepted student who is registered for 6 or less credit hours in a semester.

Continuing – an accepted student who is registered for course(s) in sequential semesters or one semester within two years.

Re-entry student – a student who is accepted in a program of study at Briercrest Seminary, does not complete a minimum of one course in a 24-month period, and then returns to the seminary. Re-entry students must apply to re-enter through the Enrolment Services office.

Audit student – an individual who is taking a course for interest and does not submit assignments, write examinations, or receive credit towards a degree for attending the classes.

Special student – a student who has not been accepted to a program and is taking a maximum of two seminary courses.

Visiting student – an accepted student of another post-secondary educational institution taking courses at Briercrest Seminary toward a program at their home institution. Visiting students must complete the visiting student application forms for the Seminary and produce a letter of permission from their home institution that lists the courses they have permission to take. No more than 50 per cent of a seminary program can be taken by a visiting student.

Withdrawn Student – a student who has informed Briercrest College and Seminary that they will not be continuing or a student who has not registered for a course in six consecutive semesters.

Certificate Student – a student who is enrolled in the Certificate of the Seminary. Certificate students must complete the courses required for the Certificate prior to beginning any courses to be used toward a different program of study.

Admissions Requirements

Personal Character and Commitment

Our Seminary is committed to equipping individuals with the skills and convictions necessary for Christian life and ministry. Applicants must genuinely testify to their personal relationship with Jesus Christ as Lord and Saviour and further demonstrate this commitment to him. Admission to Briercrest Seminary depends upon the following factors: theological development, Christian experience, spiritual growth, call to service and gifts for ministry. *

*The Seminary reserves the right to draw a conclusion regarding the evangelical, Christian profession of faith of all applicants based on the candidate's application and statement of Christian faith. The Seminary also reserves the right to admit or deny admission to any non-

Christian or non-evangelical individual or any individual from an organization which has a theological stance which is not in accord with the seminary's belief statement.

Educational Background

As a Christ-centered graduate educational institution which is fully accredited by the Association of Theological Schools, we aim to ensure that all people admitted to our degree programs are successful. To this end, we have designed our admission requirements to welcome all who demonstrate their ability to engage in graduate-level studies at Briercrest Seminary. There are three ways to gain admission into our master's degree programs:

- **Undergraduate degree:** Students who have completed an undergraduate degree with a cumulative grade point average (GPA) of 2.5 or higher are eligible to enter any Seminary degree program.
- **Degree equivalency:** If a student has earned 90 credit hours of accredited undergraduate course work, with a 2.5 cumulative GPA, they may be granted degree equivalency. This student would then be eligible to enter any Seminary degree program.
- **Certificate of the Seminary:** Individuals who do not have an accredited undergraduate degree or its equivalent, as well as individuals with an undergraduate cumulative GPA below 2.5, may still be able to gain admission into our master's degree programs. Individuals who are aged 28 or older can start working toward a master's degree by first completing Briercrest's Certificate of the Seminary. This provides an opportunity for the student and Briercrest Seminary to discern the student's readiness for graduate-level studies. Once a student completes the program requirements for the Certificate of the Seminary with a 2.7 cumulative GPA, they can apply to enter the master's degree program of their choice.*

No more than 15 per cent of the total number of students in each program can be accepted without an accredited undergraduate degree or its equivalent. Because of this, students who complete the Certificate of the Seminary may be placed on a waiting list for entry into their desired master's degree program.

*Entry into the MA (Theological Studies) and MA (Biblical Languages and Exegesis) degree programs requires that a student has earned an accredited undergraduate degree or equivalent (with a 2.5 cumulative GPA). Students desiring to enter these programs should speak with the Admissions Office if they have not met this prerequisite.

*Entry into the Master of Counselling and MA in Marriage and Family Therapy requires that students go through the counselling admission process. Those conditionally accepted without an undergraduate degree are required to first complete the Certificate of the Seminary (Counselling Specialty) with a cumulative GPA of 3.3.

Admission to a Program

Students who meet the admission requirements are welcome to explore education at Briercrest Seminary and can do so by completing two courses prior to the application process. After two courses, students must apply to a program before being allowed to register for a third course.

Undergraduate or Prerequisite Requirement Courses

All students who have prerequisite courses and/or undergraduate course deficiencies are responsible to notify the registrar when these are completed. The student is also responsible to forward transcripts of these completed courses. Note that this also pertains to students who have completed these courses through Briercrest College.

Academic Achievement

Students must submit official copies of transcripts from previously attended colleges, universities, and/or seminaries.

Note: Where transcripts are in an original language other than French or English, certified English translations of the transcripts must also be provided.

Transfer Information

Transferring Credits to the Seminary

Students who have completed graduate-level course work at another institution can submit their official transcripts and request transfer credit. Successfully completed courses will be transferred based on the accreditation of the teaching institution at which they were completed. Transfer credits will be applied to a limit that allows the student to fulfill the [residency requirement](#) of their Briercrest degree. In addition to fulfilling the residency requirements, students must complete a minimum of half of all required courses in core and program specific requirements through Briercrest.

How can I get my transcripts evaluated?

Have your previous institution(s) mail us official copies of your final transcripts. Faxes or photocopies are adequate for an unofficial transfer analysis to be completed, but no transfer credit will be awarded until an official copy of your final transcripts is received by the Enrolment Services office. If you have attended more than one graduate institution, you should forward transcripts from each one. The results of your transfer analysis will be made known to you approximately one week after we receive this information.

Advanced Standing

Briercrest Seminary permits eligible students to apply for and gain advanced standing (the awarding of course credit or the exemption of a requirement based on work from another institution) toward a program, up to a maximum of one-quarter of a program (for the MATS and MABLE programs, students are eligible for up to 21 credit hours).

An eligible student is defined as one who has gained full acceptance to Briercrest Seminary or who meets all entrance requirements, including a four-year baccalaureate (or equivalent) degree from an accredited institution.

All requests for advanced standing must be completed in writing to the Registrar's Office no later than six months after official acceptance to Briercrest Seminary.

Advanced standing may be awarded in one of two ways: 1) "with credit" or 2) "without credit."

Advanced standing with credit:

Students may apply to have credit applied to a program requirement on the basis of course work completed from an accredited undergraduate institution. This includes credit toward

program “Open Elective” requirements, if undergraduate course work is assessed as being in alignment with program objectives.

Advanced standing with credit on the basis of accredited undergraduate course work is awarded under one of two conditions:

- The student provides evidence of transcript, syllabus, and submitted course work for courses successfully completed at an accredited undergraduate institution with a minimum “B+” grade. Typically only courses completed at a senior undergraduate level (i.e., 400+) will be considered for advanced standing, though some exceptions to this rule (e.g., biblical languages) may be granted on a case-by-case basis.
- In lieu of an available transcript, syllabus and submitted course work, complete a written or oral challenge examination on a course by course basis administered by a Briercrest College and Seminary faculty member. A minimum “B+” on the exam is necessary to gain advanced standing and this exam can only be written once and must be approved by the Dean of the Seminary.

Advanced standing without credit

Advanced standing without credit allows a student to waive a curricular requirement on the basis of having sufficient breadth in the field of study and allows the student to substitute an advanced course in the same field. In such instances, the student will be assessed through the use of transcripts and/or an oral interview with the Program Coordinator, who, together with the Registrar, will either approve or disallow advanced standing without credit of a curricular requirement.

Notes:

- Advanced standing credit may not be applied toward the Certificate of the Seminary.
- Undergraduate internships and previous ministry experience alone will not be considered in any advanced standing requests.
- Students may not receive advanced standing credit for courses they have audited either in an undergraduate, graduate or professional context.
- The ruling of the Registrar’s Office shall be considered final on all matters of advanced standing.

Application

Applicants must complete the appropriate [application portfolio](#) found on our website. Early application is encouraged, especially if family accommodation is required (six to eight months in advance of commencement of studies is recommended). There is a non-refundable \$50.00 application fee for all programs (\$250.00 fee for international students).

International Students

Those who are neither citizens nor permanent residents of Canada must apply for and obtain a study permit if they wish to study in Canada. The following criteria are applicable for prospective students who fit this category and are requesting admission to the Seminary.

Note: A letter of acceptance for the purpose of obtaining a study permit cannot be released until this information is provided.

International students are also required to:

- Submit official transcripts *translated into English*.
- Fulfill English language requirements for admission
- Pay for their first year's fees in full (before an acceptance letter can be issued for the purpose of obtaining a study permit). See the [Apply Online](#) webpage for details.

Foreign Credential Recognition

Briercrest requires that the academic records of applicants who have completed post-secondary education outside of Canada and/or the United States be assessed for Canadian equivalency. Briercrest requires a course-by-course or comprehensive assessment.

English Language Requirements

All applicants for whom English is not their first language must show that they are able to perform at a high academic level in English. This must be demonstrated by completing one of the following:

- Completed a four-year undergraduate degree in English from Canada or one of the countries listed on the English Language Proficiency Test Exemption List GPA of 2.5.
- Completed one of the following standardized tests, and submitting test results to the Admissions Office (scores are valid for a maximum of two years):
 - Graduate Degree Program (MDiv, MCM, MABLE, MALM) Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score of 90 with minimum of 20 in each test category.	www.toefl.org/index.html
CAEL	Minimum score 60	www.cael.ca
IELTS (academic)	Band score, 6.5 with a minimum 6.0 in each band	www.ielts.org
MELAB	Minimum score, 85	www.lsa.umich.edu/eli/

- Counselling Program (MAMFT, MC) Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score 101 with a minimum of 22 in writing and reading, and 25 in listening and speaking.	www.toefl.org/index.html
CAEL	Minimum score 80	www.cael.ca
IELTS (academic)	Band score, 7.5 Minimum of 7.0 in Writing and Reading 7.5 in Listening and Speaking	www.ielts.org
MELAB	Minimum score, 91	www.lsa.umich.edu/eli/

- o Certificate of the Seminary Requirements...

Test name	Score Required	Test Contact
TOEFL iBT (Internet-based test) *Briercrest Institution Code: 9644.	Minimum total score of 83 with minimum of 20 in each test category.	www.toefl.org/index.html
CAEL	Minimum score 60	www.cael.ca
IELTS (academic)	Band score, 6.5 with a minimum 6.0 in each band	www.ielts.org
MELAB	Minimum score, 78-85	www.lsa.umich.edu/eli/

Exemptions to the English Language Proficiency Requirements: The applicant may not be required to provide an English testing result when applying from one of the following countries: American Samoa, Anguilla, Antigua and Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, Brunei, British Virgin Islands, Cameroon (with proof of instruction in English), Cayman Islands, Dominica, England, Falkland Islands, Fiji, Gambia, Ghana, Gibraltar, Grenada, Guam, Guyana, Ireland, Jamaica, Kenya, Liberia, Lesotho, Malta, Mauritius, Montserrat, New Zealand, Nigeria, Northern Ireland, Pacific Island Trust Territory, Puerto Rico, Rwanda, Ryukyus Island, Scotland, Seychelles, Singapore, South Africa, St. Helena, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Tanzania, Trinidad and Tobago, Turks and Caicos Islands, Uganda, United States, Virgin Islands, Wales, Zambia, Zimbabwe.

Students enrolled in the English for Academic Purposes (EAP) Pathway program may transition through the program upon meeting the requirements below...

Intermediate level (1 semester) → High Intermediate Level (1 semester) → EAP Pathway (1 semester) → Enrolled in full time studies (Certificate of the Seminary)

Complete the High Intermediate level with an 85% average in each course. Students are required to have an 90% in writing class. Students who meet this requirement will be enrolled in two regular credit courses alongside EAP writing and EAP reading 600 level courses for one semester. Upon completion of the EAP classes with an 80%, students can then be enrolled in full time credit courses.

Track	IELTS	TOEFL iBT	CAEL
Intermediate	5.5 (minimum 5.0 in all areas)	70 (15 or higher in all components)	40
High Intermediate	6.0 (minimum 5.5 in all areas)	75 (17 or higher in all components)	50
EAP Pathway	6.5 (minimum 5.5 in all areas)	79 (18 or higher in all components)	60 (50 or higher in all components)
Direct Entry (Certificate of the Seminary)	6.5 (minimum 6.0 in all areas)	83 (19 or higher in all components)	60

Financial Requirements (not applicable to U.S. students)

International students requiring a study permit to attend Briercrest College and Seminary will be considered for admission only if they can meet the requirements of a financial guarantee for themselves and all dependents that will be accompanying them to Canada.

This will be done by depositing sufficient funds with Briercrest College and Seminary to cover tuition, living expenses, and other school fees for the student and family for the first year of studies in the applicant's Briercrest College and Seminary student account. This information is required for the study permit application.

Note: These amounts will be held on deposit at the school until they are needed for their intended purpose. Payment should be made in Canadian funds and is payable only by wire transfer, certified cheque, MasterCard, or VISA.

Start Date

International Seminary students have three dates they may begin studies each academic year. These entry points are the last week of August, the first week of January and the last week of April. Students wishing to begin studies in April should work with their academic advisor to ensure course availability to fulfill the nine credit hours requirements. If there are not sufficient courses, students should defer enrolment to August.

Note: We recommend that prospective international students submit their applications at least six months prior to commencing studies. The application package must be completed (including transcripts, financial guarantees, etc.) at least 60 days before the planned date of arrival to allow time for the student to receive visa application papers. Our seminary does not currently offer English language instruction.

Semester/Credit Hour Information

Each semester at the seminary is a minimum of 13 weeks long. The fall semester begins the last full week of August and ends December 23; the winter semester begins January 1 and ends at Commencement; and the summer semester begins following Commencement and ends July 31. Note that students are not required to complete courses during the summer semester. Most courses are in modular format and worth three credit hours. Each modular involves pre-course preparation, 30+ hours of instruction within the modular week, plus reading, study, research, and writing time (and occasionally examinations) after the modular. Students should expect to invest 100-150 hours in total per three credit hour course.

Academic Load

The normal academic load for full-time students is 12 credit hours per semester. The minimum a student may register to be considered a full-time student is nine credit hours. Students who are on Academic Probation or who are continuing under certain conditions may have their course load restricted.

Canada Student Loans considers students for loans at 60 per cent of full-time studies, so students enrolled in six credit hours may apply for a student loan.

Student Record Retention

Briercrest College and Seminary retains all academic and financial records indefinitely with an off-site back-up which is maintained and audited regularly. Documents retained include but are not limited to:

- Domestic and international student transcripts.
- Contractual arrangements with the school and students.

- Admission requirements.
- Financial transactions with students.
- Documentation regarding program withdrawal or discontinuation of all students.
- Financial matters pertaining to all students (payment plan, if any; record of payments made by student to school; record of funds received from third parties).
- Records of complaints and/or resolutions.
- Student's letter of acceptance.

Syllabus

A course syllabus is the written prescription for the focus and requirements for each class taken at Briercrest Seminary. Students should use their syllabi to plan their semester workload. Syllabi are available on Briercrest Live. Courses have varying balances of pre-course, in-class, and post-course work. It is important to check the syllabus well ahead of time to plan adequately.

Residency Requirement

The Seminary requires a minimum of 30 credit hours of work completed in residence for the Master of Divinity and Master of Arts programs; a minimum of 21 credit hours of course work completed in residence for the Master of Christian Ministries and Master of Counselling; and a minimum of 12 credit hours of course work completed in residence for the Certificate of the Seminary. The residency requirement can be fulfilled by any course that would appear on a transcript at the seminary level. For professional degrees (Master of Divinity, Master of Christian Ministries, MA Leadership and Management, and MA Marriage and Family Therapy), up to two-thirds of the program may be fulfilled through online courses. For all other programs, there is no limit on the use of online courses.

Taking Courses at another University or Seminary

Students who wish to take courses at another institution and who want those courses to be applied towards their program at Briercrest Seminary are strongly encouraged to request a Letter of Permission from the Registrar. This letter may make it easier to enrol in the course at the other institution, and will ensure that the course will transfer providing the conditions of the letter have been met.

Program Completion and Curricular Change

Students in programs have a maximum of ten years from the acceptance date to the completion date. If a student is unable to complete in that time, a request for an extension must be made to the [Academic Appeals Committee](#). The request must be made by September 30 of the year preceding the graduation deadline and must clearly indicate the reason for the request and include a proposal for completion.

If a program is discontinued or otherwise significantly revised, continuing students will be informed of this change, allowed to switch to a program on the revised seminary curriculum, or, if they so prefer, will be allowed up to three years to complete the balance of their previously enrolled program.

Students who have not taken classes for two full years (24 months) must reapply to the seminary if they desire to re-enter their program of study. They will re-enter under the new

academic calendar programs. All previous coursework will be transferred to the new program as applicable.

Program Changes

When students desire to change from one program to another, they must complete the [Program Change Form](#) available in Academic Services. Both program coordinators will review and sign the form. The program coordinator for the new program will review application documents and the academic record to date. Students will be notified by the Registrar's Office whether the program change is approved. The program time limit will start again based on the date of acceptance to the new program.

Withdrawal and Discontinuation

Students who choose to withdraw from Briercrest College and Seminary at any point during a semester are responsible to declare their withdrawal to [Academic Services](#) through the appropriate form. Refunds are handled according to refund policies as applicable. Students who do not register for classes by the add/drop deadline in a given semester will be considered to have discontinued.

International students who withdraw from or who discontinue their studies at Briercrest College and Seminary in order to pursue studies at another designated post-secondary institution within Canada are responsible to notify Citizenship and Immigration Canada of the change, to be aware of any implications for their study and work in Canada, and to ensure that all conditions of their study permit are met. International students who withdraw from or who discontinue their studies at Briercrest and do not pursue studies at another designated post-secondary institution are responsible to leave the country immediately.

Shared Credit in Degree Programs

An individual wishing to graduate with a second degree can transfer up to a maximum of half the credit hours from the first degree, and must complete a minimum of half the credit hours of the second degree. The following criteria must also be met:

- The specific requirements of each degree must be fulfilled.
- The student has met the admission requirements of the second degree.
- The second degree must have a different specialization from the first degree.
- The student meets all of the stated degree requirements of the second degree.
- Of the remaining courses required for the second degree, at least 50% must be completed at Briercrest Seminary (not transferred from other institutions).
- The total requirements for any two degrees must meet the criteria established by the Association of Theological Schools to retain the integrity of each degree offered.

Experiential Integration/Internship Requirements

Experiential Integration for Masters programs:

Most degree programs require an experiential integration component to allow students to apply their classroom learning in a ministry context. The general guideline is that most Masters programs involve 150-200 hours for Experiential Integration (EI). The Master of Counselling and the Master of Arts in Marriage and Family Therapy programs involve Internships of 300 hours

and 600 hours, respectively. The EI/Internship requirements are not for credit, but entail an administration fee of \$150. The MA MFT and MC Internship also requires a liability insurance fee of \$300.

Syllabi that outline the specifics for each program are available online:

<https://www.mybriercrest.ca/seminary/documents/>

These guidelines should be reviewed and a contract must be established with the appropriate program coordinator.

Prerequisite: Completion of a minimum of 50 per cent of the credit total of the program (e.g., 30 credit hours of a 60-hour program; 21 credits of a 42-hour program) and permission of the program coordinator. Since each program may have additional prerequisites, students should consult the specific EI syllabus for their program.

Experiential Integration for Master of Divinity programs:

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally four to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is three months (12 weeks or 480 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including CM 600, and permission of the program coordinator.

Experiential Integration/Internship Timeline:

All Experiential Integration requirements for the Master of Christian Ministries, Master of Youth Ministry, Master of Divinity, MA (Theological Studies), and MA (Biblical Languages and Exegesis) programs must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete the requirement. If it is not complete at that time, a one (1) year extension may be requested through the normal [extension request process](#). At the end of the two years, if the requirement is not complete, the student will receive an F and will need to register for this program requirement again.

All MA Marriage and Family Therapy and Master of Counselling Internship requirements must be completed by March 31 of the year of graduation. When students are not concerned about their graduation date, a six-month extension can be requested through the Internship Coordinator. Students who are granted an extension will be required to pay an additional fee due to insurance extension fees. A second six-month extension can be requested through the same process and for the same fee. At the end of the two years, if the internship requirements are not complete, the student will receive a Fail and will need to register for the course again. Students may only repeat CO 800 or CO 801 one time before being required to discontinue from their program.

Research Requirements

Degree programs (with the exception of the Master of Christian Ministries, Master of Counselling, Master of Youth Ministry, and the Master of Divinity) require students to develop

either a [thesis](#) or a [Specialty Research Project](#) (SRP). The research requirement should not be started until at least 30 credit hours have been successfully completed. It is always advisable to consult with the appropriate program coordinator before beginning the project.

Students wishing to complete a thesis instead of a SRP must consult the [thesis guidelines](#) for requirements. Decisions on this matter should be made in consultation with the appropriate program coordinator.

For the MA (Theological Studies) and the MA (Biblical Languages and Exegesis) programs, a 9-credit hour thesis is a normal expectation. This requirement may be replaced with a special 3-credit hour course of focused readings and guided study of 3000 to 4000 pages leading to a 25-30 page paper *or* a three hour written exam, plus two 3-credit hour courses by special invitation from the faculty.

Students who have previously completed a Master's degree for which a satisfactory thesis/research project was completed may have the thesis or SRP requirement waived by their program coordinator.

Research Requirement Timeline:

All research requirements (SRPs and theses) must be completed in a timely fashion according to the syllabi. When students are not concerned about their graduation date, they will be given one year from the time of registration to complete their project. A student who is unable to meet the deadline as specified in the syllabi due to emergency or other unforeseen circumstances may request an extension from [Academic Services](#). If an extension is not requested, the Registrar will ask the reader(s) to assign a grade based on coursework submitted.

Withdrawing from a Research Requirement:

Students who are unable to complete their research requirement can withdraw with the following consequences:

- Within the first month: removed from transcript, full-tuition reimbursement except a \$50 administration fee.
- Within the first six months: recorded as a W (Withdrawal), half-tuition reimbursement.
- Within the first year: recorded as a WF (Withdraw Fail), no tuition reimbursement.
- After the first year: recorded as an F (Fail), no tuition reimbursement.

Learning Portfolio and Interview

Learning Portfolios:

The Learning Portfolio and Interview are mandatory steps in the completion of any graduate degree program. They are intended to be an opportunity to bring closure to the bulk of the student's program and give direction to the remaining portion. The Learning Portfolio may be completed with no more than nine credit hours in a program outstanding.

Students must complete all Learning Portfolio and Interview requirements before March 31 of the year of graduation. Students who cannot complete them before March 31 of the year of their graduation may submit an Academic Appeal through [Academic Services](#).

Learning Portfolio Interview with Thesis Option:

Students who complete a thesis are required to do a separate thesis defence exam and a Portfolio Interview. Students who opt to complete the interview on the same day as the thesis defence must do so in consultation with the program coordinator and the thesis defence committee. The thesis defence committee may or may not consist of the same faculty members. See the Seminary [Important Documents](#) for the thesis guidelines and format guide.

Grade Scale

SEMINARY GRADE SCALE			
Letter Grade	Percent Value	Point Value	Comments
A+	90-100	4.0	Exceptional achievement
A	85-89	4.0	Excellent achievement
A-	80-84	3.7	Superior work
B+	77-79	3.3	Very good work
B	73-76	3.0	Good work
B-	70-72	2.7	Moderately good work
C+	67-69	2.3	Solid average achievement
C	63-66	2.0	Average achievement
C-	60-62	1.7	Marginally acceptable work
D+	55-59	1.3	Below average work
D	50-54	1.0	Poor work
F	0-49	0.0	Failure
RC	Non-credit	0.0	Requirement completed
AU	Non-credit	0.0	Audit
RP	N/A	0.0	Course repeated
W	N/A	0.0	Withdrawal
WF	0%	0.0	Withdraw fail

Course Schedules

Classes begin at 9:00 a.m. Monday morning and run a minimum of 30 hours through the course of the week. The schedule is determined by the course professor. Students should check the syllabus for specifics. When the syllabus does not state class times, students are responsible to check with the professor prior to making travel plans.

Course Registration Procedures

Students in Master's degree programs must register for courses on Briercrest Live, our online portal. Master's degree program students will be given a two-week priority window when registration opens for a given term, after which time Certificate students will be welcome to register for their courses as space allows. Students in the Certificate program must register for courses by contacting Academic Services.

Students can register for courses until two weeks before the first day of class. After this time, students can register for a class through Academic Services only when they can demonstrate that the precourse work is attainable.

Course Drop Procedures

Students who wish to drop a course may do so online. Students who need to drop a course within two weeks of the course start date should contact Academic Services requesting that the course be removed.

Class Attendance Policy

In order to benefit fully from a seminary education, to be good stewards of time and finances, and to be considerate of their classmates and faculty members, students must be in class at every opportunity.

Modular Courses:

Students are expected to attend 100 per cent of each modular for which they register. If this is impossible due to extenuating circumstances, arrangements must be made with the course professor before the first day of class. If extenuating circumstances prevent a student from attending class, a maximum of one (1) full day of class can be foregone. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

Online Courses:

If extenuating circumstances prevent a student from attending scheduled meeting times, then up to 20% of meeting time can be foregone. Students missing scheduled meeting times should make every effort to inform the course professor prior to any time missed. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

Semester-Based Courses:

All students missing more than two full weeks of a particular course from registration to the last day of classes will receive an automatic fail (0%). A student may appeal a course failure due to excessive absences. Successful appeals will be granted only in rare cases where all absences are clearly beyond the student's control. Appeals must be made through the Academic Appeal Process.

Auditing Courses

- Individuals who wish to audit courses may do so as students or prior to admission into the seminary. The student must register for the course through [Academic Services](#) and pay the current audit fee.
- Generally there are no assignments associated with auditing a course; however, in order for students to gain the most benefit from the course, it is highly recommended that they complete the pre-course reading as indicated in the syllabus. Auditing students, while welcome to participate in the class, are asked not to inhibit those taking the class for credit. Participation and expectations are at the discretion of the professor.
- The auditing student will not receive credit for the course; however, the audit will appear on the student's transcript.

- Students who register and complete three (3) or more courses in one semester may audit a course for \$100 in the same semester or the semester immediately following.
- Students who have taken 12 credit hours in a given semester are eligible to audit a course for free during the same or the two following semesters.
- Students may audit a course they have already taken for credit for free at any time. Permission must be granted by both the professor and the registrar. A request should be submitted to [Academic Services](#). The Seminary reserves the right to limit or not allow free audits in certain circumstances. An audit of this kind will not appear on a transcript.
- A spouse of a student registered in a course may attend the same course as the student free of charge. Contact [Academic Services](#) ahead of time so the spouse can be registered for the course. Academic Services reserves the right to limit or not allow spouses to attend. Permission must also be obtained from the course professor. These courses do not show up on the spouse's transcript.

Upgrading a Course from Audit to Credit

Students can upgrade an audit of a class to a credit within the modular week providing that the pre-course work is complete by the end of the week (a 10 per cent grade penalty will apply). All due dates as outlined in the course syllabus apply. Courses cannot be upgraded from audit to credit after the completion of the modular week. Permission must also be obtained from the course professor.

Changing from Credit to Audit

A student may request to change a course from 'credit' to 'audit' with the following tuition refund conditions:

- Before the end of the first day of classes in a modular course or the first week of a semester course, with a 100 per cent refund of the tuition fee difference;
- After the first day of classes in a modular course, a student cannot change from credit to audit and must withdraw per the course withdrawal policy.

Course Withdrawal

Students wishing to withdraw from a modular course in the first day will receive a 50 per cent tuition refund and a W (Withdrawal) on their transcript. Students withdrawing after that point but during the week will receive no tuition refund and a WF (Withdraw Fail) on their transcript. Students who withdraw after the modular week will receive no tuition refund and an F (Failure) on their transcript.

If students wish to withdraw from a semester-based course, the tuition refund and grade on their transcript will be determined according to the College Add/Drop Policy (published on the [Key Dates and Deadlines](#) page of the Briercrest website) for the semester in which the course occurred.

Repeating a Failed Course

When students fail a course, they can repeat it at full tuition cost and with all requirements intact. This will allow the first course to be assigned a grade of RP (Repeated) which does not factor into the GPA. The new course will be registered in the semester in which it is taken and the final grade will be applied to that course.

Course Reinstatement

A student may request to reinstate a course that was not completed due to extenuating circumstances (e.g., death in the family, extended illness, or tragedy) through [Academic Services](#). If approved, a fee of 50 per cent of the current tuition will be charged for reinstatement. A reinstated course must be completed within two months, as per the *Assignment Submission* policy outlined below. The student may be required to purchase current course materials as applicable. A course may be reinstated only once and within two years after the first attempt.

Grade Recalculation Policy

If students believe that an error was made in their grade transcription or calculation, they should ask the course instructor to recalculate the grade. Students should be aware that their grade may go up or down, depending on the error. If students are not satisfied with the response, they may follow the academic appeal process as outlined in the *Academic Review and Appeal Process* outlined below.

Grade Recalculation Process

Students should approach the faculty member with their request. If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Grade Review Policy

If students believe they should receive a better course grade, they should make a request to the faculty member involved to review the final mark. The decision to review the student's grade is at the discretion of the faculty member. Students should also be aware that the faculty member may raise or lower the grade depending on their review of the assignment(s). If students are not satisfied with the response, they may follow the Academic Review and Appeal Process outlined below.

Grade Review Process:

- Students must initiate the course grade review process within 60 days of receiving their final grade.
- Students should approach the faculty member with their request.
- If necessary, the faculty member will submit a grade change to Academic Services. No fees will be assessed to the student.

Assignment Submission

All assignments must be submitted no later than eight weeks after the last day of class as stated in the syllabus. The correct due dates will be clearly noted in the syllabus and each faculty member will state in their syllabus how assignments should be submitted.

Late Assignment Policy

Time management is a necessary ingredient in the development of a disciplined life. Students are encouraged to begin their assignments well in advance of the due date. Though individual faculty members may disallow late assignments at their discretion, the following is a statement of policy concerning late assignments:

- All assignments must be submitted as stated in the course syllabus.
- Late assignments will be accepted for one week from the original due date with a penalty of 10 per cent deducted from the assignment value. All late assignments must be submitted within one week of the due date.
- Assignments submitted more than a week after the original due date will not be accepted and will receive a "0".

Extensions

Individual faculty members may grant extensions up to two weeks past the syllabus due date, but rarely and only in unusually extenuating circumstances. Please note that school, family, ministry commitments or busyness do not qualify as extenuating circumstances for an extension.

If a faculty member has denied an extension request, or if a student would like to request an extension longer than two weeks past the syllabus due date, the student can submit an academic appeal through Academic Services. The student's request will be decided according to the Academic Appeals Process.

Note: Acquiring an extension according to the policy above is the sole responsibility of the student.

Return of Graded Assignments

Professors are expected to return graded assignments within six weeks of the due date. If they fail to do so, students may submit an inquiry to the [Seminary](#). If an extension is granted, the professor is no longer obligated to meet this deadline.

Commencement

All students wishing to participate in commencement activities in any given year must ensure that they are able to complete all program requirements (including course work, thesis, SRP, internships and/or experiential integration, portfolio) according to specified due dates.

In rare extenuating circumstances beyond a student's control (e.g., death in the family, extended illness, tragedy or course scheduling), a student may be permitted to participate in commencement with one outstanding *course* scheduled in the term immediately after graduation (*not* including thesis, SRP, internships and/or experiential integration, learning portfolio). To qualify for this exception, the student must request approval from the Registrar's Office and register for and pay the required tuition for the outstanding course by April 15 prior to commencement.

If program requirements are still not completed by August 31 of the same year as graduation, students will be charged a completion fee of the equivalent of one credit hour per semester (per program requirement) until the requirement is completed. No diploma is issued until all requirements are met.

Candidate Status:

If students are close to completing program requirements, but will be unable to graduate, it is recommended that they apply for degree candidacy. No diploma will be issued until all academic and financial requirements are met, but a letter from the Registrar can be issued indicating degree candidacy upon request.

This application should be made to the Registrar who in consultation with the program coordinator will approve candidate status based on the student's competency to successfully fulfill the program requirements.

Minimum Graduation Requirements:

The requirements for graduation from all Seminary programs are as follows:

- Complete all stated program requirements;
- Fulfill residency requirements as outlined in the academic calendar for your program of study;
- Attain a minimum of a 2.50 cumulative Grade Point Average (GPA);
- Successful completion of a Learning Portfolio and Interview;
- Receive recommendation from the seminary faculty pertaining to academic ability and good standing in all areas upon application for graduation;
- Fulfill all academic requirements and all financial obligations or have arranged for a financial payment plan with Briercrest College and Seminary prior to the ceremony.

Commencement Attendance:

Graduates are expected and encouraged to attend the commencement exercises in the year of their graduation. If special extenuating circumstances preclude attendance, graduates should notify the Registrar no less than one month prior to the graduation ceremonies.

Graduation with Distinction:

Students who complete their seminary program with the following cumulative GPA will graduate with honours as below:

- Cumulative GPA of 3.70 – 3.79 – Cum Laude
- Cumulative GPA of 3.80 – 3.89 – Magna Cum Laude
- Cumulative GPA of 3.90 – 4.00 – Summa Cum Laude

This achievement is recognized at commencement and is noted on the student's transcript. For more details pertaining to graduation, please see the [Graduation page](#) on the Briercrest website.

Academic Honesty and Personal Integrity

Briercrest College and Seminary is a learning community that takes seriously the church's mission to embody Jesus Christ in a broken world. With particular attention to Jesus' identity as the Word of God (John 1:1, 1:14) and as "the Way and the Truth and the Life" (John 14:6), we strive to "care for words" in all areas of our community's life, and thus to maintain the highest standards of academic integrity across the disciplines. All members of the Briercrest community

should endeavor to use language in conscientious, carefully considered ways and should also represent their work honestly when completing academic assignments or when creating other forms of written and nonwritten media. Students who engage in academic dishonesty violate the trust placed in them by their instructors, fellow students, and the seminary.

Principles of Academic Honesty:

- All assignments, oral presentations, tests, and exams submitted by students must be their own work.
- Ideas, concepts, and wording drawn from other sources or tools must be properly documented. This includes work that the student has simultaneously or previously submitted as coursework for other classes as well as content produced by generative AI tools.
- Students are responsible for respecting and following expectations regarding the accepted degree of collaboration and copy-editing assistance from other people or from generative AI tools, as laid out in assignment and exam instructions, on the course syllabus, and in the *Briercrest Format Guide*.
- Learning progress is measured by course assignments and examinations, and thus, standards of academic achievement cannot be recognized when cheating occurs.
- Cheating, plagiarism, or any form of dishonesty is unacceptable.
- Cheating in any form devalues the credentials of Briercrest College and Seminary and is detrimental to all students.

Examples of Academic Dishonesty:

- Plagiarism: submission of the work of others, published or unpublished, in whole or in part without acknowledgment or proper documentation.
- Unauthorized or undocumented use of generative Artificial Intelligence (AI) tools on assignments, tests, and exams.
 - Generative AI is an umbrella term for a type of machine learning and a group of algorithms that can create new content, such as text, code, images, videos, music, or a combination of all these formats. Generative AI produces output in response to a query or prompt using generative models such as Large Language Models (LLMs) that rely on large datasets. The generated responses of these tools are probabilistic, which can result in errors and biases in responses. Different tools are trained on different datasets and with different training methods. Some well-known examples of generative AI tools are text generators, known as chatbots, such as ChatGPT, Bing Chat Enterprise and Google Gemini, and image generators, such as DALL-E and Midjourney. Generative AI features are also often embedded within tools such as Grammarly, allowing these tools to generate new content, such as the rewriting, paraphrasing, or summarizing of existing text. This list of generative AI tools is very small – many other tools have incorporated generative AI capabilities.
 - The use of generative AI to create audio or visual media, to produce outlines, to general partial or complete drafts of assignments, to answer questions on quizzes or exams, or to edit the grammar of assignment drafts is considered unauthorized unless it is explicitly permitted by the course instructor in writing.
 - All use of generative AI tools must be properly documented.
 - If in doubt, it is the student's responsibility to clarify before assignments are submitted which uses of generative AI are permitted and which are prohibited.

- Cheating on examinations using crib notes, unauthorized retrieval of information previously stored in a computer, copying from another paper either before or during the exam or by any other means.
- Theft of examination papers.
- Deliberately allowing another student to copy one's work.
- Buying or using a paper or project composed by another person and turning it in as one's own work.
- Writing an exam for another student.
- Unauthorized collaboration on the preparation of course work, including unauthorized editing.
- Submission of identical or substantially similar papers and/or course projects in more than one class without the prior approval of faculty member(s) involved.

Student Collaboration:

- There are appropriate times for student collaboration in a context that deeply values academic integrity. Students are encouraged to enter discussions with each other related to course content and even assignments (considering the guidelines above). Students are welcome to seek feedback from each other on assignments provided that the finished project presents their work and not that of another student.
- Faculty are encouraged to include opportunities for students to dialogue and work together on projects.
- In certain cases, students may wish to seek help in areas of grammar, logic, and organization within a paper. The student must take steps to ensure that they are gaining the necessary skills in these areas (e.g. if significant help is received in organizing the first paper, less help should be necessary in the second, etc.). The goal in receiving focused help must be to learn the skills and become independent of the help. If such help has been utilized in a paper, the student should inform the faculty member of this fact.

Process of Discipline:

- The professor of the course will assess the severity of the alleged infraction and initiate the disciplinary process.
- The professor will meet with the student(s) to discuss the reason(s) for the allegation and to give the opportunity for explanation or confession. Confession of dishonesty upon confrontation will permit more grace to be factored into the discipline.
- If the professor is not satisfied with the outcome of the first stage he/she shall write a brief report of the allegation and present it to the Dean of the Seminary.
- The Dean of the Seminary will meet with the student(s) and render a decision in the case.
- The student may appeal the Dean's decision in writing to the Academic Review Committee.
- Any course failure or expulsion from Briercrest Seminary resulting from academic dishonesty will be the action of the Briercrest Faculty Council.
- All cases of dishonesty will be reported to the Registrar and the Dean of the Seminary.

Academic Intervention

Academic Probation

The purpose of Academic Probation is to notify the student that they are currently not on track for successful program completion (i.e., graduation) and to encourage the student to take steps toward achieving academic good standing as soon as possible. Since the required cumulative grade point average (GPA) for completion is 2.5, a student whose cumulative GPA falls below 2.5 (and who has attempted 9 or more credit hours at Briercrest) will be placed on Academic Probation.

Students on probation will be required to develop a Student Success Plan, in consultation with Briercrest's Academic Resource Centre and their program coordinator. The plan will outline what steps the student will take to improve his or her cumulative GPA toward successful program completion. The plan must be submitted to the Registrar and the student's program coordinator within one month of receiving notice of academic probation status.

Required to Discontinue

A student on academic probation must increase their cumulative GPA to at least 2.5 within 1 year (or within 6 months, if 9 or more credit hours are attempted in that time). If the student is unsuccessful at increasing their GPA to at least 2.5, he or she will be Required to Discontinue. The student will not be permitted to enroll in classes for twelve months from the time he or she is required to discontinue.

Academic Freedom Statement and Policy

Briercrest College and Seminary believes that academic freedom is an essential tenet of a university community and vital to a democratic society. Students, faculty, and institutional leaders enjoy the privileges and responsibilities afforded by academic freedom, including the freedom to engage in research and creative work, to examine and to question, to publish and to lecture, and to offer critique of the academy and society, all free from external interference. Briercrest College and Seminary fosters a culture of rigorous debate and analysis of complex issues within an intellectual climate of mutual respect and trust. Community members must be guided by the highest ethical standards, by a commitment to integrity in scholarship and teaching, and by a responsibility to the professional standards of their academic discipline.

Academic freedom is not absolute and always exists in a historical and cultural context. As a confessional institution rooted within an evangelical Protestant tradition, Briercrest College and Seminary fosters open and critical inquiry within the context of a distinctly Christian community of scholars.

Academic Review and Appeal Process

Preamble

Occasionally, students may wish to appeal decisions that relate to course work (e.g., mark on an assignment, exam, or course grade), other academic issues (e.g., program requirements or transfer credits), or the application of some policy (e.g., a discipline matter, a program requirement). The Academic Review and Appeal Process attempts to ensure that students are treated fairly and appropriately in such cases.

Our goal is that the student will understand and accept the outcome of this process. When appeals reveal out-of-date policies or inadequate process, the Seminary will work hard to learn

from the process and adjust the policies and/or processes. As such, the principles of careful research, attentive listening, and spiritual sensitivity are all key to the Academic Review and Appeal Process.

Request for Review within the Situation

If a student wishes to petition a review of an outcome in a particular situation, whenever possible, the request for a review should begin with the individual(s) who made the decision. Such a request can be made either verbally or in writing. If the student is dissatisfied with the outcome of the faculty member or administrator's decision, he or she may begin the appeal process as outlined below.

Appeal to the Academic Appeals Committee

Following the outcomes of her or his request for review from the faculty member or administrator, there may be situations where a student feels that an appeal of this outcome is in order. Such an appeal must be in writing (see guidelines below) and must be submitted to the Registrar. The Registrar will take this appeal to the Academic Appeals Committee, who may ask for a written response from the faculty member or administrator involved in the case, after which the Committee will render a decision. The student will receive a written response indicating the outcome within one week of submission. The Committee maintains the right to defer the appeal to the next level (Deans Council) if, for some reason, broader counsel is needed to make the decision.

Appeal to the Deans Council

If a student wishes to appeal the situation beyond the steps indicated above, he or she may submit a written appeal to the Deans Council within fourteen days of the decision of the Academic Appeals Committee (unless it relates to a time-sensitive issue, in which case the appeal must occur within the appropriate time frame). The appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. It should be directed to the Dean of the Seminary, who will present the appeal to the Deans Council. The Deans Council will communicate the decision to the student within two weeks of the appeal.

Note: The Deans Council maintains the right to defer the appeal to the next level (Executive Leadership Team) if, for some reason, broader counsel is needed to make the decision.

Appeal to the Executive Leadership Team

If, after following the appeal process up to and including the Deans Council, the student is still dissatisfied with the outcome of her or his appeal, he or she may choose to file an appeal with the Executive Leadership Team. This appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. The appeal should be submitted to the Executive Vice-President and Provost of Briercrest College and Seminary. At this point, the Executive Leadership Team may recommend some form of Christian conciliation where an external ombudsman is asked to come and lead the review process. The decision of the Executive Leadership Team shall be considered the final stage of appeal within Briercrest College and Seminary.

Notes:

The student can receive helpful guidance for beginning the appeal process from the Registrar.

When necessary, a student or designate may be asked to be present at any point in the appeal process.

To appeal the decision of the Executive Leadership Team, a student may contact The Association of Theological Schools in the United States and Canada (ATS) at (412) 788-6505, 10 Summit Park Dr. Pittsburgh, PA USA 15275-1103.

Subject to Change Statement

Briercrest College and Seminary (BCS) reserves the right to change any of the policies of BCS at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and add or increase fees is similarly reserved. All such changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those currently enrolled at BCS.

DEGREE DESCRIPTIONS

Master of Divinity

Program Coordinator: Blayne Banting, DMin, PhD

Program Overview

The Master of Divinity (MDiv) is a professional degree designed to equip students for vocational Christian service. It is the degree typically required of those seeking ordination in Christian ministry. The program is designed with both balance and breadth in mind—students receive a solid and well-balanced foundation in biblical and theological studies as well as an opportunity to develop specific areas of ministry. The Master of Divinity degree takes a minimum of three years of full-time studies to complete.

MDiv graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Demonstrate a capacity to guide individuals and congregations in disciple-making.
- 5) Demonstrate a capacity to preach sermons using a sound homiletical method.
- 6) Demonstrate a capacity to lead within the local church or ministry organization, in carrying out its mission with both theological sophistication and cultural awareness.

Graduation Requirements

- Complete the 75 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Divinity

Degree Requirements (75 credit hours):

Embracing God's Word	24	LE 744 Leadership and Team Development	3
BLST 610 Pentateuch	3	OR LE 842 Leadership Communication for a Change	3
OR BLST 714 Psalms	3		
BLST 715 Old Testament Wisdom Literature OR either	3	Communicating God's Truth	9
BLST 717 The Former Prophets	3	CM 632 Homiletics	3
OR BLST 719 Latter Prophets	3	OR CM 820 Preaching Specialty	3
BLST 721 Studies in the Gospel of Matthew	3	CM 732 Advanced Preaching	3
OR BLST 722 Studies in the Gospel of Luke	3	OR CM 820 Preaching Specialty	3
BLST 725 The Acts of the Apostles	3	CM 626 Teaching and Learning for Discipleship	3
OR BLST 620 Pauline Epistles	3	Equipping the Church and Engaging Our World	18
THEO 650 Theology of God and Creation OR either	3	CM 600 Spiritual Formation for Ministry	3
THEO 653 Theology of Christ and Reconciliation	3	CM 701 Pastoral Theology and Practice	3
OR THEO 654 Theology of the Holy Spirit and Redemption	3	OR THEO 754 Shepherd the Flock	3
BLST 602 Introduction to Biblical Interpretation	3	CM 621 Theology of Mission and Evangelism	3
OR GRK 701 Ancient Greek IV	3	OR CM 730 Church Planting and Development	3
OR HEB 700 Hebrew Syntax and Exegesis I	3	CO 603 Foundations of Marriage and Family Therapy	3
BLST 701 Advanced Hermeneutics	3	CM 814 Ministry Issues in Contemporary Culture	3
OR GRK 800 Ancient Greek V	3	THEO 641 Theology of Christian Worship	3
OR HEB 800 Hebrew Syntax and Exegesis II	3	Electives	12
Theology Elective	3	Non-credit Requirements	
Leading God's People	12	RD 704 MDiv Experiential Integration	
LE 603 Leadership and Management Foundations	3	PRT 800 Learning Portfolio and Interview	
LE 601 Organizational Development and Renewal	3		
OR LE 845 Governance and Board Development	3		
LE 701 Strategic Thinking, Learning, and Planning	3		
OR LE 641 Creative Problem Solving and Polarity Management	3		

Master of Divinity

Worship Track

Degree Requirements (75 credit hours):

Embracing God's Word	24	Communicating God's Truth	9
BLST 610 Pentateuch	3	CM 632 Homiletics	3
OR BLST 714 Psalms	3	OR CM 820 Preaching Specialty	3
BLST 715 Old Testament Wisdom Literature OR either	3	CM 732 Advanced Preaching	3
BLST 717 The Former Prophets	3	OR CM 820 Preaching Specialty	3
OR BLST 719 Latter Prophets	3	CM 626 Teaching and Learning	3
BLST 721 Studies in the Gospel of Matthew	3	Equipping the Church and Engaging Our World	15
OR BLST 722 Studies in the Gospel of Luke	3	CM 600 Spiritual Formation for Ministry	3
BLST 725 The Acts of the Apostles	3	CM 701 Pastoral Theology and Practice	3
OR BLST 620 Pauline Epistles	3	OR THEO 754 Shepherd the Flock	3
THEO 650 Theology of God and Creation OR either	3	CM 621 Theology of Mission and Evangelism	3
THEO 653 Theology of Christ and Reconciliation	3	OR CM 730 Church Planting and Development	3
OR THEO 654 Theology of the Holy Spirit and Redemption	3	CO 603 Foundations of Marriage and Family Therapy	3
BLST 602 Introduction to Biblical Interpretation	3	CM 814 Ministry Issues in Contemporary Culture	3
OR GRK 701 Ancient Greek IV	3	Worship Track	12
OR HEB 700 Hebrew Syntax and Exegesis I	3	THEO 641 Theology of Christian Worship	3
BLST 701 Advanced Hermeneutics	3	WA 743 Worship Leadership	3
OR GRK 800 Ancient Greek V	3	Private Lessons or Large Ensembles (3 semesters)	3
OR HEB 800 Hebrew Syntax and Exegesis II	3	Worship Specialty Elective ¹	3
Theology Elective	3	Electives	3
Leading God's People	12	Non-credit Requirements	
LE 603 Leadership and Management Foundations	3	RD 704 MDiv Experiential Integration	
LE 601 Organizational Development and Renewal	3	PRT 800 Learning Portfolio and Interview	
OR LE 845 Governance and Board Development	3		
LE 701 Strategic Thinking, Learning, and Planning	3		
OR LE 641 Creative Problem Solving and Polarity Management	3		
LE 744 Leadership and Team Development	3		
OR LE 842 Leadership Communication for a Change	3		

¹The following courses can be used to fulfill the Worship Specialty Elective: WA 610 Songwriting; WA 650 Keyboard Improvisation; WA 710 Vocal and Instrumental Arranging, or WA 737 Worship Arts Internship

Master of Divinity

Counselling Specialization

Degree Requirements (75 credit hours):

Embracing God's Word	24	Communicating God's Truth	9
BLST 610 Pentateuch	3	CM 632 Homiletics	3
OR BLST 714 Psalms	3	OR CM 820 Preaching Specialty	3
BLST 715 Old Testament Wisdom Literature OR either	3	CM 732 Advanced Preaching	3
BLST 717 The Former Prophets	3	OR CM 820 Preaching Specialty	3
OR BLST 719 Latter Prophets	3	CM 626 Teaching and Learning	3
BLST 721 Studies in the Gospel of Matthew	3	Equipping the Church and Engaging Our World	15
OR BLST 722 Studies in the Gospel of Luke	3	CM 600 Spiritual Formation for Ministry	3
BLST 725 The Acts of the Apostles	3	CM 701 Pastoral Theology and Practice	3
OR BLST 620 Pauline Epistles	3	OR THEO 754 Shepherd the Flock	3
THEO 650 Theology of God and Creation OR either	3	CM 621 Theology of Mission and Evangelism	3
THEO 653 Theology of Christ and Reconciliation	3	OR CM 730 Church Planting and Development	3
OR THEO 654 Theology of the Holy Spirit and Redemption	3	CO 603 Foundations of Marriage and Family Therapy	3
BLST 602 Introduction to Biblical Interpretation	3	CM 814 Ministry Issues in Contemporary Culture	3
OR GRK 701 Ancient Greek IV	3	Counselling Specialization	12
OR HEB 700 Hebrew Syntax and Exegesis I	3	CO 705 Counselling Ethics	3
BLST 701 Advanced Hermeneutics	3	CO 710 Crisis and Grief Counselling	3
OR GRK 800 Ancient Greek V	3	CO 714 Counselling Systems and Approaches	3
OR HEB 800 Hebrew Syntax and Exegesis II	3	CO 819 Counselling Specialty	3
Theology Elective	3	Electives	3
Leading God's People	12	Non-credit Requirements	
LE 603 Leadership and Management Foundations	3	RD 704 MDiv Experiential Integration	
LE 601 Organizational Development and Renewal	3	PRT 800 Learning Portfolio and Interview	
OR LE 845 Governance and Board Development	3		
LE 701 Strategic Thinking, Learning, and Planning	3		
OR LE 641 Creative Problem Solving and Polarity Management	3		
LE 744 Leadership and Team Development	3		
OR LE 842 Leadership Communication for a Change	3		

Master of Arts (Biblical Languages and Exegesis)

Program Coordinator: David Miller, PhD

Program Overview

The Master of Arts (Biblical Languages and Exegesis) (MABLE) degree gives students skills in the translation and interpretation of biblical Hebrew and Greek. Students would ideally have already engaged in biblical studies in their undergraduate course of study and be able to work full time on this degree. This program is ideally suited for preparation for doctoral work in biblical studies, but would also suit students planning to go into Bible translation or other teaching ministries. The Master of Arts (Biblical Languages and Exegesis) degree takes a minimum of two years of full-time studies to complete.

MABLE graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Demonstrate skill in sight translation of biblical Hebrew and Greek texts.
- 5) Demonstrate skillful exegesis of both Testaments.
- 6) Articulate the major themes of both Testaments, and show the literary and theological relationship(s) of smaller passages to the larger whole of Scripture.

Graduation Requirements

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview as well as a written comprehensive examination.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts (Biblical Languages and Exegesis)

Degree Requirements (60 credit hours)

Core 9	
<i>In consultation with the program coordinator, students will choose one course from three of the following disciplines:</i>	
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Language and Exegesis 18	
<i>Prerequisites: four semesters of Greek OR four semesters of Hebrew</i>	
Greek OR Hebrew 12	
GRK 600 Ancient Greek I	3
GRK 601 Ancient Greek II	3
GRK 700 Ancient Greek III	3
GRK 701 Ancient Greek IV	3
OR	
HEB 600 Introductory Hebrew I	3
HEB 601 Introductory Hebrew II	3
HEB 700 Hebrew Syntax and Exegesis I	3
HEB 800 Hebrew Syntax and Exegesis II	3
Advanced Exegesis 6	
GRK 800 Ancient Greek V	3
HEB 800 Hebrew Syntax and Exegesis II (new book)	3
Biblical Studies 18	
BLST 801 Jewish Backgrounds to Early Christianity	3
BLST 701 Advanced Hermeneutics	3
Choose two (2) of the following:	
BLST 714 Psalms	3
BLST 715 Old Testament Wisdom Literature	3
BLST 717 The Former Prophets	3
	BLST 719 Latter Prophets 3
	BLST 817 Old Testament Specialty 3
	HEB 739 Biblical and Extrabiblical Aramaic 3
	Choose two (2) of the following:
	BLST 721 Studies in the Gospel of Matthew 3
	BLST 722 Studies in the Gospel of Luke 3
	BLST 725 Acts of the Apostles 3
	BLST 728 Hebrews 3
	BLST 729 Revelation 3
	BLST 825 Romans 3
	BLST 849 New Testament Specialty 3
	GRK 801 Ancient Greek VI 3
	Research and Methodology 12
	RD 701 Theological and Ministry Research 3
	RD 808 Thesis ⁴ 9
	Electives 3
	Non-credit Requirements
	RD 700 Experiential Integration
	PRT 800 Learning Portfolio and Interview
	BLST 891 MABLE Comprehensive Exam

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator to qualify to write a thesis.

Master of Arts in Leadership and Management

Program Coordinator: Ellen Duffield, DMin (in process)

Program Overview

The Master of Arts in Leadership and Management (MALM) is a professional degree designed to prepare students for exemplary Christian leadership and managerial support to local, regional, national and international organizations. Graduates of the program are equipped to plan, organize, lead, and direct nonprofit organizations, churches, schools, mission organizations and for-profit organizations in a variety of settings. The MALM is well-suited for students who have an interest and are gifted in the art and science of leadership. Individuals who desire to make a significant contribution in a variety of leadership roles will find themselves challenged as they expand their understanding and skills as a leader in the twenty-first century. An added feature of this program is that each student will be guided toward the development of a leadership specialization or accreditation that equips them to take their leadership to the next level. The Master of Arts in Leadership and Management degree takes a minimum of two years of full-time studies to complete.

MALM graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Carefully integrate and synthesize biblical and theological leadership insight (godly) with the science of leadership (great).
- 5) Be adept at articulating who they are, what they bring and how they steward their everyday life and bring glory to God, with resilience.
- 6) Demonstrate the necessary growth in their leadership and knowledge to move to the next appropriate level of leadership.

Graduation Requirements

- Complete the 60-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Leadership and Management

Degree Requirements (60 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Leadership and Management⁴	24
LE 603 Leadership and Management Foundations	3
LE 605 Personal and Service Development	3
OR LE 848 Leadership Resilience	3
LE 701 Strategic Thinking, Learning & Planning	3
OR LE 641 Creative Problem Solving and Polarity Management ⁵	3
LE 601 Organizational Development and Renewal	3
OR LE 845 Governance and Board Development	3
LE 703 Coaching and Mentoring Strategies	3
OR LE 744 Leadership and Team Development	3
LE 742 Change, Power, and Conflict Management	3
OR LE 842 Leadership Communication for a Change	3

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students will choose one of the core leadership/management courses from each pair. The course not chosen in the pair may be chosen as an elective or toward a leadership/management specialization.

Choose two (2) of the following:	
LE 849 Leadership and Management Current Issues	3
LE 849 Leadership and Management Current Issues Leadership and Management Elective	3
Leadership and Management Elective	3
Leadership and Management Specialization⁴	15
RD 703 Research for Leadership and Management OR	3
LE 641 Creative Problem Solving and Polarity Management ⁴	3
RD 809 Specialty Research Project	3
OR RD 806 Reading Course ⁵	
LE 850 Leadership Specialization Toward Next Level of Development, Experience, Credentialing/Certification	9
Electives	9
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	

⁵If LE 641 Creative Problem Solving and Polarity Management is used to fill the Research course requirement, LE 701 Strategic Thinking, Learning and Planning must fill the requirement above.

⁶All courses in this section will be designed to build a set of specialized understandings and competencies (e.g., church leadership; business leadership; non-profit leadership; educational leadership; political leadership) with the guidance of the program coordinator. This could be a combination of courses in leadership and management offered by Briercrest or offered elsewhere (but approved by Briercrest); an internship for part or the whole of 9 credits; or the pursuit of certification or credentialing.

⁷In the event that the student chooses to complete RD 808 Thesis (9 c.h.) rather than a Reading Course or SRP, they would need to adjust their course elective choices accordingly.

[Thesis, SRP or the Reading Project](#)

Master of Arts in Marriage and Family Therapy

Department Head: Margaret Clarke, PhD

Program Overview

The Master of Arts in Marriage and Family Therapy (MAMFT) degree provides a professional course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The program is designed to help students meet the academic course requirements for pursuing RMFT membership within the Canadian Association for Couple and Family Therapy (CACFT). Graduates of the MA Marriage and Family Therapy program are eligible to obtain membership with the [Professional Association of Christian Counsellors and Psychotherapists](#) (PACCP) and the [Canadian Counselling and Psychotherapy Association](#) (CCPA). It should be noted that recognition in each of these associations is independent of Briercrest's program and that it is the student's responsibility to pursue such recognition after graduation. The Master of Arts in Marriage and Family Therapy degree takes a minimum of two and one-half to three years of full-time studies to complete.

MAMFT graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Demonstrate the necessary skills and personal attributes to enter into a ministry of counselling.
- 5) Demonstrate that their practice of counselling meets the highest Christian and professional ethical standards.
- 6) Meet the basic academic course requirements to pursue RMFT membership in the Canadian Association for Couple and Family Therapy.

Graduation Requirements

- Complete the 63 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts in Marriage and Family Therapy

Degree Requirements (63 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Marriage and Family Therapy <i>(Required for MFT professional membership)</i>	30
MFT Studies	
CO 603 Foundations of Marriage and Family Therapy	3
CO 606 Marriage and Family Therapy	3
CO 714 Counselling Systems and Approaches	3
MFT Skills	
CO 703 Counselling Problems and Procedures	3
CO 707 Procedures in Marriage and Family Therapy	3
CO 713 Topics in Marriage and Family Therapy	3
Human Development	
PSY 607 Child Development	3
PSY 608 Adolescent Development	3
PSY 706 Adult Development	3
Ethics	
CO 705 Counselling Ethics	3

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², and Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator to qualify to write a thesis.

Research and Practicums	12-18
PSY 701 Psychological Research Methods	3
RD 809 Specialty Research Project	3
OR RD 808 Thesis ⁴	9
CO 790 Counselling Practicum I ⁵	3
CO 791 Counselling Practicum II ⁶	3
CO 800 Counselling Internship (600 hours) ⁷	0
Electives (to fulfill 63 credit hours)	
Counselling Electives	3-6
CO 710 Crisis and Grief Counselling CO 712 Interpersonal Trauma Counselling CO 717 Group Counselling CO 819 Life in the Mess CO 819 Motivational Interviewing PSY 611 DSM and Psychopharmacology	
Open Electives	3-6
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	

⁵Students must have taken CO 603, CO 703, and CO 705 before registering for CO 790. Please contact Academic Services to register for CO 790.

⁶Students must have a grade of "B" in CO 790 to proceed to CO 791. Please contact Academic Services to register for CO 791 Counselling Practicum II.

⁷Students must have a grade of "B" in both CO 790 and CO 791 and the approval of the program coordinator to proceed with CO 800 Counselling Internship.

Please note: Course substitutions to the program major are at the discretion of the program coordinator in consultation with the Registrar.

Any course substitutions in the major may impact CACFT and other professional associations. For more information, please contact your program coordinator.

Master of Counselling

Department Head: Margaret Clarke, PhD

Program Overview

The Master of Counselling (MC) program provides a professional course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The Master of Counselling degree program seeks to develop professionals with a capacity for critical and constructive theological reflection on social issues. This will include a strong focus on building skills that can help to improve the lives of others through personal engagement, counselling and human service programs. Core to the program is the engagement of biological, psychological, relational, and theological issues that impact peoples' lives. The program is designed to help students meet the academic requirements for gaining professional recognition as a member of the [Professional Association of Christian Counsellors and Psychotherapists](#) (PACCP), and the [Canadian Counselling and Psychotherapy Association](#) (CCPA). It should be noted that recognition in each of these associations is independent of Briercrest's program and that it is the student's responsibility to pursue such recognition after graduation.

Master of Counselling graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Demonstrate the necessary skills and personal attributes to enter into a ministry of counselling.
- 5) Demonstrate that their practice of counselling meets the highest Christian and professional ethical standards.
- 6) Meet the basic academic course requirements to gain professional recognition as a member of the Professional Association of Christian Counsellors and Psychotherapists (PACCP), and the Canadian Counselling and Psychotherapy Association (CCPA).

Graduation Requirements

- Complete the 42 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 21 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Counselling

Degree Requirements (42 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Counselling	12
CO 603 Foundations of Marriage and Family Therapy	3
CO 703 Counselling Problems and Procedures	3
CO 705 Counselling Ethics	3
CO 714 Counselling Systems and Approaches	
Counselling Elective	3
<i>Choose one course from the following:</i>	
CO 606 Marriage and Family Therapy	3
CO 707 Procedures in Marriage and Family Therapy	3
CO 710 Crisis and Grief Counselling	3
CO 712 Interpersonal Trauma Counselling	3
CO 713 Topics in Marriage and Family Therapy	3
CO 717 Group Counselling Strategies	3
CO 819 Counselling Specialty: Life in the Mess	3
CO 819 Counselling Specialty: Motivational Interviewing	3
PSY 611 DSM and Psychopharmacology	3

Developmental Psychology	3
PSY 606 Lifespan Development	3
Practicum and Internship	6
CO 790 Counselling Practicum I ⁴	3
CO 791 Counselling Practicum II ⁵	3
CO 801 Counselling Internship ⁶ (300 hours)	0
Open Electives	6
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Students must have taken CO 603, CO 703, and CO 705 before taking CO 790. Please contact [Academic Services](#) to register for CO 790 Counselling Practicum I.

⁵Students must have a grade of "B" to proceed to CO 791. Please contact [Academic Services](#) to register for CO 791 Counselling Practicum II.

⁶Students must have a grade of "B" in both CO 790 and CO 791 and the approval of the program coordinator to proceed with CO 801 Counselling Internship.

Master of Arts (Theological Studies)

Program Coordinator: Joel Houston, PhD

Program Overview

The Master of Arts (Theological Studies) (MATS) is designed to provide the academic background and skills needed for engaging in advanced theological studies. The program seeks to provide the spiritual, intellectual, biblical, historical, and theological tools for sound theological research and teaching. The program is designed for students who wish to become better equipped for a focused ministry of teaching and/or research either in church, mission, or academic settings. The MATS is also well-suited for students who wish to go on for doctoral programs in Old Testament, New Testament, or theology. The Master of Arts (Theological Studies) degree takes a minimum of two years of full-time studies to complete.

Thesis and Non-thesis Tracks

Students may complete the MATS degree following a thesis or reading track. Students opting to follow the thesis track must maintain a 3.50 cumulative GPA and have the approval of the program coordinator. Non-thesis students are required to take a three-hour reading course plus two additional electives (typically in the area of their major).

MATS graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Demonstrate both depth and breadth of scholarship in the chosen area of concentration.
- 5) Give evidence of their capacity to implement theological scholarship in a teaching and/or ministry context.
- 6) Articulate a spirituality of scholarship that describes their approach to integrating academic learning into personal formation.

Graduation Requirements

- Complete the 60-credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Maintain a 3.50 cumulative GPA if following the thesis track.
- Complete at least 30 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Arts (Theological Studies)

Old Testament Concentration

Degree Requirements (60 credit hours):

Prerequisites:

A minimum of first-year Hebrew is required prior to starting the program language requirements. These courses can be taken through Briercrest College, Seminary, or continuing and distance education.

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Biblical and Theological Studies	9
Gospels Elective (700+ level)	3
Old Testament Elective (700+ level)	3
Theology Elective ⁴	3
Hebrew Language	9

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Theology Elective can be chosen from the following courses: THEO 650 Theology of God and Creation, THEO 653 Theology of Christ and Reconciliation, or THEO 654 Theology of the Spirit and Redemption.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
Old Testament Elective	3
Old Testament Elective	3
Electives	18
Old Testament Elective ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
PRT 800 Learning Portfolio and Interview	

⁶Can include advanced Hebrew language classes.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Arts (Theological Studies)

New Testament Concentration

Degree Requirements (60 credit hours):

Prerequisites:

A minimum of first-year Greek is required prior to starting the program language requirements. These courses can be taken through Briercrest College or the Seminary.

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Biblical and Theological Studies	9
Gospels Elective (700+ level)	3
Old Testament Elective (700+ level)	3
Theology Elective ⁴	3
Greek Language	9

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Theology elective can be chosen from the following courses: THEO 650 Theology of God and Creation, THEO 653 Theology of Christ and Reconciliation, or THEO 654 Theology of the Spirit and Redemption.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator to qualify to write a thesis. Students who are not working on the Thesis Track must include RD 806 and two electives in the area of their concentration.

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
New Testament Elective	3
New Testament Elective	3
Electives	18
New Testament Electives ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
PRT 800 Learning Portfolio and Interview	

⁶Can include Greek advanced language classes.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Arts (Theological Studies)

Theology Concentration

Degree Requirements (60 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
Theology Elective ³	3
Theological Studies	9
THEO 650 Theology of God and Creation	3
THEO 653 Theology of Christ and Reconciliation	3
THEO 654 Theology of the Holy Spirit and Redemption	3
Biblical Studies	9
BLST 602 Introduction to Biblical Interpretation ⁴	3
Gospels Elective (700+)	3
BLST Old Testament Elective (700+)	3

Research	12
RD 701 Theological and Ministry Research	3
RD 808 Thesis ⁵	9
OR	
RD 806 Reading Course	3
Theology Elective in Concentration	3
Theology Elective in Concentration	3
Electives	18
Theology/History/Language Electives ⁶	12
Communication Elective ⁷	3
Open Elective	3
Non-credit Requirements	
RD 700 Experiential Integration	
PRT 800 Learning Portfolio and Interview	

With permission of the program coordinator, a student with sufficient background in New Testament¹ or Old Testament² may replace the specified course with an elective from the respective discipline.

³If a student does not have sufficient background in theology, he or she should take THEO 601 Christian Theology Overview.

⁴Students with a previous hermeneutics course at the college or seminary level can request to have this requirement replaced with a BLST elective.

⁵Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area <https://www.briercrestseminary.ca/ministrycollection/> of their concentration) and two electives (6) typically in the area of their concentration.

⁶Can include either Greek or Hebrew or a combination of both at any level with a maximum of 9 credit hours of language.

⁷Choose from CM 626 Teaching and Learning for Discipleship, CM 632 Homiletics, CM 732 Advanced Preaching, CM 820 Preaching Specialty, CM 832 Contemporary Issues in Preaching, or LE 842 Leadership Communication for a Change.

Master of Christian Ministries

Program Coordinator: Blayne Banting, DMin, PhD

Program Overview

The intent of this program is to provide flexible and adaptable professional education for students already serving in ministry, whether in the church or parachurch, in order to equip them to reach the next level of competency in their ministry path. The Master of Christian Ministries program takes a minimum of two years of full-time studies to complete.

MCM graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Advance to the next level of competency in their chosen area of ministry.
- 5) Demonstrate a capacity to guide individuals and groups in disciple-making and mentoring.
- 6) Show evidence that they have deepened and broadened their experience in a particular ministry setting.

Graduation Requirements

- Complete the 42 credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Complete at least 21 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Christian Ministries

Degree Requirements (42 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3
Specializations⁴	24
Specialization 1 - Elective 1	3
Specialization 1 - Elective 2	3
Specialization 1 - Elective 3	3
Specialization 1 - Elective 4	3
Specialization 2 - Elective 1	3
Specialization 2 - Elective 2	3
Specialization 2 - Elective 3	3
Specialization 2 - Elective 4	3
Electives	6
Non-credit Requirements	
RD 700 Experiential Integration	
PRT 800 Learning Portfolio and Interview	

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

⁴Choose four courses each from two of the following specializations: Biblical Studies and/or Theological Studies and/or History, Christian Ministry, Experiential Ministry (exempt from RD 700), Leadership and Management, and Counselling and/or Psychology.

Master of Youth Ministry

Program Coordinators: Blayne Banting (in conjunction with The Coalition)

Not receiving applicants for this program in 2024-25.

Program Overview

Briercrest and [The Coalition for Youth Ministry Excellence](#) (CYME) are partnering to produce an accredited, highly practical, and contemporary Master of Youth Ministry (MYM) degree. The program will include three significant elements: a series of youth ministry courses (offered by CYME), a two-year focused apprenticeship program, and a series of biblical, theological, and historical classes (offered by Briercrest). The degree thus offers a pathway of training for youth ministers that is (1) more affordable, (2) puts students working in the field earlier, (3) provides a highly mentored training period, and (4) highlights discipleship and spiritual enrichment from beginning to end. Besides addressing contemporary concerns surrounding the engagement of youth in the church, this venture furthers one of the most central aims of Briercrest Seminary: to equip church leaders with relevant, affordable, and accessible graduate-level education.

MYM graduates will be able to:

- 1) Articulate and apply an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving the local church and its global mission.
- 3) Demonstrate growth as a disciple of Jesus Christ.
- 4) Engage faith communities as active participants in the important tasks of identifying, equipping and releasing leaders for next generation and family ministry.
- 5) Gain a working understanding of adolescent developmental and relational dynamics as a foundation for strategic planning and effective ministry praxis.
- 6) Demonstrate vocational soft skills (social and emotional intelligence) necessary to engage with next generation and family ministry roles in a variety of settings.

Graduation Requirements

- Complete the 50 credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Complete 24 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within ten years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Master of Youth Ministry

Program Requirements (50 credit hours):

Core	12
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
CM 612 Spiritual Formation in Ministry (CYME)	3
New Testament Elective (Briercrest)	3
Old Testament Elective (Briercrest)	3
THEO 680 Thinking Theologically about Youth Ministry (CYME)	3
Youth Ministry Studies (CYME)	26
COMM 610 Communication Skills for Effective Ministry	3
YM 605 Youth Ministry Management – Principles and Practices	3
YM 639 Apprenticeship I	4
YM 681 Adolescent Spiritual Development	3
YM 707 Counselling Adolescents and Their Families	3
YM 711 Understanding Today's Youth Culture	3
YM 772 Worldviews and Conversational Apologetics	3
YM 839 Apprenticeship II	4
Biblical, Theological, and Historical Studies (Briercrest)	12
BLST 602 Introduction to Biblical Interpretation	3
Old Testament Elective	3
New Testament Elective	3
History or Theology Elective	3
Non-credit Requirements	
PRT 800 Learning Portfolio and Interview	

Certificate of the Seminary

Program Coordinator: Samuel Jung, MCM

Program Overview

The Certificate of the Seminary is designed for individuals seeking to learn and grow in an academic context. Upon completion of the certificate, and with the approval of the seminary faculty, students may use the accumulated credits toward a graduate program at Briercrest College and Seminary. Certificate students must complete the courses required for the Certificate prior to beginning any courses to be used toward a different program of study.

Graduation Requirements

- Complete the 21-credit hour program of studies as outlined.
- Achieve a minimum of 2.5 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete 9 credit hours in a chosen specialized area of study.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

Certificate Requirements

(21 credit hours):

Core	12
CM 600 Spiritual Formation for Ministry	3
BLST 606 New Testament Survey ¹	3
BLST 601 Old Testament Survey ²	3
THEO 601 Christian Theology Overview ³	3

With permission of the program coordinator, a student with sufficient background in New Testament¹, Old Testament², or Theology³, may replace the specified course with an elective from the respective discipline.

Electives	9
Specialty Electives ⁴ (from one area of study)	9

⁴Biblical Studies and/or Theological Studies and/or History, Christian Ministry, Experiential Ministry (exempt from RD 700), Leadership and Management.

Those conditionally accepted into the Master of Counselling, without an undergraduate degree, are required to take CO 603, CO 705, and PSY 606 as their Certificate electives.

Those conditionally accepted into the MA Marriage and Family Therapy, without an undergraduate degree, are required to take CO 603, CO 705, and one of PSY 607, PSY 608, or PSY 706 as their Certificate electives.

Leadership Certification

Program Coordinator: Leadership Centre Coordinator
(in conjunction with the [Centre for Leadership Studies](#))

Program Overview

The Briercrest Leadership Certifications offer a new approach to seminary training where students are able to choose from seven Leadership Certification options that will advance their ministry or career opportunities. Along with certified training received from an external organization, this program creates personalized curriculum course work to ensure graduate level academic standards are met. Four additional, flexible courses from the MA Leadership and Management program are required to complete a Leadership Certification.

Students have the opportunity to use the accumulated credits toward the Briercrest MA Leadership and Management program.

Completion Requirements

- Complete the 15 credit hours in a chosen Briercrest Leadership Certification program of study as outlined.
- Achieve a minimum of 2.50 cumulative grade point average on a 4.00 scale.
- Meet all financial obligations to the seminary.

Certification Requirements (15 credit hours):

Leadership Certification: Governance	
LE 845 Governance and Board Development	3
LE 701 Strategic Thinking, Learning and Planning OR LE 641 Creative Problem Solving and Polarity Management	3
LE 703 Coaching, Mentoring and Group Facilitation OR LE 744 Leadership and Team Development	3
LE 605 Personal and Service Development OR LE 849 Leadership Resilience	3
LE 899 Externally Earned Governance Certification ¹	3

Leadership Certification: Coaching	
LE 703 Coaching, Mentoring and Group Facilitation	3
LE 742 Change, Power, and Conflict Management OR LE 842 Leadership Communication for a Change	3
LE 605 Personal and Service Development OR LE 848 Leadership Resilience	3
LE 701 Strategic Thinking, Learning and Planning OR LE 641 Creative Problem Solving and Polarity Management	3
LE 899 Externally Earned Coaching Certification ¹	3

Leadership Certification: Conflict Management	
LE 742 Change, Power and Conflict Management	3
LE 701 Strategic Thinking, Learning and Planning OR LE 641 Creative Problem Solving and Polarity Management	3
LE 601 Organizational Development and Renewal OR LE 845 Governance and Board Development	3
LE 703 Coaching, Mentoring and Group Facilitation OR LE 744 Leadership and Team Development	3
LE 899 Externally Earned Conflict Management Certification ¹	3

Leadership Certification: Self-Leadership/Self-Awareness	
LE 605 Personal and Service Development	3
LE 742 Change, Power and Conflict Management OR LE 842 Leadership Communication for a Change	3
LE 848 Leadership Resilience OR LE 701 Strategic Thinking, Learning and Planning	3
LE 850 360 Degree Leadership ²	3
LE 899 Externally Earned Self-Leadership/Self-Awareness Certification ¹	3

Leadership Certification: Team Leadership	
LE 744 Leadership and Team Development	3
LE 601 Organizational Development and Renewal OR LE 845 Governance and Board Development	3
LE 641 Creative Problem Solving and Polarity Management OR LE 701 Strategic Thinking, Learning and Planning	3
LE 850 Team 360 Degree Process ³ OR LE 605 Personal and Service Development	3
LE 899 Externally Earned Team Leadership Certification ¹	3

Leadership Certification: Change Management	
LE 742 Change, Power and Conflict Management	3
LE 845 Governance and Board Development OR LE 601 Organizational Development and Renewal	3
LE 701 Strategic Thinking, Learning and Planning OR LE 641 Creative Problem Solving and Polarity Management	3
LE 703 Coaching, Mentoring and Group Facilitation OR LE 744 Leadership and Team Development	3
LE 899 Externally Earned Change Management Certification ¹	3

Leadership Certification: Leadership Communication	
LE 842 Leadership Communication for a Change	3
LE 742 Change, Power and Conflict Management OR LE 641 Creative Problem Solving and Polarity Management	3
LE 703 Coaching, Mentoring and Group Facilitation OR LE 744 Leadership and Team Development	3
LE 605 Personal and Service Development OR LE 848 Leadership Resilience	3
LE 899 Externally Earned Communication Certification ¹	3

¹ In consultation with the Program Coordinator and approved by the Seminary Dean, students will engage in course work complementing the certified training received through an external organization. Students may also request to participate in another LE 899 course that would better resource them in their specific context. Up to two LE 899 courses may be approved in a Leadership Certification.

² In consultation with the Program Coordinator and approved by the Seminary Dean, students will engage in a Personal 360 Degree Leadership Survey independent study course.

³ In consultation with the Program Coordinator and approved by the Seminary Dean, students will engage in a Team 360 Degree Leadership Survey independent study course.

COURSE DESCRIPTIONS

Biblical Studies (BLST)

BLST 602 Introduction to Biblical Interpretation (3 credit hours)

An introduction to the principles and practices of biblical interpretation, including a discussion of basic hermeneutical theory, the interpretation of different genres, and the application of practical Bible study skills.

BLST 701 Advanced Hermeneutics (3 credit hours)

An examination of current issues in hermeneutics, including the problem of meaning, presuppositions behind pre-modern, modern, and postmodern methodologies, and an introduction to major critical methodologies in biblical studies. Students will gain wide exposure to how the Bible has been studied in the last two centuries and gain practice in applying these methods to select texts.

BLST 801 Jewish Backgrounds to Early Christianity (3 credit hours)

A seminar on the history, literature, and thought of early Judaism (from 300 BCE to 200 CE). This course highlights the Jewish origins of Christianity, illuminates the thought world of Jesus and his Jewish contemporaries, and explores the reasons for the eventual “parting of ways” between Judaism and Christianity.

BLST 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: THEO 805 Scripture and Theological Interpretation

BLST 891 MABLE Comprehensive Exam (non-credit)

The written comprehensive exam for the MABLE degree involves translating and commenting on passages from the Old Testament and the New Testament.

Note: Required for MABLE degree

Old Testament

BLST 601 Old Testament Survey (3 credit hours)

The Old Testament describes the nature, character, and actions of God as he creates, is rejected, and then graciously pursues his creation through covenant, temple, kingship, prophet, and other means. This course surveys the historical context, literary styles and genres, and theological themes of the books of the Old Testament. Students will also be introduced to a number of methodological perspectives, including historical-critical, rhetorical, literary, and canonical.

BLST 610 Pentateuch: The Way of the Torah (3 credit hours)

An introduction to the five books of the Pentateuch. Attention will be given to different genres found in these books, their ancient Middle Eastern context, and preaching and teaching these texts in the church.

BLST 714 Psalms: The Poetry of Prayer (3 credit hours)

This course offers students an encounter with the vitality of the Israelite Psalms tradition. An exploration of various critical approaches to the study of these texts is accompanied by an investigation of the ways in which the Psalms have served as a resource for subsequent theological, literary, and liturgical traditions.

BLST 715 Old Testament Wisdom Literature (3 credit hours)

An introduction to the interpretation of Old Testament wisdom literature. This course will focus on ancient Israelite wisdom as a life skill in church settings (Proverbs), how to minister to those suffering in inexplicable ways (Job), and how Ecclesiastes' theme of 'vanity' provides a way to engage with God's gifts of life and work.

Note: Students with credit for BLST 615 Where Can Wisdom be Found may not take this course for credit.

BLST 717 Former Prophets: Joshua through Kings (3 credit hours)

An introduction to the books of Joshua, Judges, Samuel, and Kings. This class focuses on the narrative art of these books as a window to their portrayal of the Lord's covenant relationship with his people, the success or failure of Israel's leaders, and the application of these books to the church.

BLST 719 Latter Prophets (3 credit hours)

An introduction to the latter prophets which focuses on one or more of the Latter Prophets and the hermeneutical skills necessary to interpret and apply the ancient text in contemporary ministry settings.

Note: This course may be taken more than once as the focus of this course varies from year to year.

BLST 817 Old Testament Specialty (3 credit hours)

An examination of a particular emphasis or set of issues in the field of Old Testament studies. The subject and instructor vary from year to year.

New Testament

BLST 606 New Testament Survey (3 credit hours)

The New Testament consists of numerous types of literature, and reflects the activities, beliefs and teachings of Jesus and his followers. This course explores the historical context, literary styles and theological themes of each of the books of the New Testament, and of the New Testament as a whole, with the goal of applying these texts to our Christian discipleship and ministry. The course also introduces students to select critical methods of New Testament study, observing the strengths and weakness of each approach.

BLST 620 Pauline Epistles (3 credit hours)

A study of the key themes in the letters of Paul, especially as these relate to his Jewish heritage and Greco-Roman context. The study will include careful analysis of the biblical text as well as critical engagement with the methods and perspectives of leading Pauline scholars. Special attention will be given to a range of issues that have significance for the church including church leadership, the role of women in ministry, the work of the Spirit, and the use of the Jewish scriptures as a frame of reference for Christian life.

BLST 627 Pastoral Epistles: Studies in New Testament Church Leadership (3 credit hours)

A study of 1 and 2 Timothy and Titus, concentrating on the qualifications, selection, responsibilities, and authority of church leaders, and an examination of current models of church government in light of Scripture.

BLST 721 Studies in the Gospel of Matthew (3 credit hours)

Early in the church's history, Matthew's Gospel became *the* place to turn to encounter Jesus' teaching and his mission. This course offers an introduction to contemporary Matthean scholarship and to the critical study of the Gospels, but focuses on a close reading of Matthew's Gospel itself. Special attention will be devoted to the theology that emerges from this Gospel and to its importance for the church today.

BLST 722 Studies in the Gospel of Luke (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course aims to provide a forum for analysis and discussion of his distinct treatment of the story of Jesus and his followers. Such an undertaking will entail serious engagement with the biblical text, a critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how Luke challenges us to become faithful disciples of Jesus.

BLST 723 Sermon on the Mount (3 credit hours)

An exposition of Jesus' Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian. This is designed to be a penetrating study for "would-be" disciples of Jesus.

BLST 725 The Acts of the Apostles (3 credit hours)

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course provides a forum for study of his vivid account of the emergence of the nascent Christ-believing community. Special attention will be given to the Jewish heritage and Greco-Roman context out of which this group emerged. The study will include serious engagement with the biblical text, critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how the book of Acts can inform the beliefs and practices of the contemporary church.

BLST 728 Hebrews: The Supremacy of Christ (3 credit hours)

This exegetical, theological, and practical study of the book of Hebrews places special emphasis on its teachings regarding the person and work of Christ, the new covenant, its use of the Old Testament, the life of faith, and its distinctive warnings.

BLST 729 Revelation: Jesus' Letter to the Church (3 credit hours)

In a world that has become increasingly unstable, the message of Revelation is more relevant than ever. Revelation begins with an important promise about what is to follow: "Blessed are those who hear it and take to heart what is written in it" (1:3). But how can we respond to its message if we do not understand it? What exactly is the message of the book of Revelation? To answer this question, we examine the genre of Revelation and its likely function and carefully consider the merit and implications of various approaches to interpretation, including futurist (dispensationalist), preterist, historicist, and idealist approaches.

BLST 825 Romans (3 credit hours)

A study of Paul's letter to the Romans, with particular attention to its historical setting, its theological argument, and its continuing significance for the church.

BLST 849 New Testament Specialty (3 credit hours)

An examination of a particular emphasis or set of issues in the field of New Testament studies. The subject and instructor vary from year to year.

Christian Ministry (CM)

CM 600 Spiritual Formation for Ministry (3 credit hours)

An exploration of the theology of Christian life and spiritual formation through attention to the biblical theme of union with Christ. Students will also examine the formation of Christian character, as well as the rationale for and practice of spiritual disciplines. (When this course is taken on campus, it culminates in a 24-hour retreat.)

CM 608 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended ministry experience under the direction of a church or para-church mentor that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being ten months, if possible.

CM 609 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended ministry experience under the direction of a church or para-church mentor that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being ten months, if possible.

Note: CM 608 and CM 609 are designed to be taken together for a total of 6 credit hours.

CM 621 Theology of Mission and Evangelism (3 credit hours)

An exploration of some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

Cross-listed: THEO 621 Theology of Mission and Evangelism

CM 626 Teaching and Learning for Discipleship (3 credit hours)

This course provides a vision for Christian Education in the life and mission of the church and seeks to understand some of its major challenges today. Drawing from key passages in scripture and the wider field of educational theory, learners will develop a biblical theology for CE and discipleship, be familiar with some key pedagogical theorists, reflect on the character of the teacher, study Jesus' model of teaching, experiment with and evaluate different creative teaching approaches. The goal is to build strong theological and educational foundations for effective CE and discipleship in church and mission.

CM 632 Homiletics (3 credit hours)

An exploration of a theology of preaching and the preparation and delivery of biblical sermons from the epistles and poetic texts. Students are guided through the foundational disciplines of choosing, exegeting, and preaching a biblical passage.

CM 641 Theology of Christian Worship (3 credit hours)

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

Cross-listed: THEO 641 Theology of Christian Worship

CM 661 Issues in Ministry Leadership (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This leadership focus will vary from year to year.

Cross-listed: LE 661 Issues in Ministry Leadership

CM 701 Pastoral Theology and Practice (3 credit hours)

An exploration of the many dimensions of pastoral ministry from a biblical standpoint with the goal of equipping students to function effectively as pastoral leaders within the contemporary culture. This course covers issues such as planning, scheduling, dealing with the expectations of others, administering the sacraments, performing weddings and funerals, functioning effectively with church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry.

CM 708 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended Experiential Ministry (EM) carried forward under the direction of a previous or new Ministry Mentor (MM) that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being 10 months, if possible.

Prerequisite: Completion of 6 credit hours of study in addition to the completion of CM 608/609 Experiential Ministry as well as acceptance into the MCM or MDiv program.

CM 709 Experiential Ministry Internship: MCM and MDiv (3 credit hours)

This course is an extended Experiential Ministry (EM) carried forward under the direction of a previous or new Ministry Mentor (MM) that is designed to further the development of the skills and knowledge necessary for effective ministry. The student may pursue this ministry experience within his/her own home church/organization or seek placement in a new ministry context. This course requires direct ministry experience and typically is taken over at least two semesters of study (eight months), with the preference being 10 months, if possible.

Prerequisite: Completion of 6 credit hours of study in addition to the completion of CM 608/609 Experiential Ministry as well as acceptance into the MCM or MDiv program.

Note: CM 708 and CM 709 are designed to be taken together for a total of 6 credit hours.

CM 720 Approaches in Supporting Clergy Well-Being (3 credit hours)

This course will focus on the unique features of vocational and multi-vocational ministry and its impact on the spiritual, psychological, social, and physical well-being of the clergy person and their family members. This course will also consider how various caregivers, educators, and leaders can support and enhance clergy well-being, both before and after issues arise.

Cross-listed: CO 720 Approaches in Supporting Clergy Well-Being

CM 730 Church Planting and Development (3 credit hours)

An examination of biblical and theological rationales and principles for church planting. Students will interrogate the best practices and strategies needed for creating and nurturing new congregations.

CM 732 Advanced Preaching (3 credit hours)

An investigation of recent sermon development models in order to add variety and creativity to biblical preaching ministries. Students will discuss recent trends and issues in preaching and will be guided in developing and practicing a basic theology of creativity, especially in relation to preaching.

Prerequisite: CM 632 Homiletics (or approval of Program Coordinator). Students with credit for CM 835 Advanced Preaching may not take this course for credit.

CM 734 Dynamics of Small Church Ministry (3 credit hours)

An exploration of the advantages, challenges, and opportunities present in small church ministry in both urban and rural settings. Students will develop a biblical ecclesiology that promotes effective small church ministry.

CM 814 Ministry Issues in Contemporary Culture (3 credit hours)

An appraisal of significant theological, missiological and methodological trends and shifts in evangelical ministry in North America. An examination and evaluation of current literature and models of evangelical church and parachurch ministry will also be included. Specific topics and methods of instruction will vary by the instructor's background and ministry expertise.

CM 819 Christian Ministry Specialty (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This ministry focus will vary from year to year.

CM 820 Preaching Specialty (3 credit hours)

An in-depth focus on a particular emphasis of preaching ministry. This focus will vary from year to year.

CM 832 Contemporary Issues in Preaching (3 credit hours)

An exploration of a current issue in preaching as addressed by the Evangelical Homiletics Society in its annual conference in mid-October. Students will be guided in their interaction with the papers presented (whether they attend in person or access them from the EHS website). An Associate Membership in EHS is required.

Prerequisite: CM 632 Homiletics (or approval of Program Coordinator)

Counselling (CO)

CO 603 Foundations of Marriage and Family Therapy (3 credit hours)

This course is a survey of ideas and praxis essential for marriage and family therapy. The content will include theological, psychosocial, systems, and constructivist perspectives.

CO 606 Marriage and Family Therapy (3 credit hours)

The course will provide a comprehensive survey and broad understanding of the major models of couple, marriage, and family therapy, as well as diverse family systems.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy

CO 703 Counselling Problems and Procedures (3 credit hours)

A study of counselling interventions from several therapeutic perspectives. This course will cover essential skills in family therapy, the counselling process from intake to termination, and emergency procedures in mental health practice.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy

CO 705 Counselling Ethics (3 credit hours)

A survey of ethical, legal, and professional issues within the counselling profession. The course will explore issues of boundaries, informed consent, confidentiality, and legal demands.

CO 707 Procedures in Marriage and Family Therapy (3 credit hours)

This course takes the marriage and family model of understanding people and relationships and applies it to specific behavioural and relational issues, with a concentration on those issues related to working with families. The focus is on counselling practices, especially the use of questions in the context of family meetings that can help families and individual family members experience change toward health.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy

CO 710 Crisis and Grief Counselling (3 credit hours)

This study of the dynamics, techniques, and guidelines for grief and crisis counselling emphasizes crisis and grief as a process (i.e. loss of spouse) and looks at the dynamics of suicidal or domestic crisis.

CO 712 Interpersonal Trauma Counselling (3 credit hours)

This course will explore the familial and cultural narratives that shape the context in which abusive relationships and trauma are experienced. Contemporary issues like family violence, sexual trauma, spiritual abuse, and professional misconduct involving sexual abuse will set the backdrop for the class discourse. Clinical interventions considered will reflect systemic perspectives and trauma-informed therapy.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy or permission of the professor

CO 713 Topics in Marriage and Family Therapy (3 credit hours)

This course focuses on advanced family systems theories and interventions. Students will have the opportunity to gain substantive understanding of specific systems theories and the specialized applied practices related to these theories.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy or permission of the professor

CO 714 Counselling Systems and Approaches (3 credit hours)

This survey course looks at a variety of current approaches to counselling and psychotherapy. It includes an extensive survey of systemic approaches, including the influence of postmodern ideas on this work. The course is intended to provide a broad background in systemic approaches for students of counselling and for others interested in the theological, philosophical, and technical bases of systems theory.

CO 717 Group Counselling Strategies (3 credit hours)

This course provides a look at group-focused counselling ministries from a number of perspectives. It incorporates a "reflecting team" approach to working within groups. The principles studied in this course are applicable to establishing support groups, therapy groups, or simply leading a better Bible study.

CO 720 Approaches in Supporting Clergy Well-Being (3 credit hours)

This course will focus on the unique features of vocational and multi-vocational ministry and its impact on the spiritual, psychological, social, and physical well-being of the clergy person and their family members. This course will also consider how various caregivers, educators, and leaders can support and enhance clergy well-being, both before and after issues arise.

Cross-listed: CM 720 Approaches in Supporting Clergy Well-Being

CO 790 Counselling Practicum I (3 credit hours)

This practicum will focus on the person of the counselor through the experiential integration of counselling skills and concepts into each student's natural way of being. Qualities of highly effective counsellors will be highlighted and gifts within the student explored.

Prerequisite: CO 603 Foundations of Marriage and Family Therapy, CO 703 Counselling Problems and Procedures, and CO 705 Counselling Ethics.

Contact [Academic Services](#) for the registration of this course.

Note: Students with credit for CO 604 Counselling Practicum I may not take this course for credit.

CO 791 Counselling Practicum II (3 credit hours)

This practicum will focus on the skills and presence of the counselor through the experiential integration of counselling skills and concepts into each student's natural way of being.

Prerequisite: CO 790 Counselling Practicum I

Contact [Academic Services](#) for the registration of this course.

Note: Students with credit for CO 605 Counselling Practicum II may not take this course for credit.

CO 800 Counselling Internship (Non-credit)

The internship course provides students in the Master of Arts in Marriage and Family Therapy program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in your clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 600-hour internship. Within the required 600 hours, students must provide a minimum of 300 hours of direct counselling and 60 hours of supervision from a qualified supervisor. The remaining 240 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 800. Students must begin their internship within 24 months of Practicum II.

CO 801 Counselling Internship (Non-credit)

The internship course provides students in the Master of Counselling program with a context to gain professional counselling experience and receive clinical supervision. The internship course includes a combination of counselling and supervision hours in a clinical setting, along with seminars and assignments within the classroom setting.

The counselling internship is a 300-hour internship. Within the required 300 hours, students must provide a minimum of 150 hours of direct counselling and 30 hours of supervision from a qualified supervisor. The remaining 120 hours are typically comprised of case planning, documentation, training, and other various internship related tasks.

Prerequisites: To register for Internship, students must have completed Practicum I and II with a final mark no lower than a 'B' in both and have approval from the Counselling Department Head. Also, the internship venue and clinical supervisor must be approved by the Internship Coordinator prior to registering for CO 801. Students must begin their internship within 24 months of Practicum II.

CO 819 Counselling Specialty (3 credit hours)

This study focuses on a particular emphasis of counselling ministry. The focus of this course varies from year to year.

CO 899 External Counselling Training - Independent Study (3 credit hours)

This course is an independent study (IS) built on the successful completion of counselling training offered by an external body. In consultation with the Counselling Department Head, students create a contractual syllabus that adds reading and written assignments to complete the academic requirements of an 800-level graduate class. This course can be used as a counselling elective.

Prerequisite: Completion of pre-approved external training

Greek (GRK)

GRK 600 Ancient Greek I (3 credit hours)

The first in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek.

GRK 601 Ancient Greek II (3 credit hours)

The second in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek. By the completion of the course, students will be able to read very simple narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 600 Ancient Greek I

GRK 700 Ancient Greek III (3 credit hours)

The third in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. For pedagogical purposes grounded in research on second-language acquisition, students will not only read but will also write, speak, and listen to ancient Greek. By the completion of the course, students will be able to read very simple narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 601 Ancient Greek II

GRK 701 Ancient Greek IV (3 credit hours)

The fourth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Although moving toward fluency in ancient Greek remains the chief emphasis, this course devotes increasing attention to close reading of biblical texts. By the completion of the course, students will be able to read extended narrative texts and summarize them both orally and in writing (in Greek).

Prerequisite: GRK 700 Ancient Greek III

GRK 800 Ancient Greek V (3 credit hours)

The fifth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 701 Ancient Greek IV

GRK 801 Ancient Greek VI (3 credit hours)

The sixth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 800 Ancient Greek V

GRK 802 Advanced Greek Grammar (3 credit hours)

This advanced course devotes particular attention to such topics as recent developments in the study of verbal aspect, the middle voice, discourse analysis, and the use of prepositions in the Ancient period.

Prerequisite: GRK 801 Ancient Greek VI

GRK 803 Ancient Greek VII (3 credit hours)

The seventh in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 801 Ancient Greek VI

GRK 804 Ancient Greek VIII (3 credit hours)

The eighth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 803 Ancient Greek VII

Hebrew (HEB)

HEB 600 Introductory Hebrew I (3 credit hours)

This course is designed to introduce beginning students to the basics of biblical Hebrew so as to provide a clear basis for further study of the language and the texts written in it. Through class lectures and twice-weekly tutorials, students are familiarized with the basic building blocks of the language.

HEB 601 Introductory Hebrew II (3 credit hours)

This course builds on the introductory offering by deepening students' knowledge of the language and developing their ability to identify weak verbs and rare and difficult constructions in biblical Hebrew. Toward the end of the course, students are introduced to the reading of selected portions of the Hebrew Bible.

Prerequisite: HEB 600 Introductory Hebrew I

HEB 700 Hebrew Syntax and Exegesis I (3 credit hours)

This course is designed to introduce students of biblical Hebrew to both the challenges and rewards of reading the *Biblia Hebraica*, offering students an opportunity to both review introductory grammatical concepts and deepen their understanding of the morphological and syntactic issues that arise in our reading of the Hebrew Bible/Old Testament. As we work inductively through prose texts drawn from the historiographical and legal traditions, it is hoped that students not only emerge with a deeper understanding of the text and language, but also with a sense of the importance and relevance of biblical Hebrew for contemporary reading of Old Testament texts.

Prerequisite: HEB 601 Introductory Hebrew II

HEB 739 Biblical and Extrabiblical Aramaic (3 credit hours)

This course will give students basic skills in translating biblical and extrabiblical Aramaic. Students will gain a basic grasp of Aramaic vocabulary, morphology, and grammar. Practice will also be given in translating pre- and post-biblical Aramaic texts. This will only be offered as an independent study.

Pre-requisite: HEB 601 Introductory Hebrew II

HEB 800 Hebrew Syntax and Exegesis II (3 credit hours)

This course is designed to provide intermediate students of biblical Hebrew with a fuller understanding of the textual fabric and linguistic landscape of the *Biblia Hebraica*. The inductive reading of texts drawn from the Hebrew Bible's prophetic, poetic, and wisdom traditions offers students an opportunity to expand and develop their range of exegetical skills by deepening their existing knowledge of biblical Hebrew syntax, structure, and style. This course is designed to foster a deeper understanding of the text, a greater appreciation of the breadth and diversity of biblical Hebrew, and a constructive idea of the relationship between exegesis and exposition.

Prerequisite: HEB 700 Hebrew Syntax and Exegesis I

History (HIS)

HIS 619 Gender, Sex, and Sexuality in Global History (3 credit hours)

This course will explore a range of methodological approaches to the study of gender, sex, and sexuality within the discipline of history. Using a variety of case studies, it will also examine the construction of gender identities and self-hood as well as the relationship between power and sex within particular cultural and historical contexts.

HIS 660 History of Modern Evangelicalism (3 credit hours)

In his journal following his conversion in 1738, John Wesley wrote, "I felt my heart strangely warmed." Many hearts were "strangely warmed" in the 18th century, and the Evangelical Revival had a profound impact upon the Protestant community in the North Atlantic triangle and beyond. Beginning with the Wesley's and George Whitefield in Britain and Jonathan Edwards in the United States, this course explores prominent themes, issues, and personalities in the history of the early modern and modern evangelical movements.

HIS 763 The Reformation Era (3 credit hours)

The 16th century witnessed a series of religious revolutions that permanently altered the spiritual and material condition of Europe and beyond. This course provides an introduction to the onset and character of these revolutions, with particular attention given to the intellectual, political, and social consequences and legacies emerging from this formative era.

HIS 767 History of Christianity in Canada (3 credit hours)

Canada is sometimes regarded as a more secular version of its American neighbour. Henry Alline, the late 18th century Nova Scotian revivalist, would not have agreed, for he believed that while Old and New England were engaged in a "most inhuman war," a great redeemer nation was emerging in his corner of British North America. This course examines Canada's rich Christian heritage from the first European encounters with aboriginal peoples to contemporary times, with particular emphasis on the relationship between Christianity and the broad socio-political and intellectual history of the nation.

HIS 768 Studies in Christian Biography (3 credit hours)

The Christian faith is replete with noteworthy life stories, some of which have come to be well-known. This course examines the concept of biography and involves the detailed study of a significant figure in the history of the faith. Course content varies from year to year.

HIS 869 Church History Seminar (3 credit hours)

Designed for more advanced students, this seminar examines a select topic in church history. Each student is expected to lead and participate in the seminar.

Leadership and Management (LE)

LE 601 Organizational Development and Renewal (3 credit hours)

The course will focus on organizational development and renewal toward continuous scaling up. Significant attention will be given to scaling up institutional intelligence; human resources; strategy; execution; results; and resources. The course will also ensure enhancing leadership mastery, agility and conversational intelligence toward the co-creation of trackable disciplined results.

LE 603 Leadership and Management Foundations (3 credit hours)

This course is an integrative study of the primary features and functions of best practices of leadership and management within organizations, communities and cultural settings. Students will design a philosophy and set of operational principles for best practices that would help move any ministry and/or organization from merely being “good” toward being “great.” (It is strongly recommended that this course be taken early in the program and not beyond the midpoint of the program.)

LE 605 Personal and Service Development (3 credit hours)

The primary goals of this course are to help students discover, rediscover and/or reinvent themselves in a way that enables them to live and serve in their “sweet spot” and to enhance their development in stewarding their lives accordingly. This course is a guided review and reflection on personal career and/or service match with implications for personal and organizational development. The course also identifies continuous renewal strategies for persons in organizational and/or ministry settings. The course will attempt to provide maximum help toward enhanced emotional intelligence.

LE 641 Creative Problem Solving and Polarity Management (3 credit hours)

This course is designed to help students understand the perspectives, procedures, and processes needed for problem solving, polarity management and vision-setting. Emphasis is given to strategic and creative processes applied to a problem or polarity issue, but these processes are also readily adaptable to numerous leadership/management settings. Problem solving will be presented as one of three strategic planning approaches using a problem reengineering design.

LE 661 Issues in Ministry Leadership (3 credit hours)

An in-depth focus on a particular emphasis of Christian ministry. This leadership focus will vary from year to year.

Cross-listed: CM 661 Issues in Ministry Leadership

LE 701 Strategic Thinking, Learning, and Planning (3 credit hours)

This course is an examination of the perspectives and processes necessary to establish and sustain momentum in an organization, utilizing best practices in doing strategic personal and organizational thinking, learning, planning and leading. The course will include strategic assessment, shaping, alignment and delivery of a missional vision and strategy that is designed with a keen sense of need and with careful consideration of both the internal and external environments.

LE 703 Coaching, Mentoring and Group Facilitation (3 credit hours)

This course offers a careful study and demonstration of individual and group coaching, mentoring and facilitation processes that are useful for influencing individuals and groups toward strategic and improved direction, growth and development. Instruction, conversations, demonstrations, and role plays will be used to ensure that each student perceives the benefits, strategies, processes, and skills of coaching within and beyond leadership and organizational relationships and settings. The course will establish the sense that leadership at its best is a form of individual coaching and group facilitation. Some students may wish to develop their coaching competencies as a specialization with added courses and/or training.

LE 742 Change, Power and Conflict Management (3 credit hours)

This course provides a careful and thoughtful examination of individual and organizational change, power and conflict dynamics and how to work toward positive outcomes, momentum, and commitment. The course emphasizes discovering, experiencing and applying processes that bring about the resolution, revitalization, renewal, and/or reconciliation needed to move toward a preferred future.

LE 744 Leadership and Team Development (3 credit hours)

This course maps out biblical and practical approaches to developing leaders and teams in a wide range of organizations and service contexts. This course will examine, provide demonstrations and experiences in regard to the emotional intelligences, style differences, strategies, structures, functions, stages, processes, skills and tools helpful in forming and growing teams within organizational and/or ministry settings. The scope of teamwork will include both professional and lay settings and roles.

LE 819 Leadership Specialty (3 credit hours)

This course focuses on a particular emphasis of leadership. The focus of this course varies from year to year.

LE 842 Leadership Communication for a Change (3 credit hours)

One of the surprising discoveries of leaders is that they are unaware that they do lead every time they communicate and that they could increase their leadership outcome exponentially if they were more intentional about maximizing their communication competencies and opportunities. The course is designed to resource leaders with the understandings, experiences, competence, and confidence toward communicating for a change with every opportunity to do so.

LE 845 Governance and Board Development (3 credit hours)

The course will explore the theological, historical, philosophical, psychological and structural factors that contribute to the reconceived assumptions regarding governance and board governance. In this study of the different models of governance and types of boards, emphasis is placed on best practice design or redesign, development, and function of governance and board governance within a wide range of organizational and ministry settings. The course will include a study of board and elder work in church environments.

LE 848 Leadership Resilience (3 credit hours)

This course will examine factors that contribute to resilience in life and leadership along with those factors that break down the high energy and resilience which is so vital to thriving in personal and organizational settings. The primary goal of the course is to address the shaping and/or reshaping of our journey in ways that promote personal and organizational resilience in all dimensions of life- holistic, physical, emotional, mental, social, and spiritual. The course will examine the realities, perspectives, environments and conditions that contribute to both burnout and resilience. Attempts will be made for each person to define their current condition and the implications.

LE 849 Leadership and Management Current Issues (3 credit hours)

This study focuses on a particular emphasis of leadership and management that is a burning issue at a given point in time. The primary subject matter and delivery of this course will change each year and hence at least two or more such courses could be applied to the leadership/management core of the MALM program.

Note: This course may be taken more than once as the focus of this course varies from year to year.

LE 850 Leadership and Management Specialization (3 credit hours)

This course forms part of a 9-credit opportunity for students in the MALM program to focus on their own aspirations and goals for moving forward to the next level of leadership. Accordingly, after identifying his or her area of leadership specialization, in consultation with the program coordinator, each student will establish a contractual agreement that leads to the development of a specialized graduate-level course(s) related directly to the student's chosen area of leadership development. The development of the course(s), together with a contracted plan of study, should happen no later than midpoint in the program.

LE 899 External Certification Independent Study (3 credit hours)

This course is an independent study built on the successful completion of certification or training offered by an external body. In consultation with their program coordinator, students can create a contractual syllabus that adds reading and reflection work to complete the academic requirements of an 800-level graduate class.

Portfolio (PRT)

PRT 800 Learning Portfolio and Interview (non-credit)

The Learning Portfolio and Interview provides a unique learning opportunity for graduate students. The portfolio will demonstrate the student's skills, character and abilities through a reflective essay structured around their program's learning outcomes which will be the basis of an interview with faculty members who are typically within the student's area of disciplinary expertise.

Prerequisite: Completion of all but nine credit hours of study

Psychology (PSY)

PSY 606 Lifespan Development (3 credit hours)

This course surveys the psychological models for understanding human development. Emphasis is given to personality, social, intellectual, spiritual and physical development, and the major theories used to describe how people change throughout their life span.

PSY 607 Child Development (3 credit hours)

This course surveys the stages of child development from infancy until adolescence. Included will be a consideration of the bio-psycho-social-spiritual influences in child development. Special attention will be given to childhood disorders and treatment.

PSY 608 Adolescent Development (3 credit hours)

Adolescence represents a definable phase in human development. In many ways, it is one of the most complex developmental phases because of the myriad of changes going on during these critical years. This course examines the pilgrimage through adolescence from a number of perspectives. Key developmental theories are examined in light of biblical truth. A historical look at adolescence forms the starting point for exploring adolescent emotional, relational, physiological, moral, and spiritual development.

PSY 611 Diagnostic and Statistical Manual of Mental Disorders (DSM) and Psychopharmacology (3 credit hours)

This course provides a survey of clinical psychiatric nosology and its limits. The course also promotes an understanding of psychopathology and appropriate medication treatments. This course alone does not qualify a student for diagnostic or prescription privileges.

PSY 701 Psychological Research Methods (3 credit hours)

This course will serve as an introduction to the approaches and techniques involved in research within applied social sciences, will provide an opportunity for firsthand experience in the use of these techniques, and will assist seminary students in the preparation of their SRP or Thesis proposal. Students will be required to participate in class research projects.

PSY 706 Adult Development (3 credit hours)

A biblical anthropology provides the foundation for this course on the various stages of adulthood. Implications for a counselling ministry are considered from viewpoints which include the family life cycle and the existential and spiritual issues which correlate with the various stages.

PSY 819 Psychology Specialty (3 credit hours)

This course focuses on a particular emphasis of psychology. The focus of this course varies from year to year.

Research and Experiential Integration (RD)

RD 700 Experiential Integration (Non-credit)

Experiential Integration (EI) is a non-credit component required for all Master's level programs at Briercrest College and Seminary. EI is designed to take the knowledge, attitudes, and skills acquired in curricular studies and incorporate what students have learned into a practical ministry or work context. Most graduate degrees have a unique Experiential Integration component and separate syllabi are offered for each. Typically, the EI requirement involves 150-250 hours of some kind of supervised ministry or program-related work. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 50 per cent of the credit total of the program (e.g., 30 credits of a 60-hour program; 21 credits of a 42-hour program) and permission of the program coordinator. Each program may have additional prerequisites, so students should consult the specific EI syllabus for their program.

RD 701 Theological and Ministry Research (3 credit hours)

This course provides instruction in doing biblical/theological and ministry research as a life-long learner. In addition to exploring the spirituality of scholarship and issues in theological epistemology, students will engage in a practical set of exercises in which they learn to select and narrow a research topic, identify and review relevant literature, design a research methodology, learn intermediate library skills, collect, organize and analyze data, and develop an argument. Students will prepare a preliminary proposal either for a Thesis or a Specialty Research Project SRP as a major component of the course.

RD 703 Research for Leadership and Management (3 credit hours)

Students will gain an in-depth understanding of the emerging science of scholarly research in the field of leadership and management and will learn the skills necessary for doing reflective research as a leader. This course will provide excellent preparation for students to write their research project and for a lifetime of using research to improve institutional function.

RD 704 MDiv Experiential Integration (Non-credit)

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally three to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is 3 months (12 weeks or 480 hours). Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

Prerequisite: Completion of a minimum of 48 credit hours of the program, including CM 600 and permission of the Program Coordinator.

RD 806 Reading Course (3 credit hours)

A special 3 credit hour guided study of 3000 to 4000 pages of focused reading, which leads to a 25 to 30-page paper or a three-hour written exam. The course has two main functions: (1) MA Theological Studies and MA (Biblical Languages and Exegesis) students who do not write a nine-credit hour thesis may replace this requirement with a reading course plus two other 3 credit hour courses (typically in the student's major area). (2) MA Leadership and Management students may replace the Specialty Research Project (SRP) with this 3 credit hour reading course.

RD 808 Thesis (9 credit hours)

In this course, students produce a scholarly work on an approved subject, which gives evidence of their ability to do independent research and think creatively. The thesis must meet the expectations of a faculty thesis committee. Students must obtain a 3.5 GPA in previous course work in order to receive approval to write a thesis.

RD 809 Specialty Research Project (SRP) (3 credit hours)

This course consists of an advanced study of an issue or topic that is significant in light of the student's anticipated ministry/vocation and his/her major of study.

Theology (THEO)

THEO 601 Christian Theology Overview (3 credit hours)

A basic overview of the central doctrines of the Christian faith, designed for those who have no previous, formal training in Christian theology, or for those who need a refresher. Students develop a basic understanding of the method and content of systematic theology as presented in the Apostles' Creed and the classical evangelical tradition. For MATS and MABLE students, this course may be used in the core by permission of the program coordinator.

THEO 621 Theology of Mission and Evangelism (3 credit hours)

An exploration of some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

Cross-listed: CM 621 Theology of Mission and Evangelism

THEO 641 Theology of Christian Worship (3 credit hours)

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

Cross-listed: CM 641 Theology of Christian Worship

THEO 650 Theology of God and Creation (3 credit hours)

This foundational course introduces the task and importance of systematic theology for Christian teaching and ministry. Special focus is given to outlining, biblically and historically, the doctrine of the Trinity, the doctrine of God as Creator and Lord of Creation, and the doctrine of humanity.

THEO 653 Theology of Christ and Reconciliation (3 credit hours)

This course examines the person and work of Jesus Christ as the centre of Christian life, faith, and experience. In conversation with historic and current theological literature, the course will outline how the biblical pattern of Christ's birth, life, death, resurrection, and ascension, Jesus Christ reconciles fallen sinners with the Father in the Spirit. Special attention may be given to one or more doctrines such as election, adoption, regeneration, atonement, justification, sanctification, or glorification.

THEO 654 Theology of the Holy Spirit and Redemption (3 credit hours)

This course examines the identity and redeeming work of the Holy Spirit. Special focus is given to understanding the nature of the Holy Spirit; his relationship to the Father and Son; his roles in sustaining creation, in inspiring and canonizing Scripture, in calling, sanctifying and gifting the Church, and in the resurrection. Contemporary issues in pneumatology will also be examined.

THEO 655 Following Christ: An Introduction to Theological Ethics (3 credit hours)

This course explores philosophical and biblical-theological foundations for ethics, the role of Jesus' example in ethical formulation, and major ethical issues facing today's church and society.

THEO 751 Life in the Mess: A Theology of Forgiveness and Reconciliation (3 credit hours) This course will evaluate contemporary models of forgiveness and reconciliation from both a theological and counselling perspective. A Gospel-centered model of forgiveness and reconciliation will be presented out of which practices of forgiveness and reconciliation can be explored. Issues to be considered may include, but are not be limited to: the semantics of forgiveness and reconciliation; systemic and corporate dynamics of forgiveness and reconciliation; the problem of unrepentance; forgiveness and memory; forgiveness and reconciliation in non-ecclesial/non-Christian contexts; and the role of the local church in fostering forgiveness and reconciliation.

Note: May count as a Counselling elective.

THEO 752 The Trinity in History, Theology, and Discipleship (3 credit hours)

This seminar explores biblical, patristic, and select historical Trinitarian literature of both Western and Eastern theological traditions. Specific attention will be given both to ancient and recent debates within the doctrine of the Trinity proper, as well as the use of Trinitarian doctrine in theology and discipleship.

Note: Students with credit for THEO 752 These Three Are One may not take this course for credit.

THEO 753 Thy Kingdom Come: The Church, Politics, and Eschatology (3 credit hours)

After his resurrection, Jesus ascended to the right hand of God the Father. As King, the ascended Christ calls into question the ultimate authority of all political and social structures without completely doing away with them. This course attempts to grapple with the complex problem of Christian political engagement, particularly within a Canadian context. Themes such as the prophetic authority of the church in her proclamation of the kingdom and the eschatological shape of human political relations are explored.

THEO 754 Shepherd the Flock: Theology of Preaching, Pastoral Care, Baptism, and Lord's Supper (3 credit hours)

This seminar will dialogue with Scripture, theological texts, and peers on four critical aspects of a theology of ministry: preaching, pastoral care, baptism, and the Lord's Supper. Special attention will be given to establishing a theology of ministry founded upon a doctrine of the Church's union with God.

Note: Students with credit for THEO 754 Shepherd the Flock: Pastoral Theology of Church, Sacraments, Mission, and Preaching may not take this course for credit.

THEO 756 Marriage, Singleness and Human Sexuality in Theological Perspective (3 credit hours)

A seminar that explores the rich legacy of theological and moral reflection on marriage, singleness and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

Note: May count as a Counselling elective.

THEO 759 Theology Specialty (3 credit hours)

This study focuses on a particular emphasis of theological studies. The focus of this course varies from year to year.

THEO 761 The Patristic Fathers (3 credit hours)

Luke, the New Testament historian, sought to write an orderly account of the early church so that he might instruct Theophilus in the historical reliability of the Christian faith. This course begins where Luke left off and provides an introduction to some of the key issues, events, and personalities of the early church up to the Council of Chalcedon (451 CE), including formative issues in biblical interpretation, the development of an orthodox faith, church-state relations, and the seminal work of the early church fathers.

THEO 805 Scripture and Theological Interpretation (3 credit hours)

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

Cross-listed: BLST 805 Scripture and Theological Interpretation

THEO 827 Kingdom and Resurrection: Themes in Eschatology (3 credit hours)

This course will provide an overview of the history of Christian eschatology from the early church to the present, an examination of debates on the kingdom in the twentieth century, and a particular focus upon two primary theological concepts: “the kingdom of God” and “the resurrection of the body.” These concepts will guide exploration of issues such as death, the intermediate state, the return of Christ, the destiny of the cosmos, the Millennium, the judgment of the nations, and the eternal state.

THEO 859 Advanced Seminar in Theology (3 credits)

This seminar guides students in extensive reading and discussion within a selected topic, field, or personality of historical, systematic, or pastoral theology. The topic of study is selected in accordance with the expertise of the faculty member and/or interests of the students.

Note: This course may be taken more than once as the focus of this course varies from year to year.

Worship Arts (WA)

WA 610 Songwriting (3 credit hours)

This course is a practical study in popular songwriting. Topics include the study of common song forms, lyric structure, the use of figurative language, rhyme and rhythm, and techniques of sustaining creativity as a songwriter. Further topics include writing for a specific audience, the marketing and publishing of songs, the impact of songwriting in popular culture, and the moral dimensions of songwriting in today’s society. Students are required to write and present their songs in class in addition to submitting their work to the instructor for grading.

Prerequisite: Permission of the instructor or challenge exam

WA 621; 622; 721; 722 Private Lessons—Instrument (1 credit hour)

We offer lessons in guitar, violin, and a variety of other instruments as instructors are available. Ten lessons are offered each semester. For information on cost, please visit the 2024-25 Tuition and Fees page. To apply for lessons, please contact the Performing and Worship Arts office (performingarts@briercrest.ca). Practice rooms are available on a rental basis for those taking Private Lessons. Students may receive credit for private lessons—we do not charge tuition beyond the regular lesson fee for one-hour credits. All students taking Private Lessons for credit receive a grade for each semester of study.

WA 631; 632; 731; 732 Private Lessons—Voice (1 credit hour)

We offer lessons in voice as instructors are available. Ten lessons are offered each semester. For information on cost, please visit the 2024-25 Tuition and Fees page. To apply for lessons, please contact the Performing and Worship Arts office (performingarts@briercrest.ca). Practice rooms are available on a rental basis for those taking Private Lessons. Students may receive credit for applied lessons—we do not charge tuition beyond the regular lesson fee for one-hour credits. All students taking Private Lessons for credit receive a grade for each semester of study.

WA 641; 642; 741; 742 Private Lessons—Piano (1 credit hour)

We offer lessons in piano as instructors are available. Ten lessons are offered each semester. For information on cost, please visit the 2024-25 Tuition and Fees page. To apply for lessons, please contact the Music/Worship Arts office (performingarts@briercrest.ca). Practice rooms are available on a rental basis for those taking Private Lessons. Students may receive credit for Private Lessons—we do not charge tuition beyond the regular lesson fee for one-hour credits. All students taking Private Lessons for credit receive a grade for each semester of study.

WA 650 Keyboard Improvisation (3 credit hours)

This course provides a practical approach to playing keyboard by ear. Emphasis is given to playing a pop music style, especially for worship services and related ministry. Students gain an understanding of music structure in relationship to performance without written music. Most of the time spent in this class is practical in nature—students actually doing improvisation and learning various techniques for evaluation.

Prerequisite: Basic keyboard ability (equivalent to Grade 6 RCM)

WA 661; 662; 761; 762 Ensemble—College Singers (1 credit hour)

A multi-voice choir that participates regularly in choral concerts, college musicals, and local church worship services. College Singers collaborates with the orchestra and other choral ensembles. This group offers training, experience, and ministry opportunities within the context of a caring musical community. A two-semester commitment to this group is expected.

WA 671; 672; 771; 772 Ensemble—Resonant (1 credit hour)

Resonant is an a cappella chamber ensemble that performs music that spans the styles of jazz, gospel, and classical both on campus and on tour. This group offers singers training, performance experience, and ministry opportunities in a challenging yet encouraging environment. A two-semester commitment to this group is required.

WA 681; 682; 781; 782 Ensemble—Orchestra (1 credit hour)

A 20-piece group (open to college, seminary, high school students, and community members) that joins with our choirs to participate in local church worship services, choral/instrumental concerts, and college musicals. This group offers training, experience, and ministry opportunities within an instrumental musical setting. A two-semester commitment to this group is expected.

WA 710 Vocal and Instrumental Arranging (3 credit hours)

This course provides an introduction to vocal and instrumental arranging including orchestration for winds/strings/brass/percussion, instrumental writing techniques, and choral techniques and practices. Musical styles, forms, and counterpoint are examined to provide background in arranging music for varied settings.

WA 737 Worship Arts Internship (3 credit hours)

This internship is intended to help prepare students to be well-grounded in areas specific to their degree emphasis and future vocational/lay direction. This internship provides a practical, supervised experience in the tasks, attitudes, and skills of leadership and ministry as it pertains to the worship arts.

WA 743 Worship Leadership (3 credit hours)

The basic components of worship leadership are studied in this course. Emphasis is given to identifying current effective worship styles and how to provide excellent, effective leadership in these styles. The implications of change and change management in regard to worship ministry are addressed. During this course, students gain personal confidence in worship leading and gain understanding of basic principles of designing a worship service.

SEMINARY FACULTY

Faculty

Blayne Banting, DMin, PhD

Associate Professor of Preaching and Christian Ministry

Program Coordinator, Master of Divinity, Master of Christian Ministries

Education: BRE (Alberta Bible College); MDiv (Canadian Theological Seminary/Ambrose); MA (Lincoln Christian Seminary); DMin (Acadia); PhD (Trinity Seminary/Canterbury Christchurch University).

[Faculty Profile](#)

Keith Bodner, PhD

Affiliate Professor of Old Testament

Teaching Field: Old Testament

Education: BA (University of Manitoba); MA (Regent College); PhD Biblical Studies (University of Aberdeen); PhD English Literature (University of Manchester)

[Faculty Profile](#)

Margaret Clarke, PhD

Assistant Professor of Marriage and Family Therapy

Department Head, MA Marriage and Family Therapy and Master of Counselling

Education: MA Marriage and Family Counselling (Briercrest Seminary); PhD (University of Saskatchewan)

[Faculty Profile](#)

Joel Houston, PhD

Associate Professor of Theology

Program Coordinator, MA (Theological Studies)

Education: Diploma (Regent College); BA (Canadian Nazarene University College); MA (Regent College); Certificate (BIOLA University); PhD (University of Manchester)

[Faculty Profile](#)

Jason Mills, PhD

Dean of the Seminary; Assistant Professor of Spiritual Theology

Education: Bachelor of Theology (Emmanuel Bible College); MA, (McMaster Divinity College);

PhD (University of St. Michael's College, Toronto)

[Faculty Profile](#)

Jesse Schellenberg, PhD (in progress)

Assistant Professor of Counselling

Education: BA (Trinity Western University); MA in Christian Studies (ACTS); MA in Theology

(ACTS); MA in Marriage and Family Therapy (ACTS); PhD in Theology (University of Toronto-in process)

[Faculty Profile](#)

Resident Faculty

Geoff Dresser, DWS

Faculty, Briercrest College and Seminary
Teaching Field: Worship Arts

Carl Hinderager, PhD

Faculty, Briercrest College and Seminary
Teaching Field: New Testament

David Miller, PhD

Faculty, Briercrest College and Seminary
Teaching Field: Greek, New Testament

Wes Olmstead, PhD

Faculty, Briercrest College and Seminary
Teaching Field: New Testament, Greek

Michael Pawelke, DMin

President, Briercrest College and Seminary
Teaching Field: Leadership and Pastoral Studies

Daniel Stulac, PhD

Faculty, Briercrest College and Seminary
Teaching Field: Old Testament, Hebrew

Adjunct Faculty for 2024-25

Ellen Duffield, DMin (in process)

Semhar Ghedela, MA

David Guretzki, PhD

Richard Hovey, DMin

Paul Magnus, PhD

Brianna Matchett, MC

Catherine Thorlakson, PhD, R Psych

Tony F. Schnare, MA

Courtney Wiebe, MA, PhD (in process)